VIRTUAL ACADEMY
Bringing Online Learning HOME

20-21 HIGH SCHOOL PLANNING GUIDE
# Broken Arrow Public Schools
## 2020-2021
701 S. Main Street
Broken Arrow, Oklahoma 74012
918-259-5700
www.baschools.org

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**Broken Arrow High School**
Grades 10-12
1901 East Albany, Broken Arrow, OK 74012, 918-259-4700

**Broken Arrow Academy**
Grades 9-12
412 S. 9th Street, Broken Arrow, OK 74012, 918-259-4600

**Early College High School**
Grades 9 and 10
3100 New Orleans St, Broken Arrow, OK 74012, 918-259-4700

**Freshman Academy**
Grade 9
301 West New Orleans, Broken Arrow, OK 74011, 918-259-4330

**Mentoring Healthy Parents**
Comprehensive Program for Pregnant and Parenting Students
412 S. 9th Street, Broken Arrow, OK 74012, 918-259-4600

**Broken Arrow Virtual Academy - Online Education**
412 S. 9th St., Broken Arrow, OK 74012, 918-505-5270

There will be no discrimination in the District because of race, color, sex, pregnancy, gender, gender expression or identity, national origin, religion, disability, veteran status, sexual orientation, age, or genetic information in its programs, services, activities and employment. The district also provides equal access to the Boy Scouts of America and other designated youth groups. Broken Arrow Public Schools will take all necessary steps to ensure that each school and work place in the District is free from unlawful discrimination or harassment. The following people within the District have been designated to handle inquiries regarding the District’s non-discrimination policies, issues and concerns: • For all student issues related to Title VI of the Civil Rights Act of 1964, as amended (questions or complaints based on race, color, and national origin), the Associate Superintendent should be contacted at 918-259-5700 or at 701 South Main Street, Broken Arrow, OK 74012; • For all student issues related to Title II of the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, and the Individuals with Disabilities Education Act of 2004 (IDEA) (for questions or complaints based on disability), the Executive Director of Special Services should be contacted at 918-259-5700 or at 701 South Main Street, Broken Arrow, OK 74012; • For all student issues related to Title IX, of the Education Amendments of 1972 (for questions or complaints based on sex, pregnancy, gender, gender expression or identity), the Assistant Superintendent of Personnel and Administrative Services should be contacted at 918-259-5703 or at 701 South Main Street, Broken Arrow, OK 74012; • For issues related to accessibility to facilities, services and activities pursuant to the Americans with Disabilities Act, the Chief Operating Officer should be contacted at 918-259-5700 or at 701 South Main Street, Broken Arrow, OK 74012; • For all non-student and/or employment related issues (including questions or complaints based on age), or for any individual who has experienced some other form of discrimination, including discrimination not listed above, Assistant Superintendent of Personnel and Administrative Services should be contacted at 918-259-5700 or at 701 South Main Street, Broken Arrow, OK 74012; • Inquiries concerning non-discrimination can also be made to, and outside assistance obtained from, the United States Department of Education’s Office for Civil Rights. The contact information for the Kansas City Enforcement Office is: Office of Civil Rights, U.S. Department of Education, One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO 64106; Telephone: (816) 268-0550; TTY: (877) 321-2172; Facsimile: (816) 823-1404; Email: OCR.KansasCity@ed.gov.
Broken Arrow Virtual Academy is a four-year high school. The following regulations apply to all Broken Arrow VA students:

1. Twenty-three (23) units or forty-six (46) credits are required for graduation.
2. A unit is composed of two semesters of work. A credit is one semester of work.
3. Students may apply for early graduation upon completion of 24 credits. Students completing requirements for early graduation may participate in graduation activities. More information may be obtained through the school counseling office.
4. Guidelines regarding performance and activity course limits have been established.
5. A maximum of 8 credits may be applied toward graduation from any of the following activity credits or combination of activities:
   - Athletics
     - Tiger Pride (Marching band)
     - Physical Education
     - Cheerleading
     - Tigettes
6. Students needing more than 2 credits will not be permitted to participate in graduation exercises. At least 4 credits of the last 6 credits completed for graduation shall be completed in attendance at Broken Arrow BAHS to receive a diploma from Broken Arrow High School.
7. Credits of work earned by a student at an approved vocational-technical school in Oklahoma shall be counted toward meeting local and state requirements for graduation for elective credit and for core credit where applicable by policy and approved by the principal.
8. The local Board of Education has the authority to set local requirements for graduation above those of the State Board of Education.
9. 2023 and Beyond Graduates will have an additional Fine Arts/Speech & Communications requirement (2 credits).

<table>
<thead>
<tr>
<th>Broken Arrow Graduation Requirements</th>
<th>College Preparatory / Work Ready Curriculum Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 8 credits</td>
<td>English 8 credits</td>
</tr>
<tr>
<td>Math 6 credits</td>
<td>Math 6 credits</td>
</tr>
<tr>
<td>Algebra 1 or higher</td>
<td>Science 6 credits</td>
</tr>
<tr>
<td>Biology and a physical science</td>
<td>History 6 credits</td>
</tr>
<tr>
<td>are required. A physical science</td>
<td>Foreign Language OR Computer</td>
</tr>
<tr>
<td>credit is any chemistry, physics,</td>
<td>Technology 2 credits</td>
</tr>
<tr>
<td>or physical science</td>
<td>Electives 16 credits (2023 and Beyond Graduates 14 credits)</td>
</tr>
<tr>
<td>U.S. Government 1 credit</td>
<td>Fine Arts/Speech &amp; Communications 2 credits (2023 and Beyond Graduates)</td>
</tr>
<tr>
<td>Oklahoma History 1 credit</td>
<td>Total Credits /46 credits</td>
</tr>
<tr>
<td>Subtotal / 46 credits</td>
<td>Additional Unit 2 credits core subjects</td>
</tr>
<tr>
<td></td>
<td>Electives 14 credits (2023 and Beyond Graduates 12 credits)</td>
</tr>
<tr>
<td></td>
<td>Fine Arts/Speech &amp; Communications 2 credits</td>
</tr>
<tr>
<td></td>
<td>(2023 and Beyond Graduates)</td>
</tr>
</tbody>
</table>
Additional Graduation Requirements

Each student is required to complete the process of an Individual Career Academic Plan (ICAP) in order to graduate from public high school.

Personal Financial Literacy

This graduation requirement is obtained when a student has received instruction and awareness in Personal Financial Literacy. Documentation of completion will be provided by the school.

CPR/AED

This graduation requirement is obtained when a student has received instruction in pulmonary resuscitation and awareness of the purpose of an automated defibrillator. Documentation of completion will be provided by the school.

NCAA Academic Eligibility Requirements for Athletic College Scholarships

Virtual courses may meet NCAA requirements if certain criteria is met. Student athletes are encouraged to check with their school counselor when considering a virtual course.

Special Education Students

The IEP team is responsible for determining the course of study for special education students. If you would like to consider courses not currently addressed in your child’s IEP, please contact the assigned special education file teacher to schedule an IEP team meeting to discuss options.

Graduate with Distinction & Honor Graduate

The title of “Graduate with Distinction” will be awarded at the end of the seventh semester to seniors who meet these qualifications:

The cumulative weighted grade point average since ninth grade places them in the top 3% of the class.

