## OAK CREST ELEMENTARY (EC-5)

BROKEN ARROW PUBLIC SCHOOLS
405 E RICHMOND ST, BROKEN ARROW, OK 74012
Telephone: (918) 259-4450
72-I003-210

## Community Characteristics

| Socioeconomic Data | School | District | State Average |
| :---: | :---: | :---: | :---: |
| Ethnic Makeup Based upon Fall Enrollment: |  |  |  |
| Caucasian | 74\% | 74\% | 59\% |
| Black | 4\% | 5\% | 9\% |
| Asian | 2\% | 3\% | 2\% |
| Hispanic | 12\% | 11\% | 15\% |
| Native American | 8\% | 8\% | 15\% |
| Average Property Valuation per Student (12/2014) |  | \$42,674 | \$45,248 |
| Students Eligible for Free/Reduced Lunch | 51\% | 42\% | 62\% |
| U.S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Otherwise Noted) |  |  |  |
| District Population |  | 100,962 | 7,323 |
| Poverty Rate |  | 8\% | 17\% |
| Unemployment Rate |  | 6\% | 7\% |
| Average Household Income |  | \$77,858 | \$61,481 |
| Single-Parent Families |  | 25\% | 34\% |
| Highest Educational Level for Adults Age 25+ |  |  |  |
| College Degree |  | 29\% | 23\% |
| H.S. Diploma w/o College Degree |  | 65\% | 63\% |
| Less than 12th Grade Education |  | 7\% | 14\% |
| Preparation, Motivation \& Parental Support |  |  |  |
| KG-3rd graders receiving reading remediation | 51\% | 46\% | 40\% |
| Average Number of Days Absent per Student | 11.4 | 9.4 | 9.4 |
| Mobility Rate (Incoming Students) | 9\% | 10\% | 10\% |
| Suspension to Student Ratio: (Higher ratio is better. ) |  |  |  |
| There was 1 suspension (of 10 days or less) for every ___ students | 28.6 | 22.0 | 13.2 |
| There was 1 suspension (of more than 10 days) for every ___ students | 0.0 | 190.9 | 160.9 |
| Parents Attending Parent/Teacher Conference | 79\% | 69\% | 74\% |
| Patrons' Volunteer Hours per Student | 2.4 | 3.4 | 3.3 |
| Juvenile Offenders \& Offenses (Office of Juvenile Affairs)* |  |  |  |
| One out of every ___ students was charged. (Higher ratio is better. ) |  | 150.8 | 105.2 |
| Of those charged, each averaged ___ offense(s). |  | 2.0 | 2.0 |
| Of those charged, __ were alleged gang members. |  | 2 | 0.4 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2013-2014 School Educational Process

## Classroom \& Administration Characteristics

Fall Enrollment
Students as English Language Learners (ELL)
Students in Special Education*
Non-Special Ed. Teachers (FTE):
Number of Teachers
Average Salary (w/ Fringe)
Teachers with Advanced Degree(s)
Average Years of Experience
Special Education Teachers (FTE)*
Counselors (FTE)
Other Certified Professional Staff (FTE)
Administrators (FTE)

District Total (All Schools)
$\underline{\text { School }}$ 657

| 17,947 | 386 |
| ---: | ---: |
| $4.0 \%$ | $8.5 \%$ |

$13.6 \% \quad 8.5 \%$
$877.3 \quad 21.1$
$\$ 42,778 \quad \$ 43,827$
20.2\% ..... 22.4\%143.911.9
2.4
39.9 ..... 0.7
126.6 ..... 1.8
$69.2 \quad 1.3$
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

|  | Symbols Used on this Report |  |
| :---: | :---: | :---: |
| DNA = Data Not Available | RM = Revised Methodology $\quad$ FTE $=$ Full Time Equivalent | ** = Data Protected by Privacy Laws |
| NA = Not Applicable | ADM = Average Daily Membership (Average Enrollment) | FTR $=$ School/District Failed to Respond with Useable Data |

2013-14 Student Performance (Regular Education Students, Full Academic Year)


2013-14 Student Performance (All Students, Full Academic Year)

