



19-20

MIDDLE SCHOOL COURSE

PLANNING GUIDE

BROKEN ARROW PUBLIC SCHOOLS





TABLE OF CONTENTS

English Language Arts	3
Mathematics	3
Social Studies	4
Science.....	5
Elective Offerings	6

Middle School Grade 6-8 2019-2020

Enrollment Information

All students will take four core classes - English, Math, Science and Social Studies. Advanced course work is available in all core subjects for students that meet the district admission criteria (see important links). Students who wish to enroll in Honors Science courses must meet Advanced English or Math criteria. Honors Social Studies courses require students to meet Advanced English criteria or obtain teacher recommendation.

In addition to core classes, students will enroll in 4 semesters of electives (see enrollment card for elective options).

Things to keep in mind:

Spanish 1 (8th grade only) - For high school credit

Advanced Band - Audition required

Intermediate/Advanced Orchestra - Must have teacher approval

Select Choir - Audition required

Advanced Theater Arts - must have completed Theater Arts I & II and an audition is required

Athletics:

Wrestling (7th and 8th) & Football (8th only) - Open Enrollment

Basketball & Volleyball (8th only) - Tryouts

7th Grade Immunization Requirement

The state of Oklahoma requires all students entering the 7th grade to receive a Tdap booster for immunization against tetanus, diphtheria, and acellular pertussis. Parents and guardians are encouraged to contact their child’s health care provider as soon as possible to arrange for this immunization. The caring van visits all Middle School sites to administer free immunizations. Check the website for dates on when The Caring Van will visit middle schools. Proper documentation of the immunization must be provided before the student’s schedule will be released.

Questions? Contact Julia Price - jprice@baschools.org

There will be no discrimination in the District because of race, color, sex, pregnancy, gender, gender expression or identity, national origin, religion, disability, veteran status, sexual orientation, age, or genetic information in its programs, services, activities and employment. The district also provides equal access to the Boy Scouts of America and other designated youth groups. Broken Arrow Public Schools will take all necessary steps to ensure that each school and work place in the District is free from unlawful discrimination or harassment. The following people within the District have been designated to handle inquiries regarding the District’s non-discrimination policies, issues and concerns: • For all student issues related to Title VI of the Civil Rights Act of 1964, as amended (questions or complaints based on race, color, and national origin), the Associate Superintendent should be contacted at 918-259-5700 or at 701 South Main Street, Broken Arrow, OK 74012; • For all student issues related to Title II of the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, and the Individuals with Disabilities Education Act of 2004 (IDEA) (for questions or complaints based on disability), the Superintendent or her/his designee should be contacted at 918-259-5700 or at 701 South Main Street, Broken Arrow, OK 74012; • For all student issues related to Title IX, of the Education Amendments of 1972 (for questions or complaints based on sex, pregnancy, gender, gender expression or identity), the Athletic Director should be contacted at 918-259-4310 or at 1901 E. Albany, Broken Arrow, OK 74012. • For issues related to accessibility to facilities, services and activities pursuant to the Americans with Disabilities Act, the Chief Operating Officer should be contacted at 918-259-5700 or at 701 South Main Street, Broken Arrow, OK 74012; • For all non-student and/or employment related issues (including questions or complaints based on age), or for any individual who has experienced some other form of discrimination, including discrimination not listed above, Chief Administrative Officer should be contacted at 918-259-5700 or at 701 South Main Street, Broken Arrow, OK 74012; • Inquiries concerning non-discrimination can also be made to, and outside assistance obtained from, the United States Department of Education’s Office for Civil Rights. The contact information for the Kansas City Enforcement Office is: Office of Civil Rights, U.S. Department of Education, One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO 64106; Telephone: (816) 268-0550; TTY: (877) 521-2172; Facsimile: (816) 823-1404; Email: OCR.KansasCity@ed.gov.

ENGLISH LANGUAGE ARTS

In English Language Arts (ELA) classes students will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate and respond to a wide variety of texts. Students will also express ideas effectively in a variety of written modes for multiple purposes and audiences. Oral Language, Listening, and Speaking standards will be covered as students demonstrate thinking skills in listening and speaking activities. Students will also interpret, evaluate, and compose visual messages.

