# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

### **COUNTRY LANE INTERMEDIATE ELEMENTARY (3-5)**

### BROKEN ARROW PUBLIC SCHOOLS

701 SOUTH MAIN STREET, BROKEN ARROW, OK 74012 Telephone: (918) 449-5600

72-1003-180

### **Community Characteristics**

| ocioeconomic Data  | School          | <u>District</u> | State Average |
|--|-----------------|-----------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:  |                 |                 |               |
| Caucasian  | 69%             | 74%             | 59%           |
| Black  | 5%              | 5%              | 9%            |
| Asian  | 6%              | 3%              | 2%            |
| Hispanic   | 13%             | 11%             | 15%           |
| Native American  | 7%              | 8%              | 15%           |
| Average Property Valuation per Student (12/2014)                                 |                 | \$42,674        | \$45,248      |
| Students Eligible for Free/Reduced Lunch   | 42%             | 62%             |               |
| J.S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Of | therwise Noted) |                 |               |
| District Population  |                 | 100,962         | 7,323         |
| Poverty Rate   | 8%              | 17%             |               |
| Unemployment Rate  |                 | 6%              | 7%            |
| Average Household Income   | \$77,858        | \$61,48         |               |
| Single-Parent Families   | 25%             | 34%             |               |
| Highest Educational Level for Adults Age 25+                                     |                 |                 |               |
| College Degree   | 29%             | 23%             |               |
| H.S. Diploma w/o College Degree  | 65%             | 63%             |               |
| Less than 12th Grade Education   |                 | 7%              | 14%           |
| reparation, Motivation & Parental Support  |                 |                 |               |
| KG-3rd graders receiving reading remediation                                     | 27%             | 46%             | 40%           |
| Average Number of Days Absent per Student  | 7.3             | 9.4             | 9.4           |
| Mobility Rate (Incoming Students)  | 5%              | 10%             | 109           |
| Suspension to Student Ratio: (Higher ratio is better.)                           |                 |                 |               |
| There was 1 suspension (of 10 days or less) for every students                   | 54.1            | 22.0            | 13.3          |
| There was 1 suspension (of more than 10 days) for every students                 | 0.0             | 190.9           | 160.9         |
| Parents Attending Parent/Teacher Conference                                      | 98%             | 69%             | 749           |
| Patrons' Volunteer Hours per Student   | 4.0             | 3.4             | 3             |
| uvenile Offenders & Offenses (Office of Juvenile Affairs)*                       |                 |                 |               |
| One out of every students was charged. ( <i>Higher ratio is better.</i> )        |                 | 150.8           | 105.2         |
| Of those charged, each averaged offense(s).                                      | 2.0             | 2.0             |               |
| Of those charged, were alleged gang members.                                     | 2               | 0.              |               |

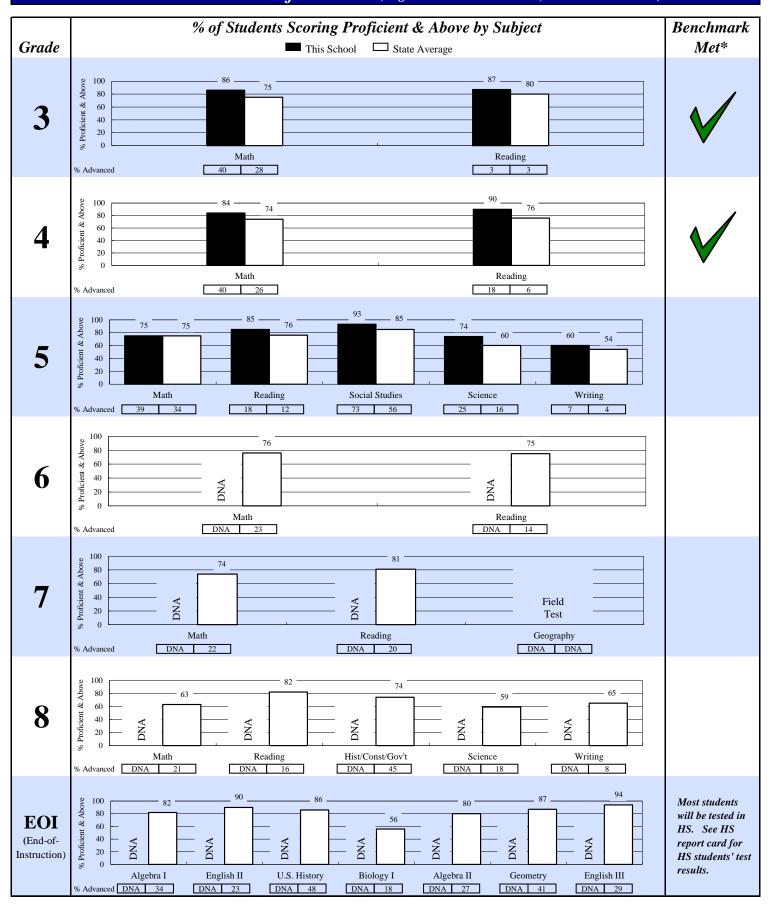
### 2013-2014 School Educational Process

