



2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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INDIAN SPRINGS ELEMENTARY (EC-5)

BROKEN ARROW PUBLIC SCHOOLS

8800 S FAWNWOOD CT, BROKEN ARROW, OK 74011-8207

Telephone: (918) 259-4410

72-1003-130

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	82%	77%	58%
Black	7%	4%	10%
Asian	0%	3%	2%
Hispanic	6%	10%	13%
Native American	5%	6%	17%
Average Property Valuation per Student (12/2012)		\$43,087	\$42,215
Students Eligible for Free/Reduced Lunch	44%	40%	61%

U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		98,247	7,186
Poverty Rate		7%	16%
Unemployment Rate		4%	6%
Average Household Income		\$76,524	\$59,961
Single-Parent Families		22%	33%
Highest Educational Level for Adults Age 25+			
College Degree		28%	23%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		7%	14%

Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	67%	54%	36%
Average Number of Days Absent per Student	9.0	9.3	9.3
Mobility Rate (Incoming Students)	8%	9%	11%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	49.0	15.9	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	111.0	127.3
Parents Attending Parent/Teacher Conference	80%	74%	73%
Patrons' Volunteer Hours per Student	4.6	3.3	3.2

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		134.8	88.0
Of those charged, each averaged ___ offense(s).		2.4	2.0
Of those charged, ___ were alleged gang members.		7	0.5

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	490	16,985	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	25.0	809.9	20.9
Average Salary (w/ Fringe)	\$43,448	\$43,838	\$43,742
Teachers with Advanced Degree(s)	8.0%	22.0%	23.7%
Average Years of Experience	12.6	12.9	12.7
Students in Special Education	15.9%	14.2%	14.8%
Special Education Teachers (FTE)	3.2	142.6	2.4
Counselors (FTE)	1.0	39.0	0.8
Other Certified Professional Staff (FTE)	5.3	117.9	1.9
Administrators (FTE)	1.0	64.9	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable



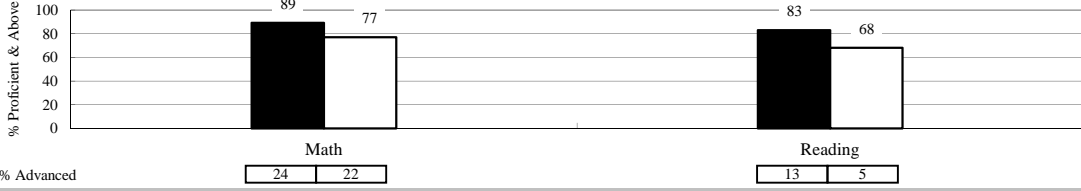

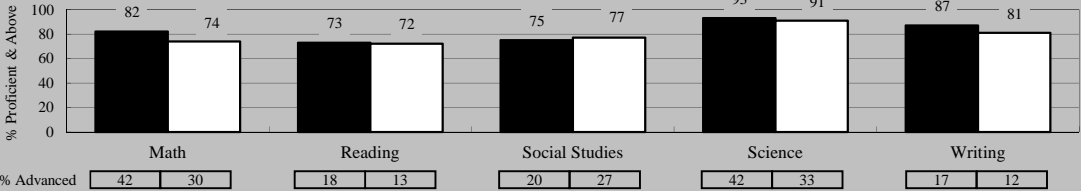


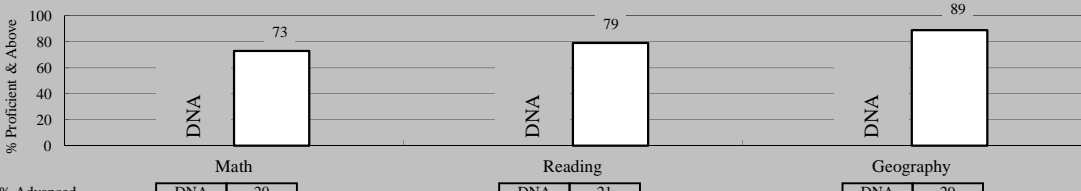
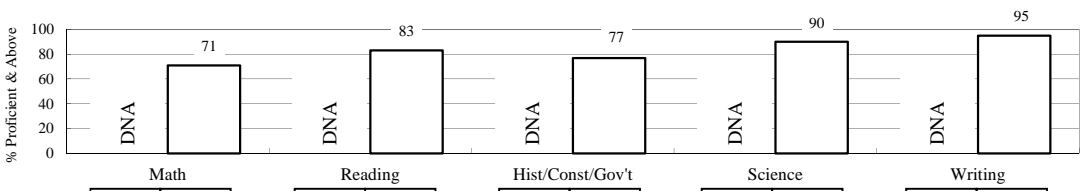
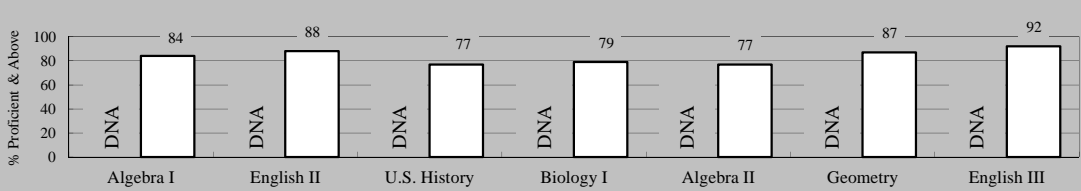
RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject (Test results were only calculated for Regular Education-Full Academic Year students.) ■ This School □ State Average	Benchmark Met*
3	 <p>Math: 84 (This School) vs 74 (State Average) Reading: 79 (This School) vs 77 (State Average)</p> <p>% Advanced: Math: 26 vs 27 Reading: 4 vs 4</p>	
4	 <p>Math: 89 (This School) vs 77 (State Average) Reading: 83 (This School) vs 68 (State Average)</p> <p>% Advanced: Math: 24 vs 22 Reading: 13 vs 5</p>	
5	 <p>Math: 82 (This School) vs 74 (State Average) Reading: 73 (This School) vs 72 (State Average) Social Studies: 75 (This School) vs 77 (State Average) Science: 93 (This School) vs 91 (State Average) Writing: 87 (This School) vs 81 (State Average)</p> <p>% Advanced: Math: 42 vs 30 Reading: 18 vs 13 Social Studies: 20 vs 27 Science: 42 vs 33 Writing: 17 vs 12</p>	
6	 <p>Math: DNA (This School) vs 74 (State Average) Reading: DNA (This School) vs 73 (State Average)</p> <p>% Advanced: Math: DNA vs 22 Reading: DNA vs 10</p>	
7	 <p>Math: DNA (This School) vs 73 (State Average) Reading: DNA (This School) vs 79 (State Average) Geography: DNA (This School) vs 89 (State Average)</p> <p>% Advanced: Math: DNA vs 20 Reading: DNA vs 21 Geography: DNA vs 29</p>	
8	 <p>Math: DNA (This School) vs 71 (State Average) Reading: DNA (This School) vs 83 (State Average) Hist/Const/Gov't: DNA (This School) vs 77 (State Average) Science: DNA (This School) vs 90 (State Average) Writing: DNA (This School) vs 95 (State Average)</p> <p>% Advanced: Math: DNA vs 28 Reading: DNA vs 20 Hist/Const/Gov't: DNA vs 18 Science: DNA vs 19 Writing: DNA vs 24</p>	
EOI (End-of-Instruction)	 <p>Algebra I: DNA (This School) vs 84 (State Average) English II: DNA (This School) vs 88 (State Average) U.S. History: DNA (This School) vs 77 (State Average) Biology I: DNA (This School) vs 79 (State Average) Algebra II: DNA (This School) vs 77 (State Average) Geometry: DNA (This School) vs 87 (State Average) English III: DNA (This School) vs 92 (State Average)</p> <p>% Advanced: Algebra I: DNA vs 37 English II: DNA vs 28 U.S. History: DNA vs 37 Biology I: DNA vs 30 Algebra II: DNA vs 32 Geometry: DNA vs 45 English III: DNA vs 28</p>	<i>Most students will be tested in HS. See HS report card for HS students' test results.</i>

✓ = at least 70% scoring "Proficient & Above" in all subjects ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.