The student has taken a minimum of three semesters of Pre-AP or Honors courses since ninth grade and a minimum of two Pre-AP or AP courses per semester beginning in the tenth grade.

The title of “Honor Graduate” will be awarded at the end of the seventh semester to those seniors whose cumulative weighted grade point average since ninth grade places them in the top 10% of the class. (It is not necessary to have taken two Pre-AP or AP courses per semester; however, most Honor Graduates have had these courses).

The cumulative grade point average (GPA) begins with courses taken in the Ninth grade. Eight grade courses taken for high school credit are not to be computed in the GPA. For college admission, most universities use the unweighted 4.0 GPA. If a student receives an “F” for a course, he/she has the option of enrolling in a credit recovery class. If the student passes the credit recovery class, the original grade of an “F” will be changed to “NC” on the transcript and will not average in to the cumulative GPA. If a student passes a course but wishes to retake the class in an effort to earn a higher grade, they may do so during summer school by paying the summer school fee. The new grade will replace the lower grade.

For purposes of determining class rank, the following weight systems will be used:

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Weight</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP Courses</td>
<td>2.0</td>
<td>6.0</td>
<td>5.0</td>
<td>4.0</td>
<td>1.0</td>
<td>0</td>
</tr>
<tr>
<td>Pre AP/Concurrent</td>
<td>1.0</td>
<td>5.0</td>
<td>4.0</td>
<td>3.0</td>
<td>1.0</td>
<td>0</td>
</tr>
<tr>
<td>All others</td>
<td>0</td>
<td>4.0</td>
<td>3.0</td>
<td>2.0</td>
<td>1.0</td>
<td>0</td>
</tr>
</tbody>
</table>

College Core Requirements

Throughout this publication, you will observe the notation “c.c.” at the end of course descriptions. This designation will identify courses that meet the basic college core requirements for students enrolling in two or four year universities. When selecting courses, you will want to formulate your educational plan based on your post high school choices. Students who are entering grades 11 and 12 and who are college bound will need to select courses that meet the 15 unit or 30 semesters of core credits needed for admission to colleges and universities in Oklahoma. Students are required to enroll in the college preparatory curriculum. Courses that do not meet college core requirements may meet high school graduation guidelines or may be considered for elective credit only. Your school guidance counselor is available to assist you with your educational plan and can help you determine and select the appropriate types of courses.

Proficiency Based Promotion

According to current Board Policy, Proficiency Based Promotion provides an opportunity for students to receive credit for core courses not previously taken. Assessment will be in core curriculum areas, i.e., social studies, language arts, languages, mathematics and science. All students in grades 9-12 are eligible for Proficiency Based Promotion if they perform at the 80% level on designated assessments. Tests are given in the fall and spring of each year. Applications must be in place prior to the testing dates.

BAVA students demonstrating proficiency will be given credit if they demonstrate knowledge and will be given the opportunity to advance to the next level of study in the appropriate curriculum area. Students must progress through a curriculum area in a sequential manner.

These courses do not meet OK Promise or NCAA requirements.

Concurrent Enrollment

 Concurrent Enrollment permits qualified students to take courses for college credit while completing high school requirements for graduation. Attend College Early allows students to take these courses tuition free up to 12 credit hours for juniors and 18 credit hours for seniors at any public college or university; however, there is a cost for fees and books. These guidelines have been approved by the Broken Arrow Board of Education. Qualified students may take college credit courses during their junior and senior years. State guidelines limit the cumulative number of high school and college course hours. Students may be required to drop courses if their cumulative total of high school and college courses exceed 19 hours. Please contact your counselor to review dual credit courses.

Steps required to establish concurrent enrollment:

» Meet with the BAVA counselor to discuss eligibility for concurrent enrollment.
» Minimum SAT/ACT standards must be met.
» Obtain written permission from your counselor and parent to schedule concurrent enrollment.
» Enroll and pay fees at the college of your choice.
» Bring proof of college enrollment at the college to your high school counselor for final approval of your concurrent schedule.
» Final grades earned in a concurrent enrollment course will be placed on your high school transcript. You must submit an official college transcript to the counseling office. The courses will be figured in the GPA. Student must provide grade notification to high school.
» Students must maintain a 2.0 college GPA to continue to take college classes.
» Administration signature required for final approval.
» Eligibility - Weekly grade check required.
A partnership with BAPS/TCC/NSU-BA
Another option for concurrent enrollment is a partnership between Tulsa Community College, NSU-BA and Broken Arrow Public Schools. The program allows juniors and seniors to enroll in 6 credit hours of college courses each semester at a significantly reduced rate. The cost also includes the loan of textbooks and transportation to and from NSU-BA from Broken Arrow High School.

In order to enroll in courses, students must take an ACT/SAT and meet minimum subtest scores listed in the course descriptions. Courses offered through this program should transfer to area universities and meet the general education requirements for most degrees, but students and parents are encouraged to refer to degree programs of interest to verify degree requirements. Not all courses offered at TCC are available through this program.

Students will attend classes at NSU-BA, but the classes are taught by TCC instructors and credit is granted by TCC. Please see the course descriptions to learn about college level courses that also earn high school credit. Students must be enrolled in at least one class at Broken Arrow BAHS in addition to their college level courses.

Dual Credit to College Degree 2 + 2: Students use all six semesters of concurrent eligibility beginning in the summer after 10th grade. Using dual credit, students have the opportunity to complete simultaneously an Associate Degree and high school diploma. Students may transfer the Associate degree to a four-year university for completion of a Bachelor degree.

Concurrent enrollment/Dual Credit: Students may enroll in one or more TCC courses each of the six semesters of concurrent eligibility. Completion of just one course each semester is 18-20 earned college credit hours or approximately one college semester.

Online embedded courses: Student may take the college course online with a high school faculty in the room for a technology and tutoring support. TCC faculty teach and assess all college courses. The class will meet five days/week and will use the high school bell schedule. Students must have access to a computer and the internet.

Speak with Mrs. Tish MacDonald, lead counselor at the senior high school, for the following: specific schedules each semester, class period, time, and to complete your semester enrollment forms.

Broken Arrow Scholarship Information
Scholarship information can be found on the BAHS website at www.baschools.org/CollegeAndCareer.

This page provides the following:
» College and Career Planning
» Websites for Financial Aid and Scholarships
» Oklahoma College Scholarship Opportunities
» Monthly Newsletters
» Upcoming College and Career Events
» Free Application for Federal Student Aid (FAFSA) may be obtained at www.fafsa.gov.

Oklahoma’s Promise - Oklahoma Higher Learning Access Program (OHLAP)
REQUIREMENTS AND QUALIFICATIONS
The Oklahoma Higher Learning Access Program (OHLAP) has been available since 1992 and was reauthorized with some modifications by HB 2728. This program provides resident tuition for courses needed to complete a degree or program within five years from the beginning of the award. The OHLAP program is administered by the Oklahoma State Regents for Higher Education at 405-524-9100, or contact the website at www.okpromise.org.