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

| assroom & Administration Characteristics |                                  | l                                |                    | District Total             | ES/MS/JHS        |
|--|----------------------------------|----------------------------------|--------------------|----------------------------|------------------|
|  |                                  |                                  | School             | (All Schools)              | State Average    |
| Fall Enrollment                          |                                  |                                  | 758                | 17,947                     | 386              |
| Students as Eng                          | glish Language Learners (ELL)    |                                  | 8.1%               | 4.0%                       | 8.5%             |
| Students in Spe                          | cial Education*                  |                                  | 11.5%              | 13.6%                      | 15.0%            |
| Non-Special Ed                           | . Teachers (FTE):                |                                  |                    |                            |                  |
| Number of '                              | Teachers                         |                                  | 39.2               | 877.3                      | 21.1             |
| Average Sal                              | lary (w/ Fringe)                 |                                  | \$42,225           | \$42,778                   | \$43,827         |
| Teachers wi                              | ith Advanced Degree(s)           |                                  | 18.3%              | 20.2%                      | 22.4%            |
| Average Ye                               | ars of Experience                |                                  | 10.5               | 11.5                       | 11.9             |
| Special Educati                          | on Teachers (FTE)*               |                                  | 3.8                | 143.9                      | 2.4              |
| Counselors (FT                           | E)                               |                                  | 1.0                | 39.9                       | 0.7              |
| Other Certified                          | Professional Staff (FTE)         |                                  | 2.0                | 126.6                      | 1.8              |
| Administrators                           | (FTE)                            |                                  | 2.0                | 69.2                       | 1.3              |
| *Fach school h                           | as its own unique characteristic | s for special advection programs | Please contact the | a school for program space | ific information |

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2013-14 Student Performance (Regular Education Students, Full Academic Year)

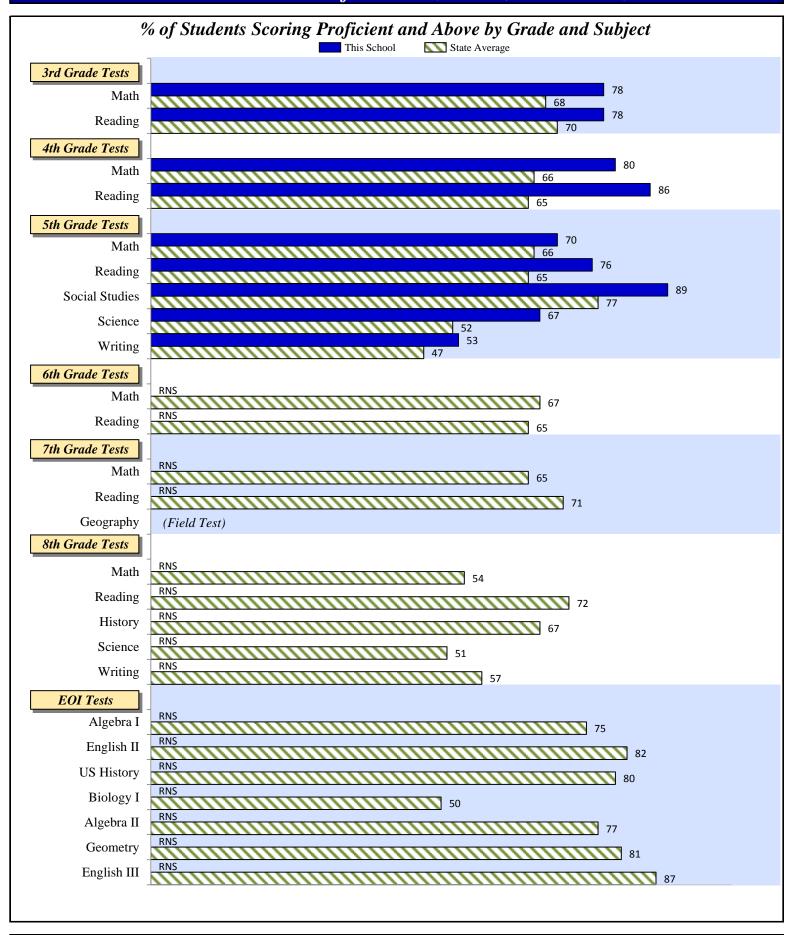


Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

### 2013-14 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.