

## 2012 SCHOOL REPORT CARD

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Web: http://www.SchoolReportCard.org

## HASKELL MIDDLE SCHOOL (6-8)

BROKEN ARROW PUBLIC SCHOOLS

412 S 9TH ST, BROKEN ARROW, OK 74012-4410 Telephone: (918) 259-4360

72-1003-515

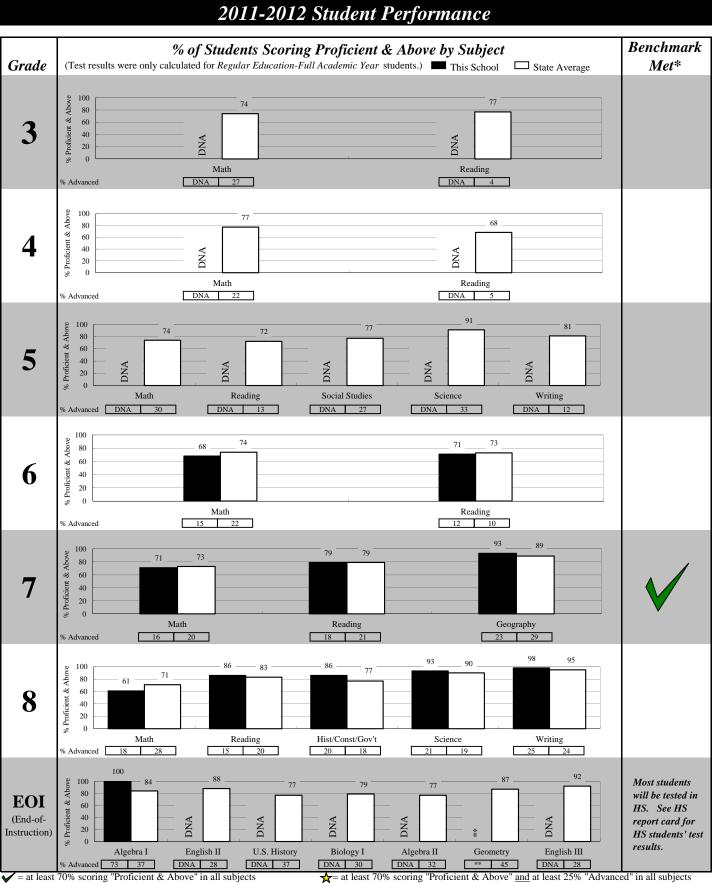
## **Community Characteristics**

ioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	74%	77%	58%
Black	3%	4%	10%
Asian	2%	3%	2%
Hispanic	14%	10%	13%
Native American	7%	6%	17%
Average Property Valuation per Student (12/2012)		\$43,087	\$42,215
Students Eligible for Free/Reduced Lunch	49%	40%	61%
. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless C	Otherwise Noted)		
District Population (Census 2010)		98,247	7,186
Poverty Rate		7%	16%
Unemployment Rate		4%	6%
Average Household Income		\$76,524	\$59,96
Single-Parent Families		22%	33%
Highest Educational Level for Adults Age 25+			
College Degree		28%	23%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		7%	14%
paration, Motivation & Parental Support			
1st-3rd graders receiving reading remediation		54%	36%
Average Number of Days Absent per Student	9.9	9.3	9.3
Mobility Rate (Incoming Students)	8%	9%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	19.3	15.9	11.0
There was 1 suspension (of more than 10 days) for every students	177.6	111.0	127.3
Parents Attending Parent/Teacher Conference	61%	74%	73%
Patrons' Volunteer Hours per Student	0.5	3.3	3.2
enile Offenders & Offenses (Office of Juvenile Affairs)*			
enile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher ratio is better.)		134.8	88.0
		134.8 2.4	88.0 2.0

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		888	16,985	383	
Non-Special Ed. Tea	chers (FTE):				
Number of Teachers		40.3	809.9	20.9	
Average Salary (w/ Fringe)		\$43,139	\$43,838	\$43,742	
Teachers with Advanced Degree(s)		17.4%	22.0%	23.7%	
Average Years of Experience		10.7	12.9	12.7	
Students in Special E	Education	19.5%	14.2%	14.8%	
Special Education Te	eachers (FTE)	11.6	142.6	2.4	
Counselors (FTE)		2.0	39.0	0.8	
Other Certified Professional Staff (FTE)		4.9	117.9	1.9	
Administrators (FTE	)	3.0	64.9	1.2	
		Symbols Used on this Report			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membe	ily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			



72-1003-515

 $<sup>\</sup>checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\bigstar$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.