A summary of the eligibility requirements are listed below:
» Must be admitted and enrolled in an institution of higher education or postsecondary career-tech program.
» Must not have a criminal record.
» Must complete a specified 17 unit (34 credits) core curriculum and achieve at least a 2.5 cumulative grade point average in the core curriculum. Students should talk with their counselor to be sure they are enrolled in 17 unit core curriculum required by OHLAP. These requirements include two years of a foreign language or technology and one year of fine arts.
» Must make a commitment to the OHLAP program as an 8th, 9th, or 10th grader.
» Must graduate from high school with a 2.5 grade point average and begin the OHLAP program within 3 years of graduation from high school.
» Must establish financial need.

OKLAHOMA’S PROMISE CORE CURRICULUM

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>8</td>
</tr>
<tr>
<td>Mathematics</td>
<td>6</td>
</tr>
<tr>
<td>Laboratory Science</td>
<td>6</td>
</tr>
<tr>
<td>History and Citizenship</td>
<td>6</td>
</tr>
<tr>
<td>Foreign Language or Comp/Tech</td>
<td>4</td>
</tr>
<tr>
<td>Additional Core</td>
<td>2</td>
</tr>
<tr>
<td>Fine Arts or Speech</td>
<td>2</td>
</tr>
</tbody>
</table>

*2 units of the same foreign/non-English language OR 2 units (4 semesters) of computer technology.

Important Note: 1 unit of foreign-non-English language and 1 unit of computer technology will not meet this requirement.

College & Career Center
The College and Career Center assists students in preparing for their future goals by helping them define their personal, professional and educational objectives. Our purpose is to provide students and parents a resource to navigate the multitude of college and career opportunities at their disposal and to prepare our students to confidently take the next step after graduation. The College and Career Center is located at BAHS and is available to all BAVA students as well. Please contact them at 918-259-4310.

Scholarship Opportunities can be found on the BAHS website at www.baschools.org/CollegeAndCareer.
GRADUATION CHECKLIST
CLASS OF 2021 & 2022

Student Name ____________________________
Student ID # ____________________________ DOB __________________

Language Arts (8 Credits)
English 9, Honors English 9, English 10, Pre-AP English 10, English 11, AP English 11, English 12, AP English 12, Composition I (HS & College credit), Composition II (HS & College credit), Intro to Lit (HS & College credit)

   ______   ______ English 9
   ______   ______ English 10
   ______   ______ English 11
   Grade 12 Class: __________________

Mathematics (6 Credits)

   ______   ______ Algebra I  MS or HS
   ______   ______ Geometry  MS or HS
   ______   ______ Algebra II  MS or HS
   ______    class: ________
   ______    class: ________
   ______    class: ________

Electives (14 Credits)
Additional Core Courses above the minimum will count as electives.

   Electives Title  Electives Title
   Electives Title  Electives Title
   Electives Title  Electives Title
   Electives Title  Electives Title
   Electives Title  Electives Title
   Electives Title  Electives Title
   Electives Title  Electives Title

Science (6 Credits)

   ______   ______ Biology I
   ______    class: ________
   ______    physical science, chemistry or physics
   ______    class: ________

Social Studies (6 Credits)

   ______   ______ US History
   Government _______ OK History _______

   Social Studies class  Social Studies class

Additional Core Class (2 Credits)

   _______   _______ Class Title

Foreign Language or Core Computer Edu. (4 Credits)

   _______   _______ class: ________

   _______   _______ class: ________

OR

   Computer Core  Computer Core
   _______   _______
   Computer Core  Computer Core
   _______   _______

Total Credits Earned _______

Personal Financial Literacy _______ completed

CPR Training _______ completed

   _______ Student is ON track to graduate on time

   ON TRACK MEANS:
   10 credits completed at the end of student’s freshman year
   22 credits completed at the end of the student’s sophomore year
   34 credits completed at the end of the student’s junior year
   46 credits are required to graduate

   _______ Student is NOT on track to graduate on time

   _______ College Preparatory Track OPT OUT

   See your counselor. Parent signature required

Students needing more than one (1) unit (2 credits) will not be permitted to participate in graduation exercises. Signature acknowledges notification of their child’s graduation status.

   Parent/Guardian/Student Signature  Date

   Counselor or Administrator Signature  Date

Revised 1/3/2020
GRADUATION CHECKLIST
CLASS OF 2023 & 2024

Student Name ________________________________
Student ID # ________________________________ DOB __________________

Language Arts (8 Credits)
English 9, Honors English 9, English 10, Pre-AP English 10, English 11, AP English 11, English 12, AP English 12, Composition I (HS & College credit), Composition II (HS & College credit), Intro To Lit (HS & College credit)

_____ _____ English 9
_____ _____ English 10
_____ _____ English 11

Grade 12 Class: _______________________

Mathematics (6 Credits)

_____ _____ Algebra I MS or HS
_____ _____ Geometry MS or HS
_____ _____ Algebra II MS or HS

Class: __________

Class: __________

Science (6 Credits)

_____ _____ Biology I

_____ _____ class: __________

Class: __________

Physical science, chemistry, or physics

Social Studies (6 Credits)

_____ _____ US History

Government _____ OK History _______

Social Studies Class ________ Social Studies Class ________

Additional Core Class (2 Credits)

Class Title __________ Class Title __________

Foreign Language or Core Computer Educ. (4 Credits)

_____ _____ class: __________

Same Foreign Language

_____ _____ class: __________

Same Foreign Language

OR

Computer Core

Computer Core

Computer Core

Computer Core

Electives (12 Credits) Fine Arts (2 Credits)
Additional Core Courses above the minimum will count as electives.

Fine Art

Electives Title

Electives Title

Electives Title

Electives Title

Electives Title

Electives Title

Electives Title

Electives Title

Total Credits Earned _______

Personal Financial Literacy ________ completed

CPR Training ________ completed

_____ Student is ON track to graduate on time

ON TRACK MEANS:
- 10 credits completed at the end of student’s freshman year
- 22 credits completed at the end of the student’s sophomore year
- 34 credits completed at the end of the student’s junior year
- 46 credits are required to graduate

_____ Student is NOT on track to graduate on time

College Preparatory Track OPT OUT
See your counselor. Parent signature required

Students needing more than one (1) unit (2 credits) will not be permitted to participate in graduation exercises. Signature acknowledges notification of their child’s graduation status

Parent/Guardian/Student Signature __________________ Date ________

Counselor or Administrator Signature __________________ Date ________

Revised 1/3/2020
4045 English 9: Grammar/Composition/Literature:
(2 Semesters - Credit Value: 2) c.c., N
Prerequisite: None  Grade: 9
This course continues the study of improving reading and writing techniques. A review of the fundamental grammar skills is incorporated into the composition. Short stories, poetry, epic poetry, Shakespearean drama, and at least one novel are used. Effective paragraph writing and developing the research process are emphasized. Students gain familiarity with expository research techniques through writing documented multi-paragraph essays which include proper MLA formatted citations and a works cited page.

4048 English 10: Grammar/Composition/Literature:
(2 Semesters - Credit Value: 2) c.c., N
Prerequisite: None  Grade: 10
This course emphasizes the continued development of writing skills in multi-paragraph expository, narrative, reflective and argumentative essays. A review of the fundamental grammar skills is incorporated into all compositions. Literary elements and techniques are studied through various genres of literature. Students continue to develop their expository research techniques through writing documented essays which include proper MLA formatted citations and works cited page.

