

Clas.

2014 SCHOOL PROFILES

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SPRING CREEK ELEMENTARY (EC-5)

BROKEN ARROW PUBLIC SCHOOLS

701 SOUTH MAIN STREET, BROKEN ARROW, OK 74012

Telephone: (918) 259-4480

72-1003-160

Community Characteristics

economic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	84%	74%	59
Black	3%	5%	9
Asian	2%	3%	2
Hispanic	6%	11%	15
Native American	7%	8%	15
Average Property Valuation per Student (12/2014)		\$42,674	\$45,24
Students Eligible for Free/Reduced Lunch	38%	42%	62
Census Data (American Community Survey 2009-2013 5-Year Estimates Unless O	therwise Noted)		
District Population		100,962	7,32
Poverty Rate		8%	17
Unemployment Rate		6%	7
Average Household Income		\$77,858	\$61,48
Single-Parent Families		25%	34
Highest Educational Level for Adults Age 25+			
College Degree		29%	23
H.S. Diploma w/o College Degree		65%	63
Less than 12th Grade Education		7%	14
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	41%	46%	40
Average Number of Days Absent per Student	8.4	9.4	9
Mobility Rate (Incoming Students)	7%	10%	10
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	15.8	22.0	13
There was 1 suspension (of more than 10 days) for every students	0.0	190.9	160
Parents Attending Parent/Teacher Conference	67%	69%	74
Patrons' Volunteer Hours per Student	3.9	3.4	3
ile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		150.8	105
Of those charged, each averaged offense(s).		2.0	2
Of those charged, were alleged gang members.		2	0
*These statistics are provided as another indicator of the environment in which s	chools must operate In	most cases the offenses w	vere not committed

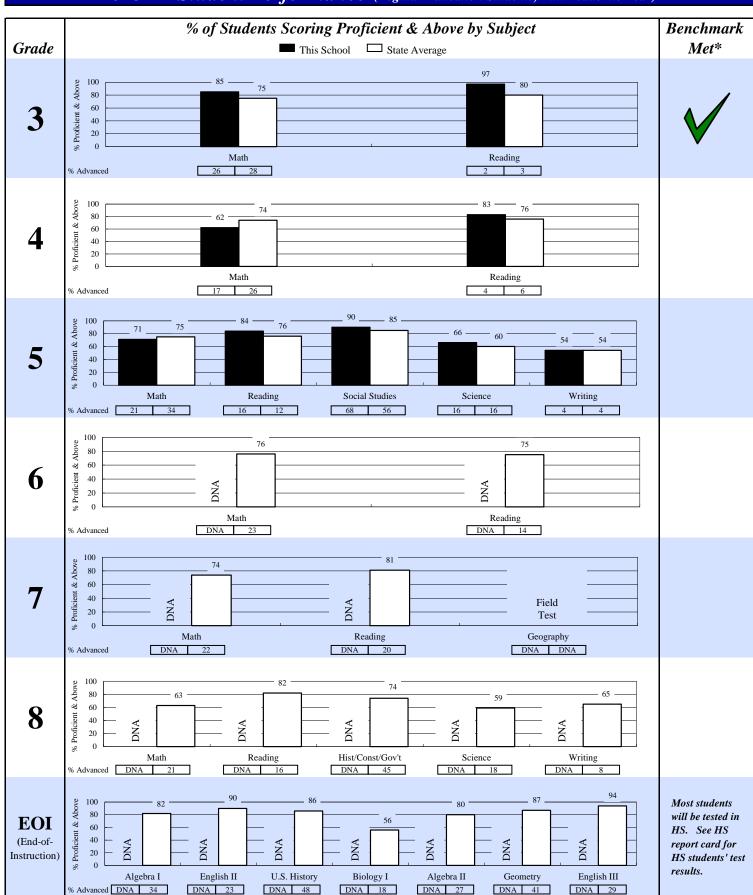
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2013-2014 School Educational Process

		District Total	ES/MS/JHS
room & Administration Characteristics	C-hl		
Fall Enrollment	School 505	<u>(All Schools)</u> 17.947	State Average 386
	• • •		
Students as English Language Learners (ELL)	1.4%	4.0%	8.5%
Students in Special Education*	12.5%	13.6%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	23.7	877.3	21.1
Average Salary (w/ Fringe)	\$43,670	\$42,778	\$43,827
Teachers with Advanced Degree(s)	19.1%	20.2%	22.4%
Average Years of Experience	13.2	11.5	11.9
Special Education Teachers (FTE)*	3.6	143.9	2.4
Counselors (FTE)	1.0	39.9	0.7
Other Certified Professional Staff (FTE)	5.0	126.6	1.8
Administrators (FTE)	1.0	69.2	1.3

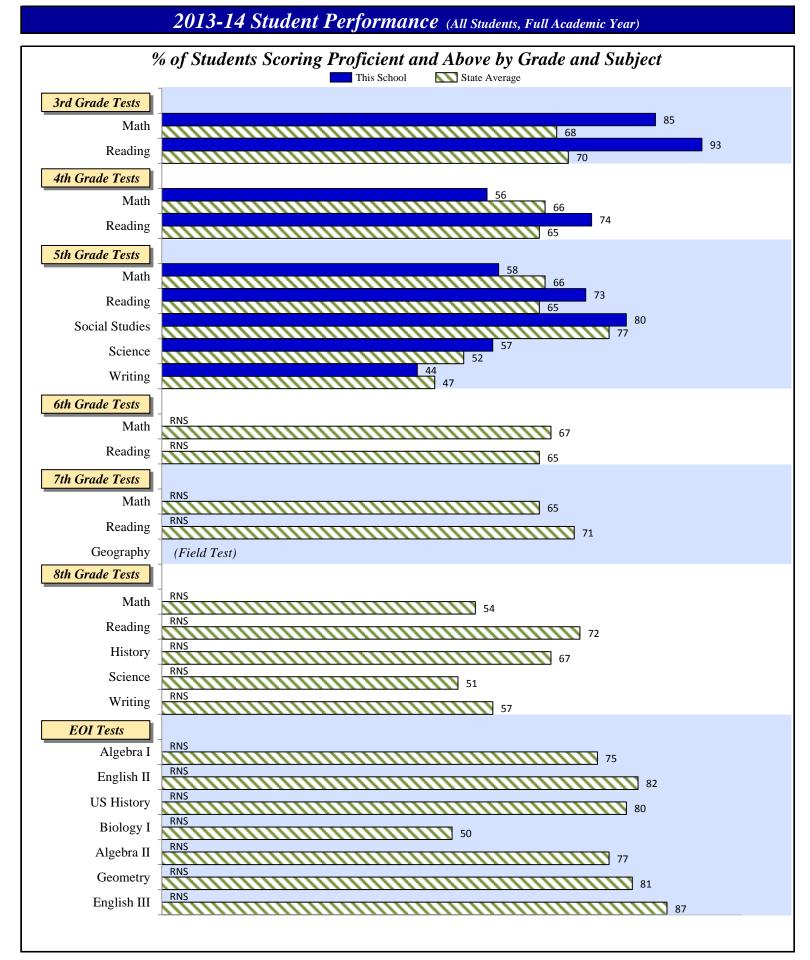
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

◆ Symbols Used on this Report ◆					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membersh	ip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		



²⁰¹³⁻¹⁴ Student Performance (Regular Education Students, Full Academic Year)

Performance Benchmark Symbols (*Test results must be available for every subject.*)
(The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
(The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.