

## 2011 SCHOOL REPORT CARD

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Web: http://www.SchoolReportCard.org

## **CENTENNIAL MIDDLE SCHOOL (6-8)**

BROKEN ARROW PUBLIC SCHOOLS

225 E OMAHA ST, BROKEN ARROW, OK 74012-1761 Telephone: (918) 259-4340

72-1003-505

## **Community Characteristics**

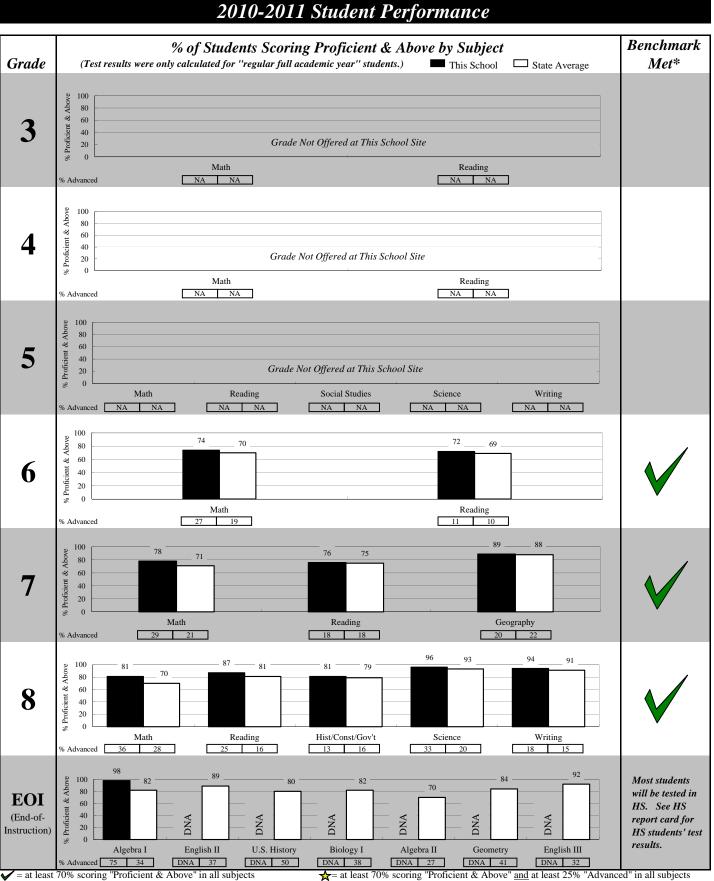
| pcioeconomic Data   | School          | District | State Average |
|---|-----------------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:                                     |                 |          |               |
| Caucasian   | 79%             | 79%      | 58%           |
| Black   | 4%              | 4%       | 10%           |
| Asian   | 5%              | 2%       | 2%            |
| Hispanic  | 7%              | 9%       | 12%           |
| Native American   | 4%              | 6%       | 18%           |
| Average Property Valuation per Student (12/2011)                              |                 | \$42,065 | \$41,038      |
| Students Eligible for Free/Reduced Lunch                                      | 34%             | 36%      | 61%           |
| S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O | therwise Noted) |          |               |
| District Population (Census 2010)   |                 | 98,247   | 7,118         |
| Poverty Rate  |                 | 7%       | 16%           |
| Unemployment Rate   |                 | 4%       | 6%            |
| Average Household Income  |                 | \$75,706 | \$58,099      |
| Single-Parent Families  |                 | 20%      | 32%           |
| Highest Educational Level for Adults Age 25+                                  |                 |          |               |
| College Degree  |                 | 28%      | 23%           |
| H.S. Diploma w/o College Degree   |                 | 65%      | 63%           |
| Less than 12th Grade Education  |                 | 7%       | 15%           |
| reparation, Motivation & Parental Support                                     |                 |          |               |
| 1st-3rd graders receiving reading remediation                                 |                 | 26%      | 34%           |
| Average Number of Days Absent per Student                                     | 8.2             | 9.2      | 9.′           |
| Mobility Rate (Incoming Students)   | 6%              | 9%       | 10%           |
| Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )               |                 |          |               |
| There was 1 suspension (of 10 days or less) for every students                | 11.7            | 21.6     | 12.6          |
| There was 1 suspension (of more than 10 days) for every students              | 55.2            | 159.4    | 147.3         |
| Parents Attending Parent/Teacher Conference                                   | 68%             | 72%      | 72%           |
| Patrons' Volunteer Hours per Student  | 4.7             | 3.8      | 2.5           |
| wenile Offenders & Offenses (Office of Juvenile Affairs)*                     |                 |          |               |
| One out of every students was charged. ( <i>Higher ratio is better.</i> )     |                 | 134.9    | 86.3          |
| She out of everystudents was entarged (Ingrief Fund is better)                |                 |          |               |
| Of those charged, each averaged offense(s).                                   |                 | 2.0      | 1.9           |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

| Classroom & Administrat | ion Characteristics       | School  | District Total<br>(All Schools)       | ES/MS/JHS<br>State Average |
|-------------------------|---------------------------|---|---------------------------------------|----------------------------|
| Fall Enrollment         |                           | 938   | 16,732                                | 376                        |
| Non-Special Ed. Tea     | chers (FTE):              |   |                                       |                            |
| Number of Teach         | ners                      | 40.4  | 783.4                                 | 20.7                       |
| Average Salary (        | w/ Fringe)                | \$43,659  | \$44,019                              | \$43,728                   |
| Teachers with Ac        | lvanced Degree(s)         | 22.3%   | 22.9%                                 | 24.2%                      |
| Average Years of        | fExperience               | 13.1  | 13.4                                  | 12.8                       |
| Students in Special E   | Education                 | 13.5%   | 14.5%                                 | 14.6%                      |
| Special Education Te    | eachers (FTE)             | 7.0   | 144.6                                 | 2.3                        |
| Counselors (FTE)        |                           | 2.0   | 38.6                                  | 0.7                        |
| Other Certified Profe   | essional Staff (FTE)      | 4.0   | 113.7                                 | 1.9                        |
| Administrators (FTE     | )                         | 3.0   | 58.5                                  | 1.2                        |
|                         |                           | Symbols Used on this Report   |                                       |                            |
| NA = Data Not Available | RM = Revised Methodology  | FTE = Full Time Equivalen   | t ** = Data Protected by Privacy Laws |                            |
| A = Not Applicable      | ADM = Average Daily Membe | ily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data |                                       |                            |





 $<sup>\</sup>checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\Rightarrow$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.