4051 English 11:
(2 Semesters - Credit Value: 2) c.c., N
Prerequisite: None  Grade: 11
This course furthers the study of standard writing conventions, organized composition, and literature through progressively complex works of fiction and nonfiction including recurrent themes in American literature while examining the foundational works of American political philosophy behind those themes. Students write the required types of compositions for this level: a basic five-paragraph essay, a rhetorical analysis, a literary analysis, and a persuasive essay. As students conduct close-readings, they will increase their ability to use textual evidence to prove an argument. This course prepares students for success on the national ACT, PSAT, and SAT exams. English 11 is designed to prepare students for college and other post-secondary options.

5615 Oklahoma History:
(1 Semester - Credit Value: 1) c.c., N
Prerequisite: None  Grade: 9
This course traces the history of Oklahoma from the prehistoric settlement of Native Americans through the twentieth century with special emphasis on geography and its impact, political and economic events prior to statehood, the development of constitutional government, and the political, social, and economic factors which influenced Oklahoma's development.

5541 U.S. Government:
(1 Semester - Credit Value: 1) c.c., N
Prerequisite: None  Grade: 9
An in-depth study of the U.S. Constitution and its philosophical and historical foundation, this course also examines the American political process. Students will analyze how governments make public policy and develop skill for informed participation in public affairs.

5530 Human Geography:
(2 Semester - Credit Value: 2) (GPA Weight +1.0) c.c., N
Prerequisite: None  Grade: 9
Examining current global issues that impact our world today, this course takes a thematic approach to understanding the development of human systems, human understanding of the world, and human social organization. Divided into two semesters, this high school course will challenge students to develop geographic skills, including learning to interpret maps, analyze data, and compare theories. Offering interactive content that will grow students' understanding of the development of modern civilization and human systems—from the agricultural revolution to the technological revolution—this course encourages students to analyze economic trends as well as compare global markets and urban environments.

5410 U.S. History:
(2 Semesters - Credit Value: 2) c.c., N
Prerequisite: None  Grade: 11, 12
This course traces the history of the United States from the causes, events, and effects of the Civil War and reconstruction through the domestic and foreign issues facing America today. Students will develop geographical, research, and writing skills through the study of historical periods.

5521 Economics:
(1 Semester - Credit Value: 1) c.c., N  Grade: 10, 11, and 12
This course is an introduction to the study of Micro and Macro Economics with the primary emphasis on microeconomics or how individuals and firms make economic decisions. In addition to learning practical applications of the American business system, the students learn the economic way of thinking and how to develop and better use their deductive reasoning which will assist them for the rest of their lives.
MATHMATICS CORE COURSES 6 SEMESTERS REQUIRED

Algebra I, Geometry, & Algebra II are required. If taken before 9th grade, students must still take six (6) semesters of Mathematics Core courses.

Courses designated with “c.c.” meet high school graduation, college core, and Oklahoma Promise requirements. Courses listed without this designation do not meet the requirements for college core credit and will receive high school elective credit only.

4411 Algebra I:
(2 Semesters - Credit Value: 2) c.c., N
Prerequisite: None  Grade: 9, 10

This is the first of three math classes to meet college core requirement. In Algebra I students will learn to interpret and solve problems using algebraic terms and concepts. This course includes operations with rational numbers, linear equations and inequalities, polynomials, factoring, graphs of linear and quadratic functions, systems of equations, radical and rational expressions.

4412 Algebra II:
(2 Semesters - Credit Value: 2) c.c., N
Prerequisite: Successful completion of 2 semesters Geometry Recommended: “C” or above in Algebra I  Grade: 10, 11 and 12

This course is the third of three classes to meet college core requirements with a focus on providing further developing and analyzing function characteristics. Concepts to be mastered in this course include polynomial operations, factoring, graphing and solving linear and quadratic equations, rational operations, rational functions, logarithmic and exponential functions and sequences and series. This course will also promote critical-thinking skills as well as problem-solving techniques to promote success in future math courses. Graphing calculators are recommended as calculator skills will be taught and used extensively.

4510 Statistics and Probability:
(2 Semesters - Credit Value: 2) c.c., N
Prerequisite: Algebra I  Grade: 9, 10, and 11

This is the second of three classes to meet college core requirements. Students should have successfully completed both semesters of Algebra I. This class includes proofs, constructions, polygons, circles, coordinate geometry, solid geometry and a short introduction to trigonometric functions.

4740 Statistics and Probability:
(2 Semesters - Credit Value: 2) c.c., N
Prerequisite: Algebra II  Grade: 10, 11, and 12

This course is designed to provide a basic understanding of descriptive and inferential statistics. This course includes the topics: measures of central tendency, standard deviation, combinations and permutations, probability, sampling, and normal distributions. Emphasis is on applications of statistical concepts where students will gain experience with data analysis.

SCIENCE CORE COURSES 6 SEMESTERS REQUIRED

Biology, a Physical Science, and another Science course is required to make up the six (6) semesters. Chemistry, Physical Science, and Physics can count as a physical science.

Courses designated with “c.c.” meet high school graduation, college core, and Oklahoma Promise requirements. Courses listed without this designation do not meet the requirements for college core credit and will receive high school elective credit only.

5031 Biology I:
(2 Semesters – Credit Value: 2) c.c., N
Prerequisite: None  Grade: 9, 10, 11, 12

This is a laboratory science course which addresses the basic nature of life required by the Oklahoma Academic Standards. Students will explore the inner workings of the cell, the molecular basis of heredity, biological diversity, the interdependence of organisms, and organizations of living systems. This course is required for graduation and is a prerequisite for many other science courses.

5160 Physical Science:
(2 Semester - Credit Value: 2) c.c., N
Prerequisite: None.  Grade: 9, 10, 11, 12

This course offers an introduction to the fundamentals of chemistry including atomic properties and the periodic table, properties of chemical reactions, conservation of mass and energy and how waves interact with matter. (Note: Students who earned a “C” or better in any other chemistry course may NOT enroll in this course.) This course provides half the physical science credit needed for graduation.

5051 Chemistry I:
(2 Semesters - Credit Value: 2) c.c., N
Prerequisite: Current enrollment in or completion of Algebra II, Physical Science.  Grade: 11, 12

This course investigates the physical and chemical properties of matter and the changes it undergoes. Topics covered include: atomic structure, periodicity of the elements, nomenclature of ionic & covalent compounds, stoichiometry and the mole concept, types of chemical reactions, behavior of gases, and reactions and properties of acids & bases. Emphasis is placed on problem-solving and modeling of physical and chemical changes on symbolic, submicroscopic and macroscopic scales. This course provides the physical science credit needed for graduation.

5211 Physics:
(2 semesters- Credit Value: 2) c.c., N
Prerequisite: At least current enrollment or completion of Algebra II  Grade: 11, 12

Students will recognize unifying themes that integrate the major topics of Physics including one-dimensional and two-dimensional motion, accelerated and circular motion, and momentum. Students will also explore energy, charging and electrical circuits, and waves, including sound, color and light. The curriculum integrates critical thinking, experimental design and laboratory skills. These skills will be developed using, mathematical modeling, data interpretation and graphical analysis.

5120 Environmental Science:
(2 semesters- Credit Value: 2) c.c., N
Prerequisite: Successful completion of Biology and concurrent enrollment or completion of a physical science  Grade: 11, 12

This earth science course will acquaint students with the biological concepts of the environment. Emphases includes ecological issues such as pollution, energy conservation, the economics behind environmental legislation, and wildlife conservation and management.
WORLD LANGUAGE

All students are required to take 1 to 2 years of World Languages or Computer Science Core courses to graduate.

