

Clas

# 2014 SCHOOL PROFILES

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#### **ONETA RIDGE MIDDLE SCHOOL (6-8)**

BROKEN ARROW PUBLIC SCHOOLS

6800 EAST QUINCY PLACE, BROKEN ARROW, OK 74014

Telephone: (918) 259-4360

72-1003-530

### **Community Characteristics**

oeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	75%	74%	599
Black	5%	5%	99
Asian	6%	3%	29
Hispanic	8%	11%	15
Native American	7%	8%	15
Average Property Valuation per Student (12/2014)		\$42,674	\$45,24
Students Eligible for Free/Reduced Lunch	40%	42%	62
Census Data (American Community Survey 2009-2013 5-Year Estimates Unless O	therwise Noted)		
District Population		100,962	7,32
Poverty Rate		8%	17
Unemployment Rate		6%	7
Average Household Income		\$77,858	\$61,48
Single-Parent Families		25%	34
Highest Educational Level for Adults Age 25+			
College Degree		29%	23
H.S. Diploma w/o College Degree		65%	63
Less than 12th Grade Education		7%	14
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		46%	40
Average Number of Days Absent per Student	8.4	9.4	9
Mobility Rate (Incoming Students)	8%	10%	10
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	46.7	22.0	13
There was 1 suspension (of more than 10 days) for every students	373.5	190.9	160
Parents Attending Parent/Teacher Conference	33%	69%	74
Patrons' Volunteer Hours per Student	1.1	3.4	3
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every <u></u> students was charged. ( <i>Higher ratio is better.</i> )		150.8	105
Of those charged, each averaged offense(s).		2.0	2
Of those charged, were alleged gang members.		2	0
*These statistics are provided as another indicator of the environment in which s	chools must operate In	most cases the offenses w	are not committed

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## 2013-2014 School Educational Process

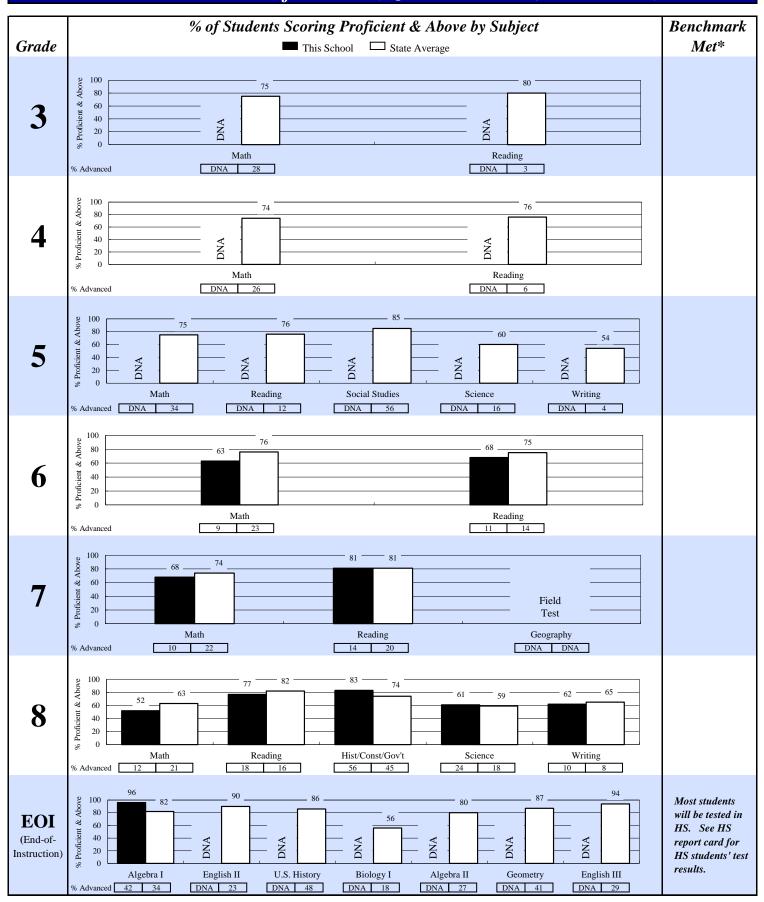
		District Total	ES/MS/JHS
sroom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	747	17,947	386
Students as English Language Learners (ELL)	3.2%	4.0%	8.5%
Students in Special Education*	16.6%	13.6%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	38.9	877.3	21.1
Average Salary (w/ Fringe)	\$43,009	\$42,778	\$43,827
Teachers with Advanced Degree(s)	23.1%	20.2%	22.4%
Average Years of Experience	10.3	11.5	11.9
Special Education Teachers (FTE)*	8.6	143.9	2.4
Counselors (FTE)	2.0	39.9	0.7
Other Certified Professional Staff (FTE)	4.0	126.6	1.8
Administrators (FTE)	2.8	69.2	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

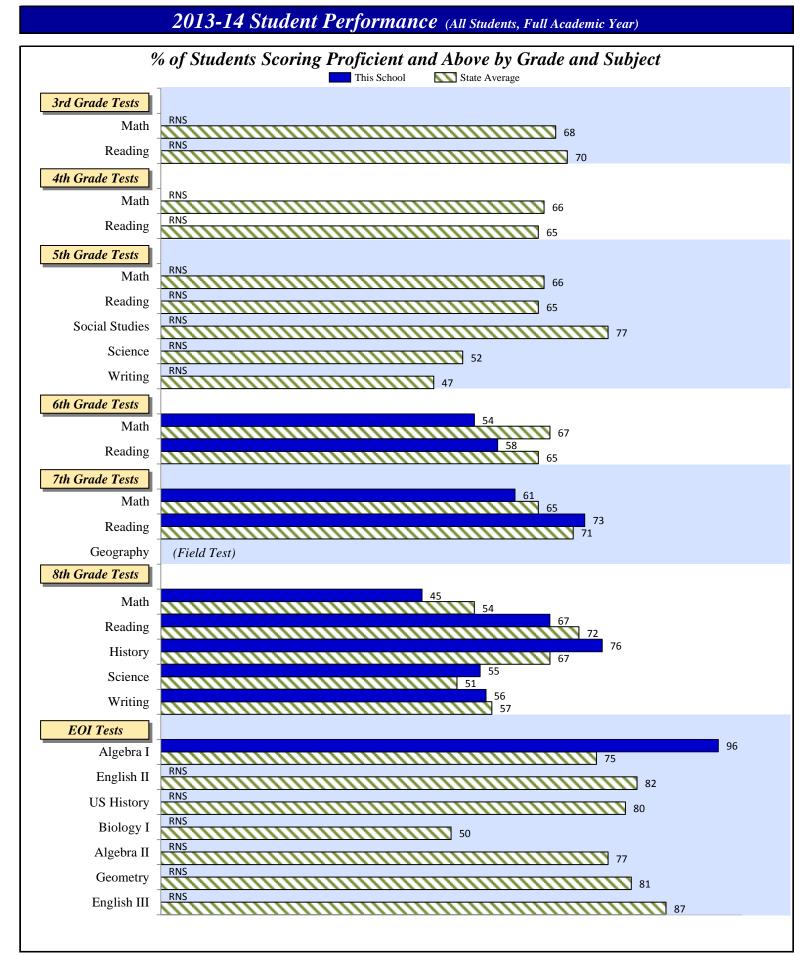
◆ Symbols Used on this Report ◆					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membersh	hip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		



#### 2013-14 Student Performance (Regular Education Students, Full Academic Year)



◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



72-I003-530

Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.