Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.SchoolReportCard.org

OAK CREST ELEMENTARY (EC-5)

BROKEN ARROW PUBLIC SCHOOLS

405 E RICHMOND ST, BROKEN ARROW, OK 74012 Telephone: (918) 259-4450

72-1003-210

Community Characteristics

| ocioeconomic Data | School | District | State Average |
|--|-----------------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 74% | 74% | 59% |
| Black | 4% | 5% | 9% |
| Asian | 2% | 3% | 2% |
| Hispanic | 12% | 11% | 15% |
| Native American | 8% | 8% | 15% |
| Average Property Valuation per Student (12/2014) | | \$42,674 | \$45,248 |
| Students Eligible for Free/Reduced Lunch | 51% | 42% | 62% |
| S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Of | therwise Noted) | | |
| District Population | | 100,962 | 7,323 |
| Poverty Rate | | 8% | 17% |
| Unemployment Rate | | 6% | 7% |
| Average Household Income | | \$77,858 | \$61,48 |
| Single-Parent Families | | 25% | 349 |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 29% | 23% |
| H.S. Diploma w/o College Degree | | 65% | 63% |
| Less than 12th Grade Education | | 7% | 149 |
| eparation, Motivation & Parental Support | | | |
| KG-3rd graders receiving reading remediation | 51% | 46% | 40% |
| Average Number of Days Absent per Student | 11.4 | 9.4 | 9. |
| Mobility Rate (Incoming Students) | 9% | 10% | 109 |
| Suspension to Student Ratio: (Higher ratio is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | 28.6 | 22.0 | 13. |
| There was 1 suspension (of more than 10 days) for every students | 0.0 | 190.9 | 160. |
| Parents Attending Parent/Teacher Conference | 79% | 69% | 749 |
| Patrons' Volunteer Hours per Student | 2.4 | 3.4 | 3. |
| venile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| One out of every students was charged. (<i>Higher ratio is better.</i>) | | 150.8 | 105. |
| Of those charged, each averaged offense(s). | | 2.0 | 2. |
| Of those charged, were alleged gang members. | | 2 | 0. |

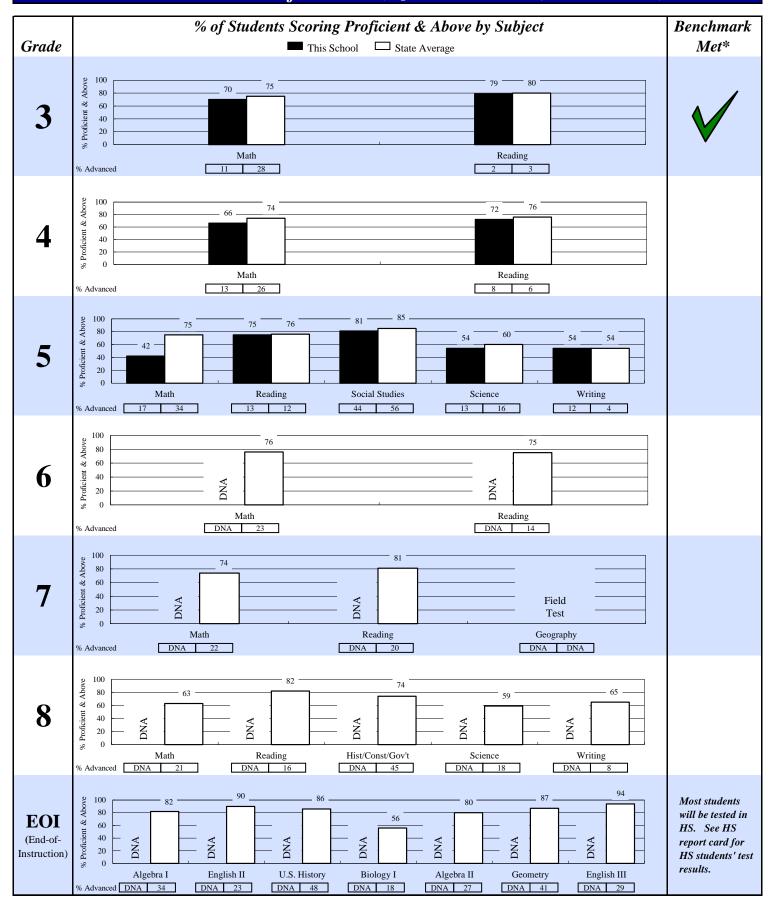
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

| lassroom & Administration Characteristics | | District Total | ES/MS/JHS |
|---|---------------|----------------|---------------|
| ussroom & Administration Characteristics | <u>School</u> | (All Schools) | State Average |
| Fall Enrollment | 657 | 17,947 | 386 |
| Students as English Language Learners (ELL) | 4.3% | 4.0% | 8.5% |
| Students in Special Education* | 15.7% | 13.6% | 15.0% |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 31.2 | 877.3 | 21.1 |
| Average Salary (w/ Fringe) | \$41,241 | \$42,778 | \$43,827 |
| Teachers with Advanced Degree(s) | 10.3% | 20.2% | 22.4% |
| Average Years of Experience | 9.8 | 11.5 | 11.9 |
| Special Education Teachers (FTE)* | 6.9 | 143.9 | 2.4 |
| Counselors (FTE) | 1.0 | 39.9 | 0.7 |
| Other Certified Professional Staff (FTE) | 6.3 | 126.6 | 1.8 |
| Administrators (FTE) | 1.7 | 69.2 | 1.3 |
| | | | |

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2013-14 Student Performance (Regular Education Students, Full Academic Year)



[◆] Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)