3161 Spanish I:
(2 Semesters - Credit Value: 2) c.c., N,
Prerequisite: None  Grade: 9, 10, 11, 12
Recommendation: C or better in English or teacher recommendation

This course is an introduction to the fundamentals of the Spanish language and culture. Emphasis is placed on listening, reading, writing and speaking in Spanish.

3162 Spanish II:
(2 Semesters - Credit Value: 2) c.c., N,
Prerequisite: Spanish I  Grade: 9, 10, 11, 12
Recommendation: C or better in English or teacher recommendation

This course is a continuation of Spanish I. Developing composition skills, conversations, selected readings and Spanish culture are the main components of Spanish II. Emphasis is placed on listening, reading, writing and speaking in Spanish.

FINE ARTS/SPEECH & COMMUNICATIONS

2023 & beyond graduates are required to have 2 credits for graduation.

2817 Art Appreciation:
(2 Semester- Credit Value: 1 or 2)
Prerequisite: None  Grade: 9, 10, 11,12

Covering art appreciation and the beginning of art history, this course encourages students to gain an understanding and appreciation of art in their everyday lives. Intro to Art provides an overview of many introductory themes: the definition of art, the cultural purpose of art, visual elements of art, terminology and principles of design, and two-and three-dimensional media and techniques.

4011 Speech I
(1 Semester – Credit Value: 1)
Prerequisite: None  Grade: 9, 10, 11, 12

Beginning with an introduction that builds student understanding of the elements, principles, and characteristics of human communication, this course offers fascinating insight into verbal and nonverbal messages and cultural and gender differences in the areas of listening and responding. High school students enrolled in this one-semester course will be guided through engaging lectures and interactive activities, exploring themes of self-awareness and perception in communication.

ELECTIVE OPTIONS

The courses listed below do not meet the requirements for college core credit. They do meet elective graduation requirements.

5641 Psychology:
(2 Semester - Credit Value: 2) N
Prerequisite: None  Grade: 11 and 12

Psychology is the study of the inner workings of individual human beings. The introductory course covers such topics as personality development, stress, mental disorders, therapy, memory and intelligence. Lessons are very interactive, incorporating demonstrations and experiences with content material.

5720 Sociology:
(1 Semester - Credit Value: 1) N
Prerequisite: None  Grade: 11 and 12

Sociology is the study of social life, social change and the social causes and consequences of human behavior. Sociology addresses the most challenging issues of our time and how people react to them. Since all human behavior is social, the subject matter covered ranges from the intimate family to the hostile mob, from organized crime to religious cults and to the divisions of race, gender and social class as well as how the media contributes to all these issues.

8602 Marketing Fundamentals:
These courses DO NOT count for the 1 – 2 year requirement for graduation.
(2 Semesters - Credit Value: 2)
Prerequisite: None  Grade: 11, and 12

In this two-semester introductory course, students learn the principles of business using real-world examples—learning what it takes to plan and launch a product or service in today’s fast paced business environment. This course covers an introduction to economics, costs and profit, and different business types. Students are introduced to techniques for managing money, personally and as a business, and taxes and credit; the basics of financing a business; how a business relates to society both locally and globally; how to identify a business opportunity; and techniques for planning, executing, and marketing a business to respond to that opportunity.

4418 Intermediate Algebra:
(2 Semesters - Credit Value: 2)
Prerequisite: Algebra I and Geometry and “D” or below in Algebra I Grade: 11 and 12

This course is for students who need to continue strengthening mathematics concepts before advancing to Algebra 2 or post high school mathematics curriculum. Intermediate Algebra will focus on building a foundation of linear and quadratic functions, graphing basic functions, simplifying polynomials, factoring and solving polynomial equations, simplifying radicals and simplifying basic rational expressions. This course does not meet college core credit requirements and the Core Waiver must be signed if Algebra II is not taken after this course. Does NOT meet NCAA or Oklahoma Promise requirements.
4770 Math of Finance:
(2 Semesters - Credit Value: 2)
Prerequisite: Algebra II  Grade: 12
This course offers an application based approach to personal finance incorporating Algebra I, Algebra II and Geometry. Students will learn about investments, credit, automobile expenses, insurance, income tax and other financial topics. This course will meet the requirements for the Oklahoma State Personal Financial Literacy Passport.
Does NOT meet NCAA or Oklahoma Promise requirements.

279050 Career Exploration Internship (CEP):
279051 for an additional hour
1 or 2 hour/2 Semesters - Credit Value: 2 to 4)
Prerequisite: Application required  Grade: 12
Students have the opportunity to intern at a business to help analyze career choices. Students will be required to attend an evening orientation with their parents. Students will report daily to their placement prior to beginning of school. Weekly assignments as outlined by CEP Coordinator.

Employment Skills Internship:
279030 for Juniors/279031 for Junior additional hour
279061 for Seniors/2799070 for Senior additional hour
(2 Semesters - Credit Value: up to 4 credits depending on hours worked)Prerequisite: Application  Grade: 11 and 12
This internship course offers students the opportunity to explore a job site and be paid by an employer. Students can earn high school credit for employment by participating in paid educational activities that correspond to their employer’s objectives. Up to 2 credit hours may be earned per semester to be determined by number of hours worked. Applications may be obtained in the counseling office.

Career Pathway Internship:
279060 for Juniors/279071, 279080 for Junior additional hours
279081 for Seniors/279090, 279091 for Senior additional hours
(1-3 hours; 2 Semesters – Credit Value: 2-6)
Grade: 11 and 12
The Career Pathway Internship provides students a form of experimental learning and skills development in a professional setting with established BAPS business partners. Internships provide students the opportunity to gain valuable applied experience and make connections in professional fields they are considering for career paths, as well as give employers the opportunity to guide and evaluate talent. Many of these opportunities offer paid internships. Please fill out an application in the College/Career Office and to find out available internships.

3310 Health/PE (online course):
(1 or 2 semester 2 - Credit Value: 1 or 2)
Prerequisite: None  Grade: 10, 11, 12
This course is an online alternative to Health and PE at the traditional school site and can be taken either one or two semesters. Various health topics are covered such as: alcohol use, drug use, physical fitness, healthy relationships, disease prevention, and mental health in the context of the importance of creating a healthy lifestyle.

ATHLETIC COURSES - FRESHMAN ACADEMY & BROKEN ARROW HIGH SCHOOL
Athletic participation is available to boys and girls in a variety of sports. When enrolling in an athletic sport, the student will remain in that class for the duration of the semester. Athletics require a tryout for acceptance in the 6th hr. program. Acceptance in 6th hr. athletics will be based on coach’s decisions regarding the student’s performance.

