Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

BROKEN ARROW NORTH INTERMEDIATE HIGH SCHOOL (9-10)

BROKEN ARROW PUBLIC SCHOOLS

701 SOUTH MAIN STREET, BROKEN ARROW, OK 74012-5528 Telephone: (918) 259-5700

72-1003-715

Community Characteristics

conomic Data			
	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	72%	74%	599
Black	5%	5%	99
Asian	4%	3%	25
Hispanic	11%	11%	159
Native American	8%	8%	15
Average Property Valuation per Student (12/2014)		\$42,674	\$45,24
Students Eligible for Free/Reduced Lunch	47%	42%	62
ensus Data (American Community Survey 2009-2013 5-Year Estimates Unless C	Otherwise Noted)		
District Population		100,962	7,32
Poverty Rate		8%	17'
Unemployment Rate		6%	7'
Average Household Income		\$77,858	\$61,48
Single-Parent Families		25%	349
Highest Educational Level for Adults Age 25+			
College Degree		29%	239
H.S. Diploma w/o College Degree		65%	639
Less than 12th Grade Education		7%	14
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		46%	
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student	10.7	46% 9.4	
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	10.7 17%		40° 9. 10°
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.)	17%	9.4 10%	9
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students	17% 8.6	9.4 10% 22.0	9 10 13
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	17% 8.6 74.9	9.4 10% 22.0 190.9	9 10 ¹ 13 160
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^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-14 School Educational Process

sroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	1,349	17,947	368
Students as English Language Learners (ELL)	3.1%	4.0%	3.5%
Students in Special Education*	12.6%	13.6%	15.4%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	58.4	877.3	20.8
Average Salary (w/ Fringe)	\$43,856	\$42,778	\$45,287
Teachers with Advanced Degree(s)	25.4%	20.2%	30.3%
Average Years of Experience	13.0	11.5	12.9
Special Education Teachers (FTE)*	9.9	143.9	2.7
Counselors (FTE)	3.5	39.9	1.2
Other Certified Professional Staff (FTE)	2.2	126.6	1.2
Administrators (FTE)	3.0	69.2	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

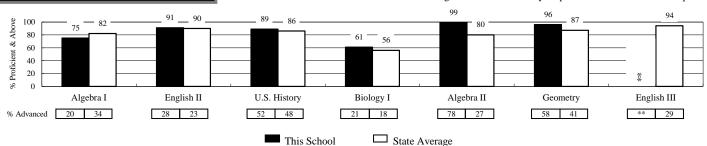
Language Arts	8.0	7.9
Science	3.0	6.1
Math	6.0	6.5
Social Studies	4.0	5.5
Fine Arts	6.0	7.1
Languages (non-English)	6.0	2.6
Total	33.0	35.7

2013-14 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Class

Results for non-high school students may be posted on the K-8 Profiles report.

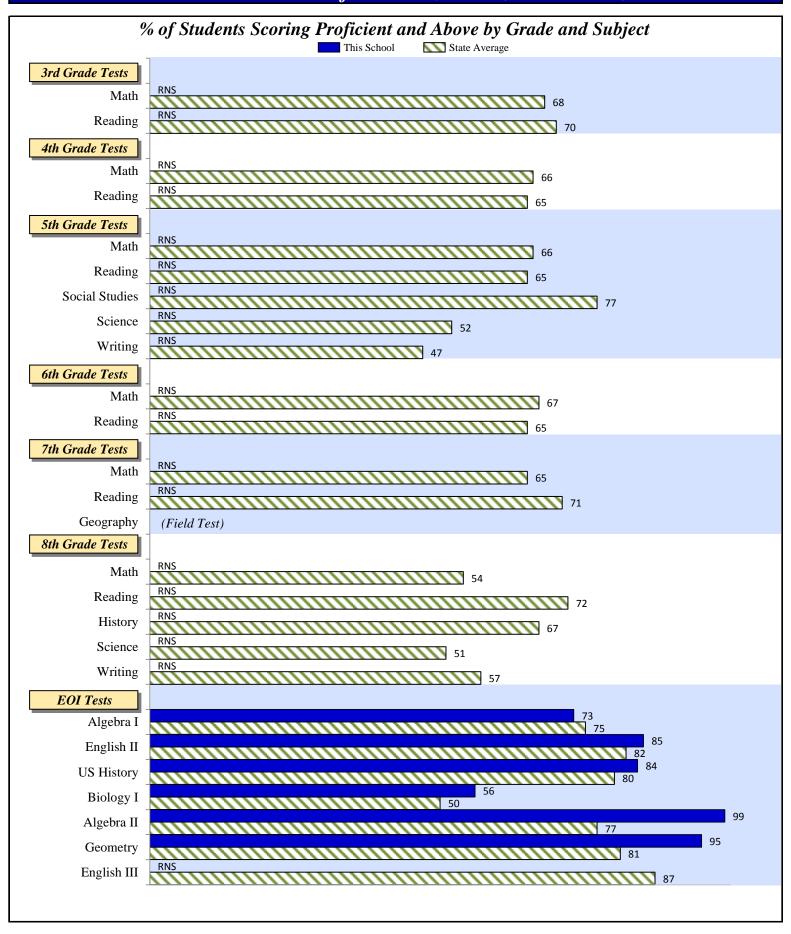


Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2014 Seniors)	NA	96.7%	98.1%
4-Year Dropout Rate (Class of 2014)	NA	9.6%	8.7%
Average GPA of HS Seniors (2014 Seniors)	NA	3.0	3.1
Career-Tech Occupationally-Specific Program Participation (2014 Seniors)	NA	59.4%	51.7%
Average ACT Score (Class of 2014)	NA	21.9	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2014 Seniors)	NA	83.0%	83.7%
Out-of-State College-Going Rate (2014 Seniors)	NA	5.0%	6.2%
Oklahoma College-Going Rate ('10~'12)	NA	61.1%	47.2%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('10~'12)	NA	39.0%	39.2%
Oklahoma College Freshmen with GPA 2.0 or Above ('10~'12)	NA	87.6%	86.0%

Symbols Used on this Report

2013-14 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.