

Functional Behavior Assessment
Parent/Guardian Consent

To: Parent/Guardian of _____

A Functional Behavior Assessment (FBA) is the process of:

- ✓ Identifying behavior(s) that interfere with learning;
- ✓ Identifying environmental factors which impact behavior(s) that interfere with learning;
- ✓ Determine the cause/function of the behavior(s) that interfere with learning;
- ✓ Developing a hypothesis of the function of the behavior(s) that are interfering with learning

The purpose of the FBA is to gather relevant data to plan for and determine the needs regarding a possible Behavior Intervention and Support plan for students consistently exhibiting challenging behaviors that interfere with learning (his/her own learning, or the learning of others).

An FBA may include, but is not limited to, these indirect and direct methods:

- ✓ Review of student cumulative records – health, medical, and educational
- ✓ Structured interview with student and/or parent(s)
- ✓ School personnel staffing
- ✓ Observations and data collection regarding student behavior

To best serve your student, **we would like to conduct a Functional Behavior Assessment (FBA)** of your student.

Please, initial your decision, sign, and date below to indicate your informed determination for your student's involvement in a Functional Behavior Assessment:

_____ I give consent for a Functional Behavioral Assessment to be conducted of my child.

_____ I *do not* give consent for a Functional Behavior Assessment to be conducted of my child.

Parent/Guardian Signature

Date

Once initialed, signed, and dated, please, *return to the counselor* at your student's school. When this document is received by your student's school, you may be contacted to provide more information for this process.

Thank you for your time.