English Language Arts Grade 6

English I

Students will read a variety of texts and class novels practicing applying reading strategies. Students will annotate texts and respond appropriately. Students will write a variety of responses to text and prompts using graphic organizers to plan writing. Students will interpret a variety of messages conveyed in visual images.

English II (7th grade standards)

Students will read a variety of grade-level-appropriate narrative and expository texts, including classic and contemporary literature, poetry, magazines, newspapers, reference materials, and online information. Students will write for a variety of purposes and audiences using narrative, descriptive, expository, persuasive, and reflective modes. Students will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing. Students will also deliver focused, coherent presentations that convey ideas and relate to the background and interests of the audience.

English Language Arts Grade 7

English 2

Students will read a variety of grade-level-appropriate narrative and expository texts, including classic and contemporary literature, poetry, magazines, newspapers, reference materials, and online information. Students will write for a variety of purposes and audiences using narrative, descriptive, expository, persuasive, and reflective modes. Students will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing. Students will also deliver focused, coherent presentations that convey ideas and relate to the background and interests of the audience.

English 3 (8th grade standards)

Students will write a variety of essays focused argumentative essays, including adding commentary and correct citations as needed. Students will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing. The students will read a variety of genres interpreting and analyzing author's messages and purpose. Students will evaluate the content of oral presentations and use the same Standard English conventions for oral speech that are used in writing.

English Language Arts Grade 8

English 3 (8th grade standards)

Students will write a variety of essays focused argumentative essays, including adding commentary and correct citations as needed. Students will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing. The students will read a variety of genres interpreting and analyzing author's messages and purpose. Students will evaluate the content of oral presentations and use the same Standard English conventions for oral speech that are used in writing.

Honors English Advanced Composition

Students will write argumentative essays with commentary and correct citations. Students will also write literary analysis essays preparing them for the writing expectations in AP courses in High School. Students will apply Standard English conventions and reading comprehension skills within these writing tasks. Students will be exposed to themes and symbols found in challenging literature.

MATHEMATICS

Mathematics Overview Grade 6

Math 1 (6th grade standards)

Students in this course will use ratio reasoning, recognize integer properties, evaluate and simplify algebraic expressions, solve one-step equations and inequalities, explore rational numbers, and build upon prior knowledge of fraction operations. Students will also study an introduction to statistical variability and probability as well as investigate real-world mathematics problems involving area, perimeter, and volume of basic geometric shapes and solids.

Math 2 (7th grade standards)

Students in this course will analyze proportional relationships, use operations of rational numbers, solve two-step equations inequalities, construct and describe relationships among geometric figures, and simplify algebraic expressions containing integers and exponents. Students will also use random sampling to draw inferences about populations as well as solve real-life mathematics problems involving angle measure, area, surface area, and volume.

Pre-Algebra (8th grade standards)

Students in this course will approximate irrational numbers, work with radicals and integer exponents, understand connections between proportional and similar figures, solve multi-step equations and inequalities, simplify simple polynomial expressions, and also define, evaluate, and compare functions. In addition, students will understand congruence and similarity of geometric models, understand apply the Pythagorean Theorem, solve real-world and mathematical problems involving geometric solids, and investigate patterns of association in data of two variables.

Mathematics Overview Grade 7

Math 2 (7th grade standards)

Students in this course will analyze proportional relationships, use operations of rational numbers, solve two-step equations and inequalities, construct and describe relationships among geometric figures, and simplify algebraic expressions containing integers and exponents. Students will also use random sampling to draw inferences about populations as well as solve real-life mathematics problems involving angle measure, area, surface area, and volume.

Pre-Algebra 7 (8th grade standards)

Students in this course will approximate irrational numbers, work with radicals and integer exponents, understand connections between proportional and similar figures, solve multi-step equations and inequalities, simplify simple polynomial expressions, and also define, evaluate, and compare functions. In addition, students will understand congruence and similarity of geometric models, understand apply the Pythagorean Theorem, solve real-world and mathematical problems involving geometric solids, and investigate patterns of association in data of two variables.

Algebra I

Students in this course will interpret and write expressions in equivalent forms, perform arithmetic operations on polynomials, use polynomial identities to simplify polynomial expressions, analyze linear functions and their graphs, and represent and solve linear equations and/or inequalities in two variables graphically. Students will also solve systems of linear equations and gain a basic understanding of quadratic functions.

