Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.SchoolReportCard.org

LEISURE PARK ELEMENTARY (KG-5)

BROKEN ARROW PUBLIC SCHOOLS

701 SOUTH MAIN STREET, BROKEN ARROW, OK 74012 Telephone: (918) 259-4420

72-1003-150

Community Characteristics

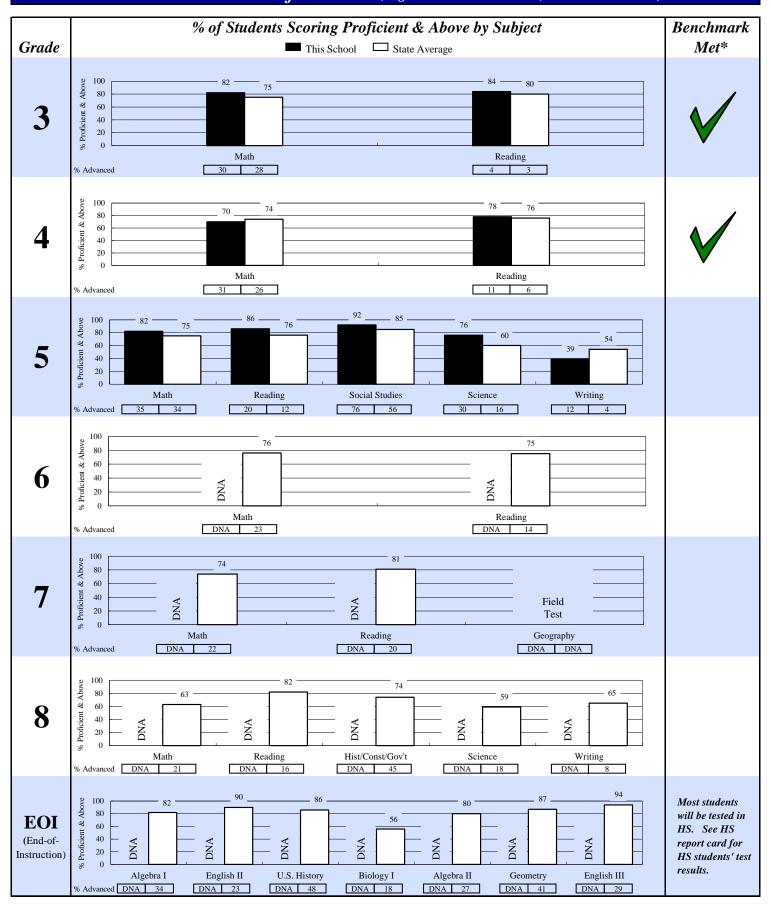
	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	71%	74%	59
Black	6%	5%	9
Asian	2%	3%	2
Hispanic	12%	11%	15
Native American	9%	8%	15
Average Property Valuation per Student (12/2014)		\$42,674	\$45,2
Students Eligible for Free/Reduced Lunch	45%	42%	62
ensus Data (American Community Survey 2009-2013 5-Year Estimates Unless	Otherwise Noted)		
District Population		100,962	7,3
Poverty Rate		8%	17
Unemployment Rate		6%	7
Average Household Income		\$77,858	\$61,4
Single-Parent Families		25%	34
Highest Educational Level for Adults Age 25+			
College Degree		29%	23
H.S. Diploma w/o College Degree		65%	63
Less than 12th Grade Education		7%	14
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	36%	46%	40
	36% 8.4	46% 9.4	
KG-3rd graders receiving reading remediation			ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	8.4	9.4	Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	8.4	9.4	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.)	8.4 15%	9.4 10%	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students	8.4 15% 25.7	9.4 10% 22.0	10 10 13 160
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	8.4 15% 25.7 0.0	9.4 10% 22.0 190.9	4(9 10 13 160 74
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	8.4 15% 25.7 0.0 47%	9.4 10% 22.0 190.9 69%	10 11 16 74
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student The Offenders & Offenses (Office of Juvenile Affairs)*	8.4 15% 25.7 0.0 47%	9.4 10% 22.0 190.9 69%	10 13 160 74
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^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS		
assioom & Administration Characteristics	School	(All Schools)	State Average		
Fall Enrollment	513	17,947	386		
Students as English Language Learners (ELL)	3.7%	4.0%	8.5%		
Students in Special Education*	22.0%	13.6%	15.0%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	25.9	877.3	21.1		
Average Salary (w/ Fringe)	\$45,289	\$42,778	\$43,827		
Teachers with Advanced Degree(s)	23.2%	20.2%	22.4%		
Average Years of Experience	16.0	11.5	11.9		
Special Education Teachers (FTE)*	8.2	143.9	2.4		
Counselors (FTE)	1.0	39.9	0.7		
Other Certified Professional Staff (FTE)	6.6	126.6	1.8		
Administrators (FTE)	1.0	69.2	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

2013-14 Student Performance (Regular Education Students, Full Academic Year)



[◆] Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)

