# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.SchoolReportCard.org

## **VANDEVER ELEMENTARY (KG-5)**

#### BROKEN ARROW PUBLIC SCHOOLS

701 SOUTH MAIN STREET, BROKEN ARROW, OK 74012 Telephone: (918) 259-4490

72-1003-125

### **Community Characteristics**

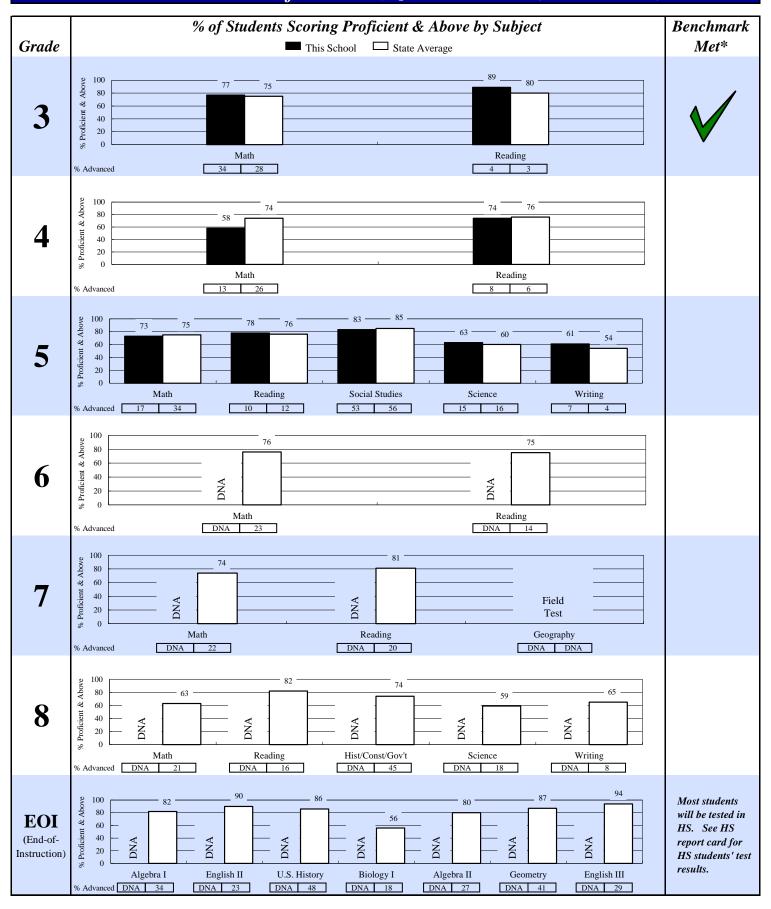
cioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	78%	74%	59%
Black	4%	5%	9%
Asian	1%	3%	2%
Hispanic	9%	11%	15%
Native American	8%	8%	15%
Average Property Valuation per Student (12/2014)		\$42,674	\$45,248
Students Eligible for Free/Reduced Lunch	53%	42%	62%
S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Of	herwise Noted)		
District Population		100,962	7,323
Poverty Rate		8%	17%
Unemployment Rate		6%	7%
Average Household Income		\$77,858	\$61,481
Single-Parent Families		25%	34%
Highest Educational Level for Adults Age 25+			
College Degree		29%	23%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		7%	14%
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	50%	46%	40%
Average Number of Days Absent per Student	7.9	9.4	9.4
Mobility Rate (Incoming Students)	12%	10%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every students	0.0	22.0	13.2
There was 1 suspension (of more than 10 days) for every students	0.0	190.9	160.9
Parents Attending Parent/Teacher Conference	94%	69%	74%
Patrons' Volunteer Hours per Student	5.9	3.4	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher ratio is better.</i> )		150.8	105.3
Of those charged, each averaged offense(s).		2.0	2.0
Of those charged, were alleged gang members.		2	0.

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2013-2014 School Educational Process

assroom & Administration Characteristics	Cabaal	District Total	ES/MS/JHS	
Fall Enrollment	School 417	(All Schools) 17.947	State Average 386	
Students as English Language Learners (ELL)	3.6%	4.0%	8.5%	
Students in Special Education*	21.1%	13.6%	15.0%	
Non-Special Ed. Teachers (FTE):				
Number of Teachers	24.3	877.3	21.1	
Average Salary (w/ Fringe)	\$43,275	\$42,778	\$43,827	
Teachers with Advanced Degree(s)	16.4%	20.2%	22.4%	
Average Years of Experience	11.7	11.5	11.9	
Special Education Teachers (FTE)*	3.6	143.9	2.4	
Counselors (FTE)	1.0	39.9	0.7	
Other Certified Professional Staff (FTE)	7.0	126.6	1.8	
Administrators (FTE)	1.0	69.2	1.3	
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.				

### 2013-14 Student Performance (Regular Education Students, Full Academic Year)



 <sup>◆</sup> Performance Benchmark Symbols (Test results must be available for every subject.) ◆
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

#### 2013-14 Student Performance (All Students, Full Academic Year)

