



# 2015 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### OLIVER MIDDLE SCHOOL (6-8)

#### BROKEN ARROW PUBLIC SCHOOLS

3100 W New Orleans, Broken Arrow, OK 74011  
Telephone: (918) 259-4590

72-1003-525

## Community Characteristics

### Socioeconomic Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:        |        |          |               |
| Caucasian  | 76%    | 73%      | 59%           |
| Black  | 6%     | 5%       | 9%            |
| Asian  | 1%     | 3%       | 2%            |
| Hispanic   | 9%     | 11%      | 16%           |
| Native American                                  | 8%     | 8%       | 15%           |
| Average Property Valuation per Student (12/2015) |        | \$44,028 | \$47,329      |
| Students Eligible for Free/Reduced Lunch         | 47%    | 41%      | 61%           |

### U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

|  |  |          |          |
|--|--|----------|----------|
| District Population                          |  | 102,786  | 7,387    |
| Poverty Rate                                 |  | 8%       | 17%      |
| Unemployment Rate                            |  | 6%       | 7%       |
| Average Household Income                     |  | \$78,668 | \$62,871 |
| Single-Parent Families                       |  | 27%      | 34%      |
| Highest Educational Level for Adults Age 25+ |  |          |          |
| College Degree                               |  | 29%      | 24%      |
| H.S. Diploma w/o College Degree              |  | 64%      | 63%      |
| Less than 12th Grade Education               |  | 7%       | 13%      |

### Preparation, Motivation & Parental Support

|  |       |       |       |
|--|-------|-------|-------|
| KG-3rd graders receiving reading remediation                         |       | 39%   | 39%   |
| Average Number of Days Absent per Student                            | 10.7  | 9.6   | 9.8   |
| Mobility Rate (Incoming Students)                                    | 9%    | 9%    | 10%   |
| Suspension to Student Ratio: ( <i>Higher number is better.</i> )     |       |       |       |
| There was 1 suspension (of 10 days or less) for every ___ students   | 14.2  | 18.1  | 13.1  |
| There was 1 suspension (of more than 10 days) for every ___ students | 162.2 | 438.0 | 155.1 |
| Parents Attending Parent/Teacher Conference                          | 78%   | 70%   | 74%   |
| Patrons' Volunteer Hours per Student                                 | 0.6   | 3.3   | 3.4   |

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

|  |  |       |       |
|--|--|-------|-------|
| One out of every ___ students was charged. ( <i>Higher number is better.</i> ) |  | 160.0 | 108.6 |
| Of those charged, each averaged ___ offense(s).                                |  | 2.1   | 2.1   |
| Of those charged, ___ were alleged gang members.                               |  | 5     | 0.4   |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2014-2015 School Educational Process

### Classroom & Administration Characteristics

|   | School   | District Total<br>(All Schools) | ES/MS/JHS<br>State Average |
|---|----------|---------------------------------|----------------------------|
| Fall Enrollment                             | 811      | 18,395                          | 387                        |
| Students as English Language Learners (ELL) | 1.1%     | 4.3%                            | 8.6%                       |
| Students in Special Education*              | 14.9%    | 13.9%                           | 15.3%                      |
| Non-Special Ed. Teachers (FTE):             |          |                                 |                            |
| Number of Teachers                          | 60.9     | 926.8                           | 21.3                       |
| Average Salary (w/ Fringe)                  | \$28,000 | \$42,069                        | \$44,307                   |
| Teachers with Advanced Degree(s)            | 33.7%    | 19.2%                           | 22.2%                      |
| Average Years of Experience                 | 11.6     | 11.1                            | 11.9                       |
| Special Education Teachers (FTE)*           | 8.2      | 147.1                           | 2.4                        |
| Counselors (FTE)                            | 2.0      | 41.5                            | 0.8                        |
| Other Certified Professional Staff (FTE)    | 4.9      | 129.1                           | 1.8                        |
| Administrators (FTE)                        | 3.0      | 73.1                            | 1.3                        |

