



## Functional Behavior Assessment: Student Interview PK-3

|                  |                           |
|------------------|---------------------------|
| Student Name:    | ID:                       |
| School:          | Grade:                    |
| Teacher:         | Age: ___ Years ___ Months |
| Staff:           | Today's Date:             |
| Parent/Guardian: | Phone:                    |

### PART 1: CLASSROOM/ WORKLOAD QUESTIONS

|   |                                 |                                    |                                |
|---|---------------------------------|------------------------------------|--------------------------------|
| In general, is your work too hard for you?                                    | <input type="checkbox"/> Always | <input type="checkbox"/> Sometimes | <input type="checkbox"/> Never |
| In general, is your work too easy for you?                                    | <input type="checkbox"/> Always | <input type="checkbox"/> Sometimes | <input type="checkbox"/> Never |
| When you ask for help appropriately, do you get it?                           | <input type="checkbox"/> Always | <input type="checkbox"/> Sometimes | <input type="checkbox"/> Never |
| Do you think work time for each subject are too long?                         | <input type="checkbox"/> Always | <input type="checkbox"/> Sometimes | <input type="checkbox"/> Never |
| Do you think work time for each subject are too short?                        | <input type="checkbox"/> Always | <input type="checkbox"/> Sometimes | <input type="checkbox"/> Never |
| When you do desk work, do you do better when someone works with you?          | <input type="checkbox"/> Always | <input type="checkbox"/> Sometimes | <input type="checkbox"/> Never |
| Do you think people notice when you do a good job?                            | <input type="checkbox"/> Always | <input type="checkbox"/> Sometimes | <input type="checkbox"/> Never |
| Do you think you get the points or rewards you deserve when you do good work? | <input type="checkbox"/> Always | <input type="checkbox"/> Sometimes | <input type="checkbox"/> Never |
| Do you think you would do better in school if you received more rewards?      | <input type="checkbox"/> Always | <input type="checkbox"/> Sometimes | <input type="checkbox"/> Never |
| In general, do you find your work interesting?                                | <input type="checkbox"/> Always | <input type="checkbox"/> Sometimes | <input type="checkbox"/> Never |
| Are there things in the classroom that distract you?                          | <input type="checkbox"/> Always | <input type="checkbox"/> Sometimes | <input type="checkbox"/> Never |
| Is your work challenging enough for you?                                      | <input type="checkbox"/> Always | <input type="checkbox"/> Sometimes | <input type="checkbox"/> Never |

Rate how much you like the following subjects:

|                    |                                     |                               |                                    |
|--------------------|-------------------------------------|-------------------------------|------------------------------------|
| Reading            | <input type="checkbox"/> Not at all | <input type="checkbox"/> Fair | <input type="checkbox"/> Very Much |
| Math               | <input type="checkbox"/> Not at all | <input type="checkbox"/> Fair | <input type="checkbox"/> Very Much |
| Spelling           | <input type="checkbox"/> Not at all | <input type="checkbox"/> Fair | <input type="checkbox"/> Very Much |
| Handwriting        | <input type="checkbox"/> Not at all | <input type="checkbox"/> Fair | <input type="checkbox"/> Very Much |
| Science            | <input type="checkbox"/> Not at all | <input type="checkbox"/> Fair | <input type="checkbox"/> Very Much |
| Social Studies     | <input type="checkbox"/> Not at all | <input type="checkbox"/> Fair | <input type="checkbox"/> Very Much |
| English/Language   | <input type="checkbox"/> Not at all | <input type="checkbox"/> Fair | <input type="checkbox"/> Very Much |
| Music              | <input type="checkbox"/> Not at all | <input type="checkbox"/> Fair | <input type="checkbox"/> Very Much |
| Physical Education | <input type="checkbox"/> Not at all | <input type="checkbox"/> Fair | <input type="checkbox"/> Very Much |
| Art                | <input type="checkbox"/> Not at all | <input type="checkbox"/> Fair | <input type="checkbox"/> Very Much |
| Library            | <input type="checkbox"/> Not at all | <input type="checkbox"/> Fair | <input type="checkbox"/> Very Much |

**PART 2: TARGET BEHAVIOR**

Operational definition of target behavior(s):

When do you think you have the fewest problems with this behavior?