Mathematics Overview Grade 8

Pre-Algebra (8th grade standards)

Students in this course will analyze proportional relationships, use operations of rational numbers, solve two-step equations and inequalities, construct and describe relationships among geometric figures, and simplify algebraic expressions containing integers and exponents. Students will also use random sampling to draw inferences about populations as well as solve real-life mathematics problems involving angle measure, area, surface area, and volume.

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Geometry

Includes formal proofs and in-depth study of the properties, congruences, similarities and area of polygons, circles, lines, coordinate and solid geometry, transformations, constructions and an introduction to the uses of trigonometric functions. This course is designed to promote higher level thinking skills required for advanced placement classes. Students are required to take the end of Instruction test for this course.

Pre-AP Geometry

(2 Semesters)

Includes formal proofs and in-depth study of the properties, congruences, similarities and area of polygons, circles, lines, coordinate and solid geometry, transformations, constructions and an introduction to the uses of trigonometric functions. This course is designed to promote higher level thinking skills required for advanced placement classes. Students are required to take the end of Instruction test for this course.

**Students will be placed in the appropriate course for them using our district rubric located on the enrollment form.*

SOCIAL STUDIES

Students will analyze data from a geographic perspective using the skills and tools of geography. They will examine the cultural and physical characteristics of the major world regions. Students will also examine the interactions of physical systems that shape the patterns of the Earth's surface around the world. Students will analyze the world's peoples and cultures in the context of the human systems across the world. Students will analyze the interactions of humans and their environment.

Social Studies Grade 6

World Geography - Western Hemisphere

Students will learn The Why of Where- places, patterns of settlement, and global interactions.

Students will develop the skills of a geographer and study the history and cultures of the Western Hemisphere.

Honors World Geography

Honors social studies courses include all concepts in regular social studies coursework, but the pace of the course covers basic principles quickly allowing students to explore them in greater depth with project-based learning and student-guided inquiry. Furthermore, there is a greater assumed responsibility on behalf of the student.

Social Studies Grade 7

World Geography - Eastern Hemisphere

Students will learn The Why of Where –places, patterns of settlement, and global interactions.

Students will continue utilizing their developed skills of a geographer and study the history and cultures of the Eastern Hemisphere.

Honors World Geography

Eligible for enrollment in MS English 3 and/or teacher recommendation. Honors world Geography courses include all concepts in regular social studies coursework, but the pace of the course covers basic principles quickly allowing students to explore them in greater depth with project-based learning and student-guided inquiry. Furthermore, there is a greater assumed responsibility on behalf of the student.

Social Studies Grade 8

United States History: Creating the United States - The Foundation, Formation, and Transformation of the American Nation, 1754-1877

Students will analyze the foundations of the United States by examining the causes, events, and ideologies which led to the American Revolution and contributions of significant individuals and groups involved in the key military and diplomatic events of the Revolutionary War that resulted in an independent nation. Students will examine the formation of the American system of government following the Revolutionary War, as well as, the political, economic, social, and geographic transformation of the United States during the early to mid-1800s. Students will analyze the social and political transformation of the United States as a result of the causes, course, and consequences of the American Civil War during the period of 1850 to 1865 and the transformation of politics and society during the Reconstruction Era, 1865 to 1877.

Honors United States History

Eligible for enrollment in Advanced Composition and/or teacher recommendation.

Honors social studies courses include all concepts in regular social studies coursework, but the pace of the course covers basic principles quickly allowing students to explore them in greater depth with project-based learning and student-guided inquiry. Furthermore, there is a greater assumed responsibility on behalf of the student.

SCIENCE

All middle school science courses will utilize science and engineering practices to progress a student's understanding of fundamental science concepts identified by Oklahoma Academic Standards, including matter and its interactions, structures and processes from molecules to organisms, and Earth's systems. Additional principles specifically addressed in each grade level are explained further below:

Science 6th Grade

Science

This middle school course places an emphasis on physical science concepts such as motion, forces, and energy. Students will also begin to explore cells, ecosystems, and the water cycle.

Honors Science

Honors science courses include all Oklahoma Academic Standards in regular science coursework, but the curriculum will require students to employ higher-level mathematical and reading skills.

Science 7th Grade

Science

Students will examine life science concepts such as genes, chromosomes, reproduction and how they affect traits within populations. Students will also consider weather, climate, and Earth's place in the universe.

