



# 2013 SCHOOL REPORT CARD

## Office of Educational Quality and Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### CHILDERS MIDDLE SCHOOL (6-8)

#### BROKEN ARROW PUBLIC SCHOOLS

301 EAST TUCSON STREET, BROKEN ARROW, OK 74011

Telephone: (918) 259-4350

72-1003-520

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	82%	76%	59%
Black	3%	4%	9%
Asian	1%	3%	2%
Hispanic	6%	10%	14%
Native American	7%	7%	16%
Average Property Valuation per Student (12/2013)		\$44,294	\$43,631
Students Eligible for Free/Reduced Lunch	43%	42%	62%

### U.S. Census Data (American Community Survey 2008-2012 5-Year Estimates Unless Otherwise Noted)

District Population		98,963	7,196
Poverty Rate		7%	17%
Unemployment Rate		5%	7%
Average Household Income		\$77,108	\$60,788
Single-Parent Families		24%	33%
Highest Educational Level for Adults Age 25+			
College Degree		29%	23%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		6%	14%

### Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation		34%	35%
Average Number of Days Absent per Student	9.5	9.6	9.8
Mobility Rate (Incoming Students)	8%	8%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	24.1	26.8	12.7
There was 1 suspension (of more than 10 days) for every ___ students	None	195.5	124.4
Parents Attending Parent/Teacher Conference	68%	70%	74%
Patrons' Volunteer Hours per Student	1.8	3.2	3.3

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		170.4	100.9
Of those charged, each averaged ___ offense(s).		1.9	2.0
Of those charged, ___ were alleged gang members.		4	0.4

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2012-2013 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	555	17,207	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	29.3	821.9	21.0
Average Salary (w/ Fringe)	\$47,500	\$43,886	\$43,678
Teachers with Advanced Degree(s)	25.2%	21.1%	22.6%
Average Years of Experience	16.0	12.6	12.2
Students in Special Education	15.3%	14.0%	14.9%
Special Education Teachers (FTE)	5.6	144.5	2.4
Counselors (FTE)	2.0	38.6	0.7
Other Certified Professional Staff (FTE)	2.0	146.6	1.9
Administrators (FTE)	2.0	68.2	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2012-2013 Student Performance

Grade	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for <i>Regular Education-Full Academic Year</i> students.) ■ This School □ State Average	<b>Benchmark Met*</b>
3	<p><b>Math</b>: 75% Proficient &amp; Above, 25% Advanced (DNA)</p> <p><b>Reading</b>: 78% Proficient &amp; Above, 5% Advanced (DNA)</p>	
4	<p><b>Math</b>: 78% Proficient &amp; Above, 25% Advanced (DNA)</p> <p><b>Reading</b>: 74% Proficient &amp; Above, 7% Advanced (DNA)</p>	
5	<p><b>Math</b>: 75% Proficient &amp; Above, 28% Advanced (DNA)</p> <p><b>Reading</b>: 75% Proficient &amp; Above, 10% Advanced (DNA)</p> <p><b>Social Studies</b>: Field Test, DNA</p> <p><b>Science</b>: 57% Proficient &amp; Above, 18% Advanced (DNA)</p> <p><b>Writing</b>: 65% Proficient &amp; Above, 3% Advanced (DNA)</p>	
6	<p><b>Math</b>: 66% Proficient &amp; Above, 19% Advanced</p> <p><b>Reading</b>: 72% Proficient &amp; Above, 11% Advanced</p>	
7	<p><b>Math</b>: 86% Proficient &amp; Above, 23% Advanced</p> <p><b>Reading</b>: 83% Proficient &amp; Above, 13% Advanced</p> <p><b>Geography</b>: Field Test, DNA</p>	✓
8	<p><b>Math</b>: 78% Proficient &amp; Above, 32% Advanced</p> <p><b>Reading</b>: 92% Proficient &amp; Above, 16% Advanced</p> <p><b>Hist/Const/Gov't</b>: Field Test, DNA</p> <p><b>Science</b>: 68% Proficient &amp; Above, 25% Advanced</p> <p><b>Writing</b>: 74% Proficient &amp; Above, 11% Advanced</p>	
EOI (End-of-Instruction)	<p><b>Algebra I</b>: 96% Proficient &amp; Above, 61% Advanced</p> <p><b>English II</b>: 91% Proficient &amp; Above, 24% Advanced (DNA)</p> <p><b>U.S. History</b>: 80% Proficient &amp; Above, 37% Advanced (DNA)</p> <p><b>Biology I</b>: 56% Proficient &amp; Above, 16% Advanced (DNA)</p> <p><b>Algebra II</b>: 81% Proficient &amp; Above, 31% Advanced (DNA)</p> <p><b>Geometry</b>: 88% Proficient &amp; Above, 44% Advanced (DNA)</p> <p><b>English III</b>: 96% Proficient &amp; Above, 33% Advanced (DNA)</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.