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# 2014 SCHOOL PROFILES

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## **RHOADES ELEMENTARY (KG-5)**

BROKEN ARROW PUBLIC SCHOOLS

701 SOUTH MAIN STREET, BROKEN ARROW, OK 74012

Telephone: (918) 259-4440

72-1003-110

#### **Community Characteristics**

economic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	78%	74%	59
Black	3%	5%	9
Asian	1%	3%	2
Hispanic	8%	11%	15
Native American	11%	8%	15
Average Property Valuation per Student (12/2014)		\$42,674	\$45,24
Students Eligible for Free/Reduced Lunch	66%	42%	62
Census Data (American Community Survey 2009-2013 5-Year Estimates Unless O	therwise Noted)		
District Population		100,962	7,32
Poverty Rate		8%	17
Unemployment Rate		6%	7
Average Household Income		\$77,858	\$61,4
Single-Parent Families		25%	34
Highest Educational Level for Adults Age 25+			
College Degree		29%	23
H.S. Diploma w/o College Degree		65%	63
Less than 12th Grade Education		7%	14
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	56%	46%	40
Average Number of Days Absent per Student	8.2	9.4	9
Mobility Rate (Incoming Students)	11%	10%	10
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	87.2	22.0	13
There was 1 suspension (of more than 10 days) for every students	0.0	190.9	160
Parents Attending Parent/Teacher Conference	80%	69%	74
Patrons' Volunteer Hours per Student	5.3	3.4	3
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every <u>students</u> was charged. ( <i>Higher ratio is better.</i> )		150.8	105
Of those charged, each averaged offense(s).		2.0	2
Of those charged, were alleged gang members.		2	0

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2013-2014 School Educational Process

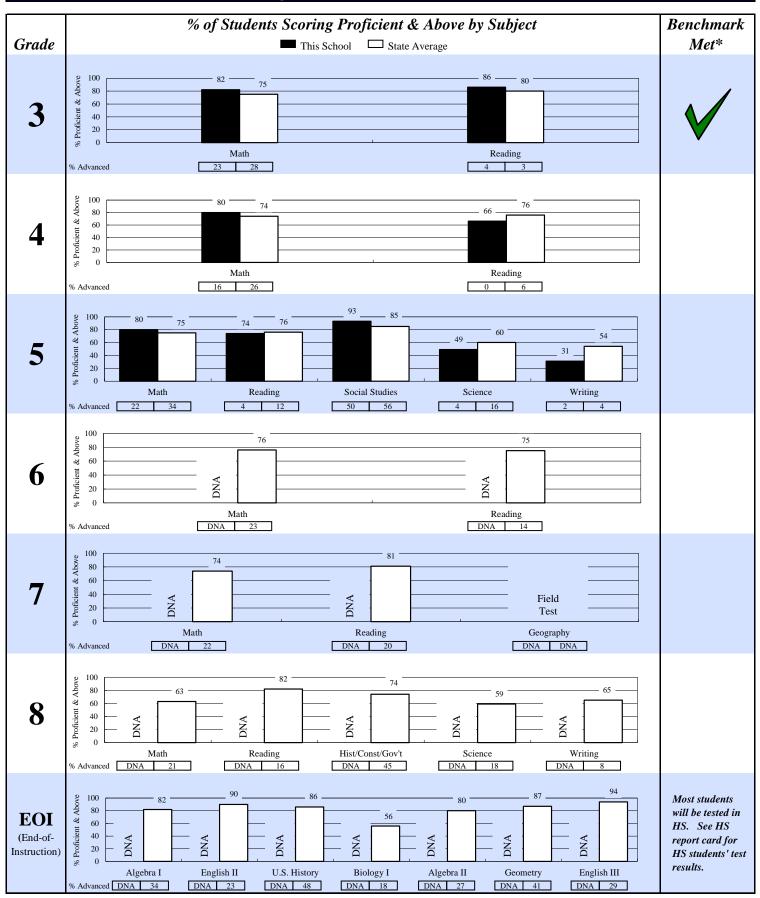
		District Total	ES/MS/JHS
ssroom & Administration Characteristics	Sahaal	(All Schools)	
Fall Enrollment	School 436	<u>(All Schools)</u> 17,947	<u>State Average</u> 386
Students as English Language Learners (ELL)	4.4%	4.0%	8.5%
Students in Special Education*	16.7%	13.6%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	25.9	877.3	21.1
Average Salary (w/ Fringe)	\$42,584	\$42,778	\$43,827
Teachers with Advanced Degree(s)	11.6%	20.2%	22.4%
Average Years of Experience	11.8	11.5	11.9
Special Education Teachers (FTE)*	2.0	143.9	2.4
Counselors (FTE)	0.9	39.9	0.7
Other Certified Professional Staff (FTE)	7.3	126.6	1.8
Administrators (FTE)	1.0	69.2	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

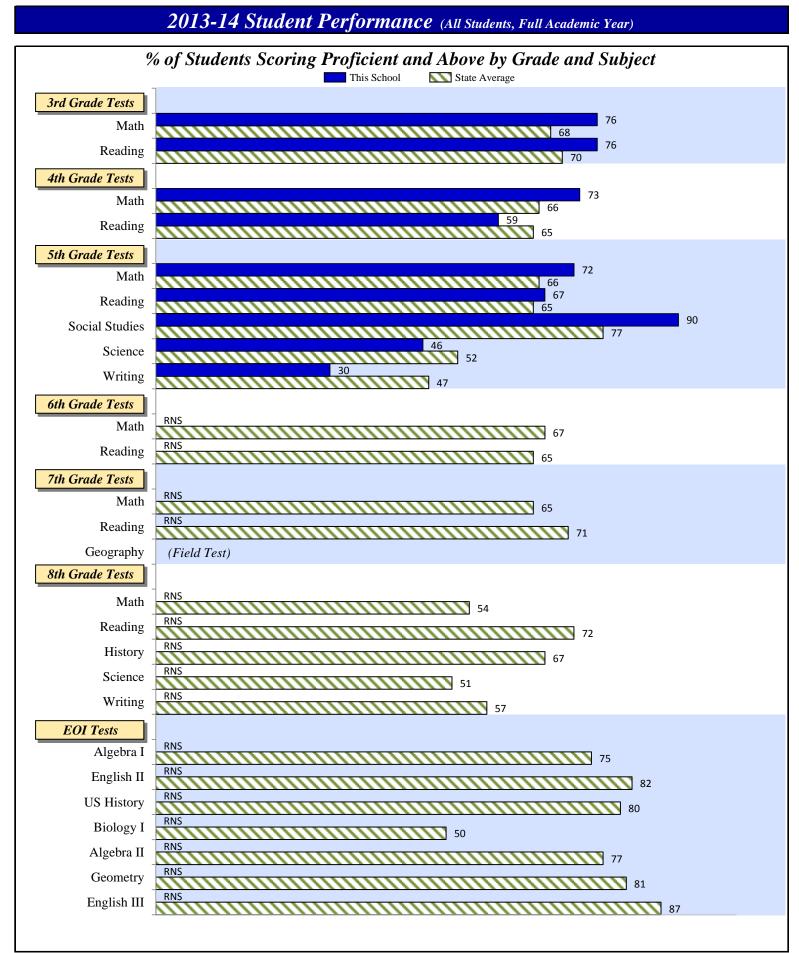
◆ Symbols Used on this Report ◆					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membersh	ip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		



#### 2013-14 Student Performance (Regular Education Students, Full Academic Year)



◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.