Honors Science

Honors science courses include all Oklahoma Academic Standards in regular science coursework, but the curriculum will require students to employ higher-level mathematical and reading skills.

Science 8th Grade

Science

This course stresses physical and chemical properties of matter. This course also introduces Earth science concepts such as the fossil record and geologic time scale, the cycling of Earth's material, and processes that change the Earth's surface. Students also further examine Newton's laws and study waves and their applications in technology.

Honors Science

Honors science courses include all Oklahoma Academic Standards in regular science coursework, but the curriculum will require students to employ higher-level mathematical and reading skills.

****Students will be placed in the appropriate course for them using our district rubric located on the enrollment form.***

ELECTIVE OFFERINGS

CAREER

Office & Library Aide

(1 Semester)

Students will be assigned to a school office to perform typing, filing, and other office skills, in addition to running errands. Enrollment will be through counselor advisement only.

**Some information and/or courses may be site specific and subject to change.*

**Application is required.*

COMPUTERS

Please note: The use of district computing resources is a privilege, not a right. Violation of district policies, procedures, and guidelines may result in cancellation of computer use privileges and/or other disciplinary action. In addition, any user who willfully or through gross negligence destroys or damages any district computing resources may be held financially responsible. Computer vandalism will result in immediate cancellation of computer privileges and/or other disciplinary action.

Computers 1: Introduction to Computers

(1 semester)

Students in this course will focus on learning all the basics of a computer and have a thorough introduction to the world of coding languages. Word processing, multimedia presentations, spreadsheets, desktop publishing, basic box coding and keyboarding are skills that are emphasized during this introductory course.

Computers 2: Introduction to Web and Graphic Design

(1 semester)

***Prerequisite:** Computers 1*

Students in this course will continue to build on their computer keyboarding skills as well as learning project management processes and basic HTML/CSS design for webpages. Students will also explore the world of Cloud Computing and become knowledgeable in the processes of designing mobile applications for phones (APPS) while developing a solid foundation of computer skills and keyboarding.

Computers 3: Introduction to Game Design

(1 semester)

***Prerequisite:** Computers 1*

Students in this course will participate in learning through collaboration on Cloud Computing applications and begin to explore the world of video gaming design. Students will develop processes for creation and implementation of Video Games as well as continue to build solid keyboarding and other advanced computer skills.

FINE ARTS

Art I

(1 semester, open to 6th, 7th and 8th grade students)

Prerequisite: none

Introduction to the visual language of elements of art and principles of design through project based learning.

Art II

(1 semester, open to 6th, 7th and 8th grade students)

***Prerequisites:** Art I

Students will further develop an understanding of visual language through project based learning. Projects in both two and three dimensions will build an understanding of elements of art and principles of design.

Art III

(1 semester, open to 7th and 8th grade students)

***Prerequisites:** Art I

Students will explore a variety of media and techniques to refine creative problem solving skills through elements of art and principles of design. Through both 2 dimensional and 3 dimensional project based learning and art history, students will attain appreciation and understanding of themselves and western culture.

Art IV

(1 semester, open to 7th and 8th grade students)

***Prerequisites:** Art I

Students will apply reasoning and critical thinking in an in depth exploration of visual issues and ideas in a variety of modes and dimensions. Students will enhance perceptual and tactile sensitivity in both 2 dimensional and 3 dimensions, and technical facility while understanding the creative process and developing individual talents.

Advanced Art

(2 semesters, open to 8th grade students)

Recommendation: Successful completion of Art I and II and teacher approval

Students will utilize prior knowledge from previous art courses in more advanced ways. They will continue to refine skills and become adept at using related art terms. Higher standards of work will be emphasized at this level. The goal for this level is to produce a quality portfolio suitable for acceptance into Pre-AP Art I in ninth grade.

Intro to Theater Arts

(1 semester, 6th grade)

In the Intro to Theatre Arts semester course, 6th grade students will develop an awareness of the elements of drama, discover techniques to overcome stage fright, learn audience etiquette, and learn the basics of theatre acting and physicality through ensemble activities and theatre games.

