

2012 SCHOOL REPORT CARD

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Web: http://www.SchoolReportCard.org

RHOADES ELEMENTARY (EC-5)

BROKEN ARROW PUBLIC SCHOOLS

320 E MIDWAY ST, BROKEN ARROW, OK 74012-2633 Telephone: (918) 259-4440

72-1003-110

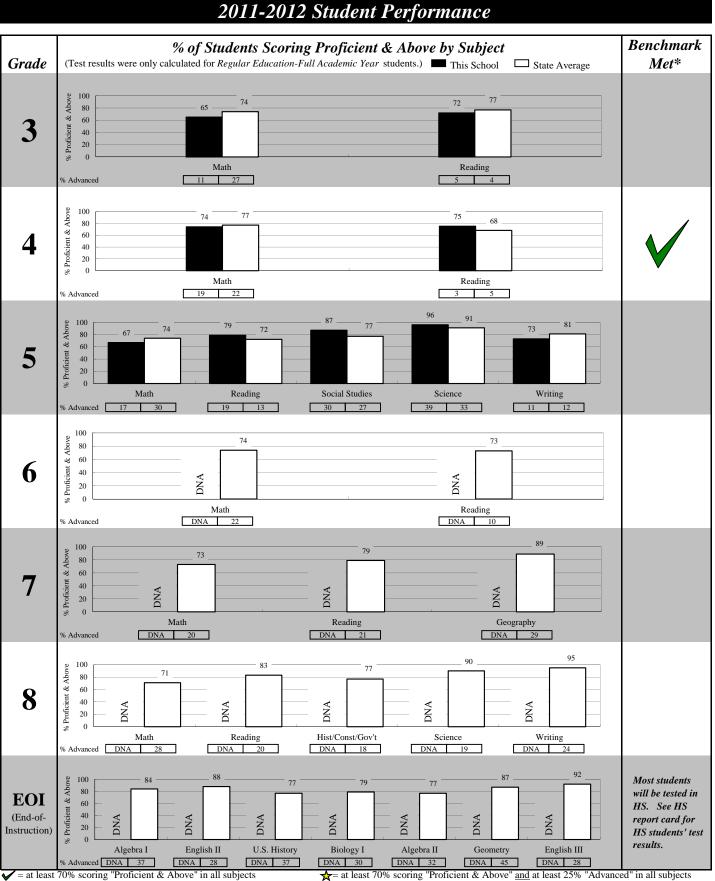
Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	77%	77%	58%
Black	5%	4%	10%
Asian	1%	3%	2%
Hispanic	8%	10%	13%
Native American	8%	6%	17%
Average Property Valuation per Student (12/2012)		\$43,087	\$42,215
Students Eligible for Free/Reduced Lunch	65%	40%	61%
V.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		98,247	7,186
Poverty Rate		7%	16%
Unemployment Rate		4%	6%
Average Household Income		\$76,524	\$59,961
Single-Parent Families		22%	33%
Highest Educational Level for Adults Age 25+			
College Degree		28%	23%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		7%	14%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	69%	54%	36%
Average Number of Days Absent per Student	8.7	9.3	9.3
Mobility Rate (Incoming Students)	12%	9%	11%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every students	104.6	15.9	11.6
There was 1 suspension (of more than 10 days) for every students	None	111.0	127.3
Parents Attending Parent/Teacher Conference	75%	74%	73%
Patrons' Volunteer Hours per Student	3.7	3.3	3.2
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		134.8	88.0
Of those charged, each averaged offense(s).		2.4	2.0
Of those charged, were alleged gang members.		7	0.:

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		523	16,985	383	
Non-Special Ed. Tea	chers (FTE):				
Number of Teachers		27.0	809.9	20.9	
Average Salary (w/ Fringe)		\$43,549	\$43,838	\$43,742	
Teachers with Advanced Degree(s)		18.5%	22.0%	23.7%	
Average Years of	fExperience	11.9	12.9	12.7	
Students in Special E	Education	16.6%	14.2%	14.8%	
Special Education Te	eachers (FTE)	3.0	142.6	2.4	
Counselors (FTE)		1.0	39.0	0.8	
Other Certified Professional Staff (FTE)		8.7	117.9	1.9	
Administrators (FTE)	2.0	64.9	1.2	
		Symbols Used on this Report			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membe	Hy Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			



72-I003-110

 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \Rightarrow = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.