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

**2014-15 Student Performance (Regular Education Students, Full Academic Year)**

| Grade   | <p style="text-align: center;"><b>% of Students Scoring Proficient &amp; Above by Subject</b></p> <p style="text-align: center;">■ This School    □ State Average</p>   | Benchmark Met*   |
|---|---|--|
| <b>3</b>  | <p><b>Math</b>: This School 28, State Average 71<br/> <b>Reading</b>: This School 3, State Average 81</p>   |  |
| <b>4</b>  | <p><b>Math</b>: This School 32, State Average 79<br/> <b>Reading</b>: This School 5, State Average 80</p>   |  |
| <b>5</b>  | <p><b>Math</b>: This School 31, State Average 77<br/> <b>Reading</b>: This School 14, State Average 77<br/> <b>Social Studies</b>: This School 50, State Average 82<br/> <b>Science</b>: This School 22, State Average 62<br/> <b>Writing</b>: This School 8, State Average 54</p>  |  |
| <b>6</b>  | <p><b>Math</b>: This School 77, State Average 76<br/> <b>Reading</b>: This School 71, State Average 74</p>  | ✓  |
| <b>7</b>  | <p><b>Math</b>: This School 79, State Average 76<br/> <b>Reading</b>: This School 88, State Average 82<br/> <b>Geography</b>: This School 83, State Average 72</p>  | ✓  |
| <b>8</b> <sup>[1]</sup>                           | <p><b>Math</b>: This School 48, State Average 64<br/> <b>Reading</b>: This School 79, State Average 86<br/> <b>Hist/Const/Gov't</b>: This School 73, State Average 71<br/> <b>Science</b>: This School 72, State Average 62<br/> <b>Writing</b>: This School 78, State Average 71</p>   |  |
| <b>EOI</b> <sup>[2]</sup><br>(End-of-Instruction) | <p><b>Algebra I</b>: This School 94, State Average 85<br/> <b>English II</b>: This School 90, State Average DNA<br/> <b>U.S. History</b>: This School 79, State Average DNA<br/> <b>Biology I</b>: This School 56, State Average DNA<br/> <b>Algebra II</b>: This School 78, State Average DNA<br/> <b>Geometry</b>: This School 85, State Average DNA<br/> <b>English III</b>: This School 94, State Average DNA</p> | <p><i>Most students will be tested in HS. See HS Profiles for HS students' test results.</i></p> |

[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

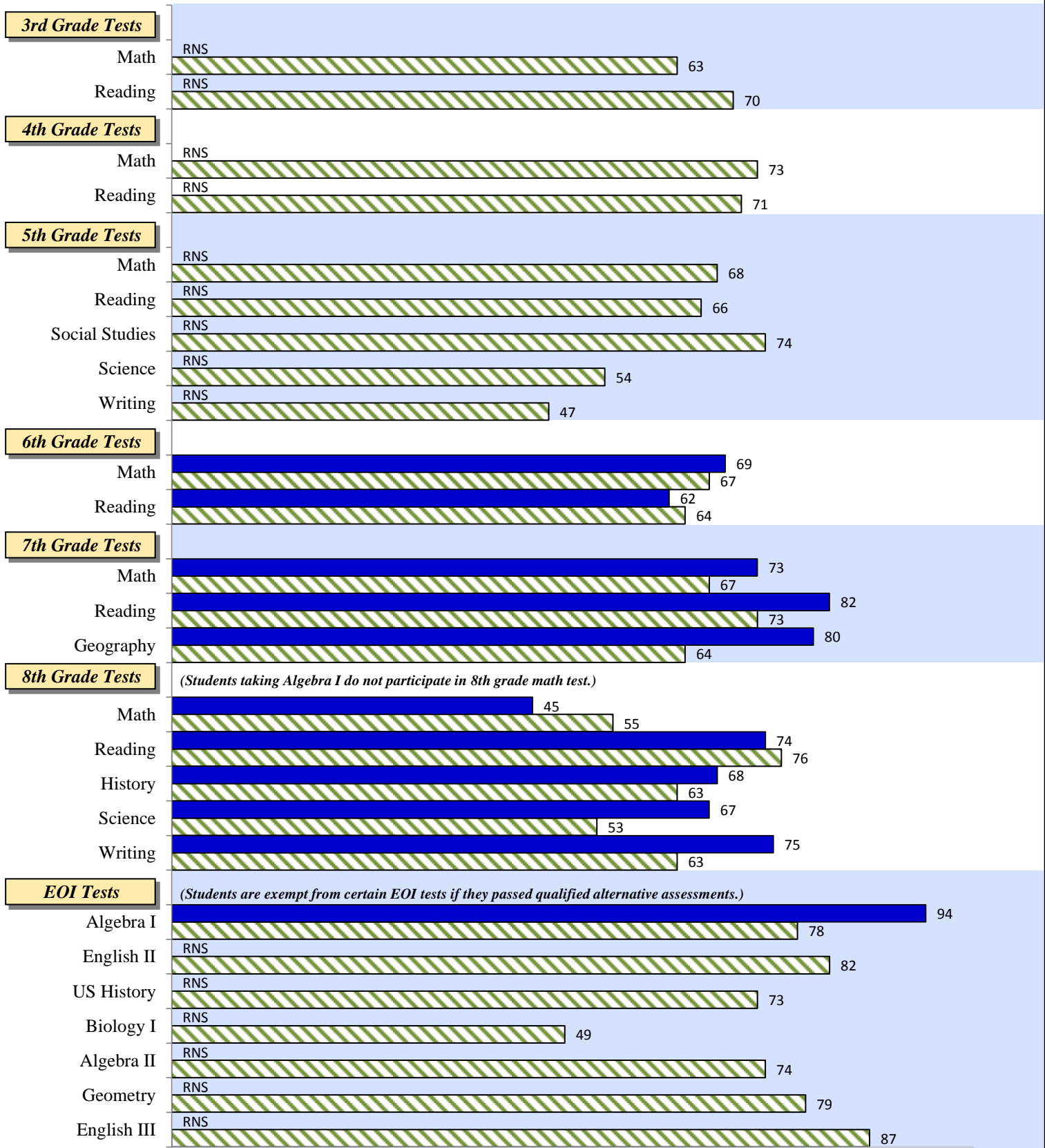
◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.  
 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

### % of Students Scoring Proficient and Above by Grade and Subject

■ This School    
 ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.