Theatre Arts I

(1 semester, 7th and 8th grade)

Through active participation in acting games and exercises, seventh and eighth grade students will learn the nature and structure of theatre, and experience first-hand the discipline and confidence needed to perform on the stage. The fundamentals of pantomime, improvisation, stage movement, vocal production, and characterization are covered in this one-semester class.

Theatre Arts II

(1 semester, 7th and 8th grade students only)

***Prerequisite:** Theatre Arts I

In this course, advancements in stage movement and characterization will be pursued as well as additional units on audition techniques, scene study, and elements of play production.

Advanced Theatre Arts

(2 semesters, 8th grade students only)

***Prerequisite:** Theatre Arts I, audition, and approval of teacher.

(After school rehearsals and performances are required.)

Elements of play production and developing the character for performance are study units which frame the objectives and performance assignments of this course. The Advanced Theatre Arts students participate in the Broken Arrow Middle School Theatre Festival and two theatre productions (one in the fall and one in the spring).

Beginning Band: Beginning Brass, Beginning Woodwinds, Beginning Percussion

(2 semesters)

This full-year course is primarily for sixth grade students with no previous instrumental experience. The director must approve each student's instrument selection prior to enrollment either through one of the program's band fair events or private meeting. The class concentrates on basic tone production, instrument care, and music-reading skills. Performances include concerts and a parade.

Intermediate Band: Intermediate Brass, Intermediate Woodwinds, Intermediate Percussion

(2 semesters)

***Prerequisite:** Director approval required

This year-long course is available primarily for, but not limited to, seventh grade students having one year of instrumental experience. The emphasis is on continued growth of skills learned in Beginning Band, both on an individual and group level. Performances include concerts, a parade, group festival, and optional individual competitions.

Advanced Band

(2 semesters)

***Prerequisite:** Director approval required

This full-year course is for students who have two years' instrumental experience, although there could be special circumstances that would allow very advanced students with only one year of experience to participate in this class. Continued growth of skills is expected, as well as an increasing awareness of phrasing, articulation, dynamics, intonation, and balance. The Advanced Band performs at home football games, concerts, contests, and parades. Individual competitions are encouraged but optional.

Beginning Orchestra

(2 semesters)

This is a full-year course primarily for sixth grade students with no previous stringed instrumental experience. The director must approve each student's instrument selection prior to enrollment through a summer strings class or private meeting. Private instruction is encouraged but not required. The class concentrates on basic tone production, instrument care, and music-reading skills. Students will present 2 required concerts outside of regular school hours. Instruments required to rent or purchase.

Intermediate Orchestra

(2 semesters)

***Prerequisite:** Director approval required

This is a full-year course available primarily for but not limited to seventh grade students having one year of stringed instrument experience. The emphasis is on continued growth of skills learned in beginning orchestra, both on an individual and group level. Performances include concerts, festivals, and occasional small ensemble performances. Individual competitions are encouraged but optional.

Advanced Orchestra

(2 semesters)

***Prerequisite:** Director approval required

This is a full-year course for students who have two years' of stringed instrument experience; although there could be special circumstances that would allow very advanced students with only one year of experience to participate in this class. Director approval for enrollment is required. Continued growth of skills is expected, as well as an increasing awareness of phrasing, articulation, dynamics, intonation, and balance. The advanced orchestra performs annually at concerts, contests, festivals and occasional small ensemble performances. Individual competitions are encouraged but optional. This class may be scheduled separately or combined with the intermediate orchestra. Prior to the end of the school year students may audition for the high school orchestra.

6th Grade Choir

(2 semesters)

This is a non-audition choir for sixth grade students. The sixth grade choir performs a variety of fun and challenging music as well as learning vocal and singing techniques, performance skills, and music theory instruction. Students will participate in school and community performances.

7th and 8th Grade Choir

This is a non-audition choir for sixth grade students. The sixth grade choir performs a variety of fun and challenging music as well as learning vocal and singing techniques, performance skills, and music theory instruction. Students will participate in school and community performances.

6th, 7th, or 8th Grade Show Choir

(2 Semesters)

***Prerequisite:** Teacher approval and vocal audition

Show Choir is for students with an exceptional voice and a flair for the dramatic. Membership in this class is based on singing ability and dance experience with an emphasis on vocal and dance productions. Each student will have the opportunity to learn correct singing techniques and combine these with creative movement. Students will be required to attend performances, rehearsals, and competitions which could be outside the school day. These outside activities will be a factor in determination of the grade. There is a required fee of \$125-200 depending on number of events in which the site participates. Fundraising opportunities are available to cover the cost.