Year Round Sports

333082 Boys Golf  333060 Boys Wrestling
333083 Girls Golf  333061 Girls Wrestling
33302010 10th Boys Basketball  333084 Boys Soccer
333011 Softball  333085 Girls Soccer
333050 Volleyball  333086 Boys Tennis
333070 JV Cheerleading  333087 Girls Tennis
333071 Cheerleading - Varsity  333010 Baseball
333072 JV Tigettes  333088 Boys Track
333073 Varsity Tigettes  333089 Girls Track
333030 Football  333080 Boys Cross Country
333040 Swimming  333081 Girls Cross Country
333020 Boys Basketball  3330 Athletic Trainer
333021 Girls Basketball

Seniors enrolled in football, softball and volleyball will need to enroll in a second semester elective.
For further details of specific sports, contact the athletic department:
Steve Dunn, Executive Athletic Director,
Athletic Office: 918-259-5900
Students must complete application process. Students can earn college credit for courses taken at Tulsa Technology Center. This credit may be applied toward an Associate Degree.

MANUFACTURING PROGRAM
(BAHS CAMPUS)

8953 Introduction Manufacturing:
(2 Semesters - Credit Value: 2)
Prerequisite: None  Grade: 9

Are you a “hands-on-learner”? Do you like to make things and see how they work? If so, come explore the exciting and challenging careers in Manufacturing. This program will provide a jump start into advanced manufacturing courses that can lead into a high paying career. Students will learn safety and tool usage, followed by the basics of blueprint reading, study the machining industry and basic fabrication methods using sheet metal and composite materials. Basic welding principles will also be introduced. Students may receive advanced standing for this course if enrolled in Manufacturing Programs at Tulsa Technology Center.

8952 Foundations of Manufacturing:
(2 Semesters - Credit Value: 2)
Prerequisite: Application through TTC  Grade: 10, 11 and 12

After completing the Introduction to Manufacturing course, students further investigate processes of manufacturing. This course covers topics of automated design and machining, review blueprint basics, symbols related to electrical circuits, hydraulics, pneumatics, welding and fundamentals of robotics. Students learn the concepts of creating products. Workplace safety, communication and problem solving skills are incorporated. Students completing this course will be prepared to enter an advanced manufacturing career major at Tulsa Technology Center.

PRE-ENGINEERING PROGRAM
(BAHS CAMPUS)

8709 Intro to Engineering Design:
(2 Semesters - Credit Value: 2) c.c.
Prerequisite: Application through TTC  Grade: 9, 10, 11, and 12

Utilizes project lead the way curriculum. Dig deep into engineering design process by applying math & science. Design solutions using 3D modeling software.

8710 Principles of Engineering (POE):
(2 Semesters - Credit Value: 2) c.c.
Prerequisite: Introduction to Engineering Design (IED) OR application through TTC  Grade: 10

The course utilizes Project Lead the Way and provides another hands-on course that helps students understand the field of engineering and engineering technology. Utilizing projects, modeling kits and computers, students explore technology systems and engineering processes to find out how math, science and technology help people. Students develop skills in problem solving, research, and design.

RE-ENGINEERING PROGRAM
(TULSA TECHNOLOGY CENTER CAMPUS)

Courses offered at the BAHS campus

1011/1014 Business, Management & Administration (BSMA):
Legal Professional Assistant (2yr)  Peoria
Medical health Records Clerk (1yr)  Peoria

2011/2014 Architecture & Construction (ARCN):
Carpentry (1 yr.)  Lemley & SS
Introduction to Construction (Semester PM Only)  Lemley
Electrical Trades (1yr)  SS
Heating, Vent. A/C (2yrs)  Lemley
Masonry (1 yr. AM Only)  Lemley
Electronic Control Systems (1 yr)  SS

3011/3014 Arts, A/V Technology & Communication (AATC):
Production Printing (1 yr.)  SS
Photography (2 yrs. Juniors Only)  Owasso
Sound Engineering (1 yr.)  Owasso & Riverside
TV Production (2yrs)  Riverside
Digital Graphics (1 yr.)  SS
Visual Graphic Design (2 yrs.)  Riverside
Digital Electronics (1yr.)  Lemley

4111/4114 Health Science (HLTH):
Dental Assisting (1 yr.)  HSC
Health Science Technology (1 yr.)  All Campuses
Medical Assisting (1 yr.)  HSC & Owasso
Nursing Options (1 yr.)  HSC
Sports Medicine & Therapy Professions (1 yr.)  HSC
Pharmacy Technician (1 yr.)  HSC & Owasso
Vision Care Assistant (1 yr.)  HSC
Nursing Assistant (1 semester)  Peoria
Emergency Medical Responder/Emergency Medical Responder Technician (1yr)  Peoria
Emergency Medical Technician (1 semester)  Peoria

5011/5014 Information Technology (INFT):
Animation (2 yrs.)  Riverside
Enterprise Network Associate (1 yr.)  Riverside
Computer Repair & Network Support (1 yr.)  Riverside & Owasso
Cyber Security/Forensics (2 yr.)  Riverside
Multimedia Design (2 yrs.)  Riverside
Windows Server Administrator (1-2 yrs.)  Riverside
Mobile App Development (1 yr.)  Riverside
6011/6014 Manufacturing (MANF):
Drafting (2 yrs.) BA
Mechatronics (2 yrs.) BA
Certified Machining Technician (2yrs) BA
Welding Combination (2yrs) Lemley, Peoria, SS
Applied Engineering Technology (1 yr.) Owasso

6111/6114 Science, Technology, & Engineering (SCTE):
Advanced Pre-Engineering (2 yrs.) Lemley
Biomedical Sciences (2yrs. Juniors Only) HSC

6211 Foundations of Engineering (1hr/1yr):
Intro to Engineering Design Freshmen Academy

6212 Foundations of Engineering (1hr/1yr):
Principles of Engineering High School

7011/7014 Hospitality & Tourism (HSPT):
Restaurant/Lodging Management (2yrs) Owasso
Culinary Arts (2yrs) Owasso

7111/7114 Human Services (HMSV):
Cosmetology (2 yrs.) BA, Peoria, SS
Early Care & Education (2 yrs. Juniors Only) Peoria

8011/8014 Finance:
Accounting (1yr) Peoria

8101/8104 Marketing:
Business Management/Entrepreneurship (1yr) Owasso

9011/9014 Transportation, Distribution & Logistics:
Automotive Maintenance Light Repair (1 yr.) BA
Automotive Service Technician (2 yrs.) BA
Collision Refinishing (1yr) BA
Collision Repair (1yr) BA
Aerospace Academy (1-2yrs) Riverside
Aerospace Structure Technician (1 Semester) Riverside
Medium/Heavy Diesel Service Technician (2yrs) BA
Motorcycle Technician (1 yr.) BA
Aviation Generals (2yrs) Riverside
Private Pilot Ground School (1yr) Riverside
Power Sports/Power Equipment Technology (1 yr.) BA
Law, Public Safety, Corrections, & Security
Criminal Justice Practical Law (1yr) Peoria
Criminal Justice Investigations (1yr) Peoria

Due to Career Tech buses arriving before the beginning of the regular school day and returning after the completion of the school day, students must have their own transportation to and from school. If they are unable to provide their own transportation to and from school, students should not enroll in a Tulsa Career Tech class.
CONCURRENT COLLEGE COURSES

Note: Not all classes are offered every semester. Schedule is established by TCC and communicated to BAHS for student enrollment. Seating is limited—first completed & turned in applications get the first seats.

Concurrent college courses count as high school and college credits. Students must meet the minimum SAT/ACT scores to take Concurrent College Courses. Courses offered through Tulsa Community College | Classes located at NSU-BA & BAHS.