When do you think you have the most problems with this behavior?

Why do you have problems during these times?

What changes could be made so that you have fewer problems with this behavior?

Is there something that you can do or something that occurs that “triggers” the problem behavior to occur?

**PART 3: SENTENCE COMPLETION**

1. My favorite adult at school is:

The things I like to do with this adult are:

2. My best friend at school is:

Some things I like to do with my best friend at school are:

3. Some other friends I have at school are:

Some things I like to do with them are:

4. When I do well in school, a person I'd like to know about it is:

5. When I do well in school, I wish my teacher would:

6. At school, I'd like to spend more time with:

Some things I'd like to do with this person are:

7. One thing I'd really like to do more in school is:

8. When I have free time at school I like to:

9. I feel great in school when:

10. The person who likes me best at school is:

I think this person likes me because:

11. I will do almost anything to keep from:

12. The kind of punishment at school that I hate most is:

13. I sure get mad at school when I can't:

14. The thing that upsets my teacher the most is:

15. The thing that upsets me the most is:

**PART 4: REINFORCER SURVEY**

**Please list your favorites in each category:**

















|   |  |  |
|---|--|--|
| <p style="text-align: center;"><b>Food/Snacks:</b><br/>(Sweet, crunchy, drinks)</p><br><br><br><br><br><br><br><br><br><br><br><br><br><p><b>ALLERGIES?</b></p> | <p style="text-align: center;"><b>Extra Time at School:</b><br/>(If you earned extra free time what would you want to do?)</p> | <p style="text-align: center;"><b>Interactions at School:</b><br/>(Teacher praise, good grades, earning stickers, high fives, line leader)</p> |
| <p style="text-align: center;"><b>Items you like:</b><br/>(Computer, iPad, trains, books, puzzles, crafts)</p>  | <p style="text-align: center;"><b>Social Interaction:</b><br/>(Talking to teacher, talking to peers, playing games)</p>        | <p style="text-align: center;"><b>Recreation/Leisure:</b><br/>(Music, TV, painting, video games, playing sports)</p>                           |

















**PART 5: FORCED CHOICE REINFORCEMENT ASSESSMENT EARLY CHILDHOOD**

















**INSTRUCTIONS:** “I want you to pretend that you’ve worked really hard on your work in school today, and you’ve done a super job on it! Because you’ve done such a good job, something good is going to happen next. I’m going to read you two choices of what could happen. You get to magically pick from the two choices the good thing that you would most like to happen next. Do you understand? (If child does not, re-explain; if child says they do understand...) Okay, let’s look at the first choice.” **MARK PREFERRED CHOICE**

**SCORING KEY**

















| Total Number Scored 1-40 | Area of Reinforcement | Abbreviation |
|--------------------------|-----------------------|--------------|
|                          | Adult Approval        | (A)          |
|                          | Competitive Approval  | (CM)         |
|                          | Peer Approval         | (P)          |
|                          | Independent Rewards   | (I)          |
|                          | Consumable Rewards    | (CN)         |

















|   |   |   |
|---|---|---|
| 1 | <p>Get high five (A)</p>       | <p>Be line leader (CM)</p>       |
| 2 | <p>A bag of chips (CN)</p>     | <p>Play with a friend (P)</p>    |
| 3 | <p>Play with toys (I)</p>      | <p>Get high five (A)</p>         |
| 4 | <p>Play with a friend (P)</p>  | <p>Be line leader (CM)</p>       |
| 5 | <p>Play with toys (I)</p>    | <p>A bag of chips (CN)</p>      |
| 6 | <p>Get high five (A)</p>     | <p>Play with a friend (P)</p>  |
| 7 | <p>Be line leader (CM)</p>   | <p>Play with toys (I)</p>      |
| 8 | <p>A bag of chips (CN)</p>   | <p>Get high five (A)</p>       |