Men's Choir

(6th, 7th, and 8th grade)

This is a non-audition choir for sixth, seventh, and eighth grade male students. The choir performs a variety of fun and challenging music as well as learning vocal and singing techniques, performance skills, and music theory instruction. Students will participate in school and community performances such as Broken Arrow Men's Night Out. There is a \$50-150 required fee depending on the number of events in which the site participates. Fundraising opportunities are available to cover the cost.

FOREIGN LANGUAGE

Spanish 6 (1 semester)

6th Grade Exploratory Spanish class is designed for students to develop beginning speaking and comprehension skills through exploration of thematic units, and Spanish culture and traditions. These units provide a brief overview of vocabulary and grammar. Though enrollment in these courses is highly encouraged, they are not prerequisites for 8th grade Spanish 1. These courses are grade level specific, but are independent from each another.

Spanish 7 (1 semester)

7th Grade Exploratory Spanish class is designed for students to develop beginning speaking and comprehension skills through exploration of thematic units, and Spanish culture and traditions. These units provide a brief overview of vocabulary and grammar. Though enrollment in these courses is highly encouraged, they are not prerequisites for 8th grade Spanish 1. These courses are grade level specific, but are independent from each another.

Spanish I (2 semesters) (8th grade only for High School Credit)

This class expands upon the concepts of developing a second language through listening, speaking, and reading/writing skills. Awareness of the Hispanic cultures and conversational vocabulary is expanded. Mastery at the conversational level is promoted through listening, speaking, and reading/writing skills. (Upon successful completion of Spanish I, two high school credits are earned.)

GATEWAY TO TECHNOLOGY

GTT1

An introductory class for 6th grade students utilizing a cutting edge program designed to challenge and engage students with an interest in STEM careers by providing hands-on problem solving strategies, activities, and projects.

GTT2

A course that is a continuation of GTT 1 for 7th grade students who wish to continue in the STEM areas by engaging in more complex problem-solving activities using the latest technologies.

GTT3

A course that is a continuation of GTT 2 for 8th grade students who wish to continue in the STEM areas by engaging in more complex problem-solving activities using the latest technologies.

INDIAN EDUCATION

Title VI Exploration Class

We offer an elective class during the school day for 6th - 8th grade students that incorporates academic support and organizational skills with Native American culture and language. This allows us to mentor our students while providing brain based, hands on activities and field trips for STEM and culture. The class is limited to 10 students each hour to enable enhanced one on one instruction. We also partner with Indian Health Care Resource Center to bring in Life Skills activities to the classroom. Must have CDIB card (Certificate of Indian Blood).

MIDDLE SCHOOL ATHLETICS

The following sports will be offered during last period - both semesters
(i.e. fall and spring):

- » Football (8th Grade)
- » Boys Basketball (8th Grade)
- » Volleyball (8th Grade)
- » Wrestling (7th and 8th Grade)
- » Girls Basketball (8th Grade)

Tryouts will be held in the spring for Cheer, Competitive Cheer, Tigettes, Boys Basketball, Girls Basketball and Volleyball. Subsequent tryouts will be held for students who move-in new to the district or to address students with extenuating circumstances (e.g. injuries, availability, etc.). Football and Wrestling are open enrollment (i.e. no tryout necessary).

All other middle school sports are offered outside of the school day:

- » Cheer
- » Softball
- » Track
- » Cross Country
- » Tennis
- » Golf
- » Tigettes

Additional Information:

Students will not be allowed to simultaneously enroll in athletic sport and PE. Students enrolled in more than one sport will transition to their second sport immediately after their first sport's season ends. The coach at the beginning of each semester will be the teacher of record for the entire semester and assign the final grade earned for that semester (with input from both coaches).

PHYSICAL EDUCATION

In physical education, students will learn the value of cooperation in lifetime fitness activities. Physical education contributes to the total fitness, growth, development, and motor skills of each student. Emphasis is on activities that provide sufficient game knowledge and skill for pleasure and satisfaction in recreational and sporting activities for life.

- » PE (Girls) site specific
- » PE (Coed) site specific
- » PE (Boys) site specific

* Some information and/or courses may be site specific and subject to change