Check with your high school counselor for specific programs and courses available to you. Enrollment begins each November and April for the following semester, and courses change each semester. Most college courses are semester-long courses that count for a full year high school class and that will appear on the high school transcript as well as on the college transcript.

View policies and eligibility requirements for taking TCC classes on the TCC website. Students may also want to meet with a TCC academic advisor for information about declaring a major and transferring courses to other colleges or universities.

Concurrent Enrollment Testing Requirements

<table>
<thead>
<tr>
<th>Curricular Area</th>
<th>ACT</th>
<th>Pre_ACT (10th Grade)</th>
<th>Residual ACT</th>
<th>SAT</th>
<th>PSAT10 or PSAT NMSQT</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Courses</td>
<td>19 Reading &amp; 19 English</td>
<td>19 Reading &amp; 19 English</td>
<td>19 Reading &amp; 19 English</td>
<td>510 Reading &amp; Writing</td>
<td>510 Reading &amp; Writing</td>
</tr>
<tr>
<td>Math Courses</td>
<td>19 Reading &amp; 20 Math (Math 1513)</td>
<td>19 Reading &amp; 20 Math (Math 1513)</td>
<td>19 Reading &amp; 20 Math (Math 1513)</td>
<td>510 R/W &amp; 520 Math (Math 1513)</td>
<td>510 R/W and 520 Math (Math 1513)</td>
</tr>
<tr>
<td>Science</td>
<td>19 Science Reasoning</td>
<td>19 Science Reasoning</td>
<td>19 Science Reasoning</td>
<td>510 Reading &amp; Writing</td>
<td>510 Reading &amp; Writing</td>
</tr>
<tr>
<td>Other</td>
<td>19 Reading</td>
<td>19 Reading</td>
<td>19 Reading</td>
<td>510 Reading &amp; Writing</td>
<td>510 Reading &amp; Writing</td>
</tr>
</tbody>
</table>

Placement Test
1. Complete admission at any campus Enrollment Services
2. Take high school transcript, national test scores and list of courses needed to advising at any TCC campus
3. The advisor will give the appropriate Accuplacer Referral Slip to the student
4. Referral will be taken to testing center. Scores are received at time of test
5. Take Scores to high school counselor in order to take the next step in enrollment if eligible

ON BAHS CAMPUS:

ENGL 1113 Composition I:
(1 Semester – HS Credit Value: 2 for English 12) c.c., N (GPA Weight +1.0)
Prerequisite: See Testing Requirements Chart on pg 50 for minimum ACT/SAT scores.
Grade: 12
The first in a sequence of two courses and introduces students to academic writing, basic research and documentation.

ENGL 1213 Composition II:
(1 Semester – HS Credit Value: 2 for English 12) c.c., N (GPA Weight +1.0)
Prerequisite: 3+ on AP Language test or see chart for minimum ACT/SAT scores.
Grade: 12
The second in a sequence of two courses. Furthers analytical reading skills, academic writing and techniques of research and documentation. Prerequisite: ENGL 1113 with a grade of “C” or better.

MATH 1513 Pre-Calculus:
(1 Semester – HS Credit Value 2: for Algebra II or Algebra III) c.c., N (GPA Weight +1.0)
Prerequisite: see Testing Requirements Chart on pg 50 for minimum ACT/SAT scores.
Grade: 11 and 12
Including relations and functions, graphing using transformations, algebra of functions, conic sections, polynomial and rational functions, systems of equations, matrices, exponential and logarithmic functions, binomial theorem, sequences and series and applications. Prerequisites: Two years of high school algebra and appropriate ACT mathematics score of 20.

ON NSU BA CAMPUS:

ENGL 1113 Composition I:
(1 Semester – HS Credit Value: 2 for English 11 or 12) c.c., N (GPA Weight +1.0)
Prerequisite: See Testing Requirements Chart on pg 50 for minimum ACT/SAT scores.
Grade: 12
The first in a sequence of two courses and introduces students to academic writing, basic research and documentation.
Prerequisite: ENGL 0933 with a grade of “C” or better, or appropriate placement score.
ENGL 1213 Composition II:
(1 Semester – HS Credit Value: 2 for English 12) c.c., N (GPA Weight +1.0)
Prerequisite: See Testing Requirements Chart on pg 50 for scores.
Grade: 11 and 12
A survey of selected principles in biological science for the non-science major, including the cell concept, the organization of multicellular systems, plants and animals as organized systems, and man in relation to his environment. Includes lab component.

MATH 1513 Pre-Calculus:
(1 Semester – HS Credit Value: 2 for Algebra II or Algebra III) c.c., N (GPA Weight +1.0)
Prerequisite: See Testing Requirements Chart on pg 50 for scores.
Grade: 11 and 12
Prerequisites: Two years of high school algebra and appropriate ACT mathematics score of 20.

ART 1113 - Art Appreciation:
(1 Semester – HS Credit Value: 2 Elective Credit Only) (GPA Weight +1.0)
Prerequisite: See Testing Requirements Chart on pg 50 for scores.
Grade: 11 and 12
A theoretical and research based psychology course that covers social, emotional, physical and cognitive aspects of human development throughout the life-span.

HIST 1053 Ancient & Medieval Western Civilization:
(1 Semester – HS Credit Value: 2 for World History) c.c., N (GPA Weight +1.0)
Prerequisite: See Testing Requirements Chart on pg 50 for scores.
Grade: 11 and 12
The course studies the unfolding of the pattern of modern western civilization from the Renaissance to current times. A study of the Age of Revolution and the beginnings of industrialism in the nineteenth century and the social, economic and political factors of recent world history.

HIST 1063 Modern Western Civilization:
(1 Semester – HS Credit Value: 2 for World History) c.c., N (GPA Weight +1.0)
Prerequisite: See Testing Requirements Chart on pg 50 for scores.
Grade: 11 and 12

POLS 1113 American Federal Government:
(1 Semester – HS Credit Value: 2 for US Government) c.c., N (GPA Weight +1.0)
Prerequisite: See Testing Requirements Chart on pg 50 for scores.
Grade: 11 and 12
This course is a study of the principles, structure, processes and functions of the United States federal government.

BIOL 1383 Nutrition:
(1 Semester – HS Credit Value: 2 Elective Credit Only) c.c., N (GPA Weight +1.0)
Prerequisite: See Testing Requirements Chart on pg 50 for scores.
Grade: 11 and 12
This is an introductory course in oral communication, emphasis is on improving applied communication skills. Special attention is given to critical thinking skills and the anatomy of the communication process: audience analysis, research and organization and logic, ethical use of evidence, delivery and listening. Required for B.A. and B.S. degrees in most professional majors; i.e. Business, Law, Education, Medical, English.

HIST 1493 U.S. History Civil War Era to the Present:
(1 Semester – HS Credit Value: 2 for US History) c.c., N (GPA Weight +1.0)
Prerequisite: See Testing Requirements Chart on pg 50 for scores.
Grade: 11 and 12
A survey of the unfolding of United States history from the Civil War Era to the present day. The study includes social, economic and political aspects of American life and follows the development of the United States as a world power.

COLL 1002 First Year Experience Seminar:
(1 Semester – HS Credit Value: 2 Elective Credit Only) (GPA Weight +1.0)
Prerequisite: See Testing Requirements Chart on pg 50 for scores.
Grade: 11 and 12
This course is a study of the major areas of study in psychology such as motivation, learning, physiology, personality theories and treatment, social psychology, psychological disorders, perception, memory and cognition thought.