|             |  |  |
|-------------|--|--|
| <h1>9</h1>  | <p>Play with a friend (P)</p>       | <p>Play with toys (I)</p>         |
| <h1>10</h1> | <p>Be line leader (CM)</p>          | <p>A bag of chips (CN)</p>        |
| <h1>11</h1> | <p>Get a hug (A)</p>                | <p>Be calendar helper (CM)</p>    |
| <h1>12</h1> | <p>A candy bar (CN)</p>             | <p>Sit with friends (P)</p>       |
| <h1>13</h1> | <p>Be free to go outside (I)</p>   | <p>Get a hug (A)</p>             |
| <h1>14</h1> | <p>Sit with friends (P)</p>       | <p>Be calendar helper (CM)</p>  |
| <h1>15</h1> | <p>Be free to go outside (I)</p>  | <p>A candy bar (CN)</p>         |
| <h1>16</h1> | <p>Get a hug (A)</p>              | <p>Sit with friends (P)</p>     |

|             |  |  |
|-------------|--|--|
| <h1>17</h1> | <p>Be calendar helper (CM)</p>      | <p>Be free to go outside (I)</p>  |
| <h1>18</h1> | <p>A candy bar (CN)</p>             | <p>Get a hug (A)</p>              |
| <h1>19</h1> | <p>Sit with friends (P)</p>         | <p>Be free to go outside (I)</p>  |
| <h1>20</h1> | <p>Be calendar helper (CM)</p>      | <p>A candy bar (CN)</p>           |
| <h1>21</h1> | <p>Walk with teacher (A)</p>      | <p>Show and tell (CM)</p>       |
| <h1>22</h1> | <p>Favorite drink (CN)</p>        | <p>Fist bump a friend (P)</p>   |
| <h1>23</h1> | <p>Be free to go outside (I)</p>  | <p>Walk with a teacher (A)</p>  |
| <h1>24</h1> | <p>Fist bump a friend (P)</p>     | <p>Show and tell (CM)</p>       |



|    |  |   |
|----|--|---|
| 25 | <p>Be free to go outside (I)</p>        | <p>Favorite drink (CN)</p>             |
| 26 | <p>Walk with a teacher (A)</p>          | <p>Fist bump a friend (P)</p>          |
| 27 | <p>Show and tell (CM)</p>               | <p>Be free to go outside (I)</p>       |
| 28 | <p>Favorite drink (CN)</p>              | <p>Walk with a teacher (A)</p>         |
| 29 | <p>Fist bump a friend (P)</p>         | <p>Be free to go outside (I)</p>     |
| 30 | <p>Show and tell (CM)</p>             | <p>Favorite drink (CN)</p>           |
| 31 | <p>Read a story with teacher (A)</p>  | <p>Get pushed on the swing (CM)</p>  |
| 32 | <p>Pack of gum (CN)</p>               | <p>Work with friends (P)</p>         |

|    |   |  |
|----|---|--|
| 33 | <p>Play on trampoline (I)</p>          | <p>Read a story with teacher (A)</p>    |
| 34 | <p>Work with friends (P)</p>           | <p>Get pushed on the swing (CM)</p>     |
| 35 | <p>Play on trampoline (I)</p>          | <p>Gummy snack (CN)</p>                 |
| 36 | <p>Read a story with teacher (A)</p>   | <p>Work with friends (P)</p>            |
| 37 | <p>Play on trampoline (I)</p>        | <p>Get pushed on the swing (CM)</p>   |
| 38 | <p>Gummy snack (CN)</p>              | <p>Read a story with teacher (A)</p>  |
| 39 | <p>Work with friends (P)</p>         | <p>Play on trampoline (I)</p>         |
| 40 | <p>Get pushed on the swing (CM)</p>  | <p>Gummy snack (CN)</p>               |