PSYC 1113 Introduction to Psychology:
(1 Semester – HS Credit Value: 2 for Psychology) c.c., N (GPA Weight +1.0)
Prerequisite: See Testing Requirements Chart on pg 50 for scores.
Grade: 11 and 12

Art Appreciation:
(1 Semester – HS Credit Value: 2 Elective Credit Only) (GPA Weight +1.0)
Prerequisite: See Testing Requirements Chart on pg 50 for scores.
Grade: 11 and 12
This student success course is for all new to college, degree-seeking students. Students are oriented to TCC campuses and college services, with an emphasis on personal and social strategies to increase involvement in college and community activities. The course requires students to analyze and apply study techniques and behavior patterns essential to college success, apply critical and creative thinking skills to solve academic and social problems, and construct goals and time plans to balance work, school, and family.

ART 1113 - Art Appreciation:
(1 Semester – HS Credit Value: 2 Elective Credit Only) (GPA Weight +1.0)
Prerequisite: See Testing Requirements Chart on pg 50 for scores.
Grade: 11 and 12
The study of art from a variety of different backgrounds and cultures as both product and process. Aesthetic judgment-making in evaluation of art from different times and places is stressed.

ENGL 2413 - Introduction to Literature:
(1 Semester – HS Credit Value: 2 Elective Credit Only) (GPA Weight +1.0)
Prerequisite: See Testing Requirements Chart on pg 50 for scores.
Grade: 11 and 12
Introduces students to the study of fiction, poetry, and drama with attention to the elements and conventions specific to each literary type. Serves as a basis for further study in literature survey courses. Prerequisite: ENGL 1113 and ENGL 1213 with a grade of “C” or better. ENGL 1213 may be taken concurrently with this class.
GEOG 1043 - Introduction to Cultural Geography:
(1 Semester – HS Credit Value: 2 Elective Credit Only) c.c., N (GPA Weight +1.0)
Prerequisite: See Testing Requirements Chart on pg 50 for scores.
Grade: 11 and 12

An introduction to the basic concepts associated with people and their relationships to their physical and cultural environment, with an emphasis on social, economic and political organization.

HUMN 2113 - Humanities I: Prehistory through the Middle Ages:
(1 Semester – HS Credit Value: 2 Elective Credit Only) (GPA Weight +1.0)
Prerequisite: See Testing Requirements Chart on pg 50 for scores.
Grade: 11 and 12

The humanities creatively and critically engage with the fundamental questions and challenges of the human condition through the study of the arts, philosophy, religion, history, etc. This course is an interdisciplinary survey of the humanities from prehistory through the middle ages.

HUMN 2223 - Humanities II: Renaissance to the Early 20th Century:
(1 Semester – HS Credit Value: 2 Elective Credit Only) (GPA Weight +1.0)
Prerequisite: See Testing Requirements Chart on pg 50 for scores.
Grade: 11 and 12

The humanities creatively and critically engage with the fundamental questions and challenges of the human condition through the study of the arts, philosophy, religion, history, etc. This course is an interdisciplinary survey of the humanities from the Renaissance to the early twentieth century.

PHIL 1113 - Introduction to Philosophy:
(1 Semester – HS Credit Value: 2 Elective Credit Only) (GPA Weight +1.0)
Prerequisite: See Testing Requirements Chart on pg 50 for scores.
Grade: 11 and 12

A survey course designed to acquaint the student with some of the fundamental problems in philosophy and with methods used to deal with them. Some principal views, both ancient and modern, are examined as possible solutions. Recommended for second term freshmen.

MATH 1473 - Quantitative Reasoning:
(1 Semester – HS Credit Value: 2 for Math Credit Only) c.c., N (GPA Weight +1.0)
Prerequisite: See Testing Requirements Chart on pg 50 for scores.
Grade: 11 and 12

Covers the skills and tools (including technology) needed to think critically about quantitative information encountered in daily life. Emphasis on solving real-world problems utilizing open-ended exercises that involve reading, analyzing, calculating, and clearly reporting results. Topics include: using numbers in the real world; financial literacy; statistics; probability; linear and exponential modeling. Prerequisites: Two years of high school algebra and appropriate test score or MATH 0123 with a grade of “C” or better or co-requisite enrollment in MATH 0403.

SOCI 1113 - Introduction to Sociology:
(1 Semester – HS Credit Value: 2 Elective Credit Only) N (GPA Weight +1.0)
Prerequisite: See Testing Requirements Chart on pg 50 for scores.
Grade: 11 and 12

Examine the origin and development of social institutions and social processes. Sociological concepts and theories are used to explore the social influences in everyday life. Prerequisite: Reading proficiency or concurrent enrollment in a reading course.

ECON 2013 – Principles of Macroeconomics:
(1 Semester – HS Credit Value: 2 Elective Credit Only) N (GPA Weight +1.0)
Prerequisite: See Testing Requirements Chart on pg 50 for scores.
Grade: 11 and 12

An introduction to the functioning and current problems of the aggregate economy. Major topics include supply and demand; national income accounting; business cycles; inflation and unemployment; determinants of the level of output; employment and prices; money and banking; fiscal policy; monetary policy; economic growth; and international trade and finance.

SOC 2113 – Social Problems in America
(1 Semester – HS Credit Value: 2 Elective Credit Only) N (GPA Weight +1.0)
Prerequisite: See Testing Requirements Chart on pg 50 for scores.
Grade: 11 and 12

Exploration of selected social issues in contemporary society, including micro and macro analysis of the issues using the major sociological perspectives. Analysis of public policy relating to social problems and its impact on solving or contributing to the issues.

VIRTUAL FINE ART COURSES:
Note: Not all classes are offered every semester. Schedule is established by TCC and communicated to BAHS for student enrollment. Seating is limited- first completed & turned in applications get the first seats.

2808V Foundations of Art I:
(2 Semesters - Credit Value: 2)
Prerequisite: None Grade: 9, 10, 11 and 12
Students take this course virtually

2809V Foundations of Art II
(2 Semesters - Credit Value: 2)
Prerequisite: None Grade: 9, 10, 11 and 12
Students take this course virtually

2871V Painting I:
(1 semester - Credit Value: 1)
Prerequisite: Foundations of Art 1 and 2, or Pre-AP Art
Grade: 10-12
Students take this course virtually

2838VS1 AP 2D Art & Design:
2838VS2 for Semester 2 if you select first semester also.
(2 Semesters - Credit Value: 2) (GPA Weight +2.0)
Prerequisite: PAP Art 2 and 6 semesters of high school art courses OR instructor approval by portfolio review. Students will be required to show a portfolio of 8-10 pieces of current artwork for evaluation.
Grade: 11 and 12
Students take this course virtually

3054VS1 Music Theory
3054VS2 for Semester 2 if you select it for semester 1
(2 Semesters - Credit Value: 2)
Recommended: Passing qualifying exam
Grade: 12
Students will take this course virtually

4221VS1 Competitive Speech I:
4221VS2 if you take it Semester 1 also
(2 Semesters - Credit Value: 2)
Prerequisite: None
Grade: 10, 11 and 12
Students will take this course virtually