

2011 SCHOOL REPORT CARD

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Web: http://www.SchoolReportCard.org

COUNTRY LANE ELEMENTARY (EC-3)

BROKEN ARROW PUBLIC SCHOOLS

301 E OMAHA ST, BROKEN ARROW, OK 74012-1740 Telephone: (918) 259-4400

72-1003-170

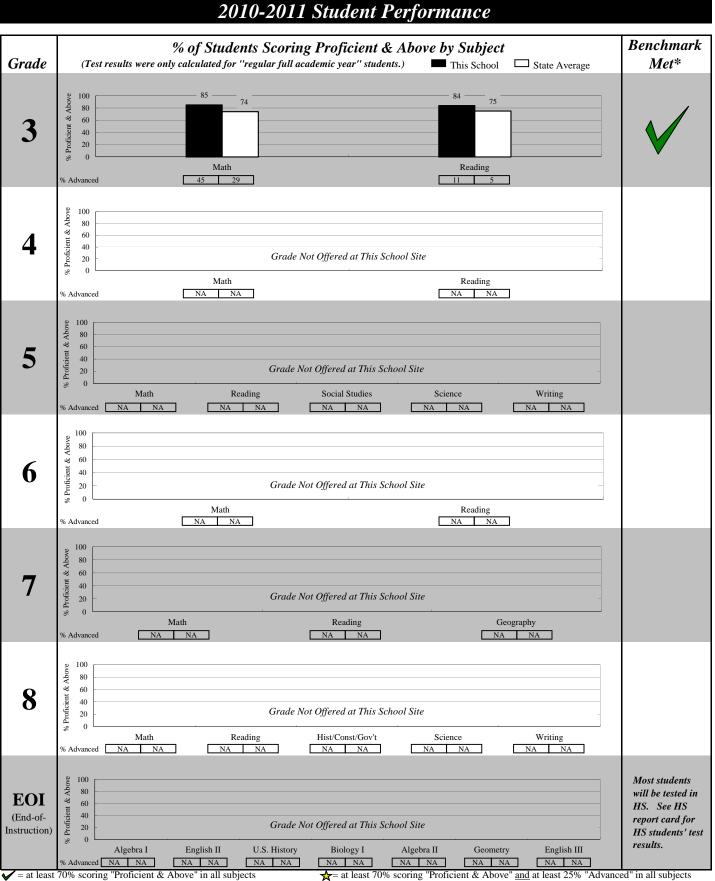
Community Characteristics

ioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	87%	79%	58%
Black	2%	4%	10%
Asian	1%	2%	2%
Hispanic	8%	9%	12%
Native American	2%	6%	18%
Average Property Valuation per Student (12/2011)		\$42,065	\$41,038
Students Eligible for Free/Reduced Lunch	24%	36%	61%
. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless	s Otherwise Noted)		
District Population (Census 2010)		98,247	7,118
Poverty Rate		7%	16%
Unemployment Rate		4%	6%
Average Household Income		\$75,706	\$58,099
Single-Parent Families		20%	32%
Highest Educational Level for Adults Age 25+			
College Degree		28%	23%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		7%	15%
paration, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	15%	26%	34%
	8.9	9.2	9.3
Average Number of Days Absent per Student	0.7		
Average Number of Days Absent per Student Mobility Rate (Incoming Students)	9%	9%	10%
		9%	10%
Mobility Rate (Incoming Students)		9% 21.6	
Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>)	9%		12.0
Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students	9% 188.0	21.6	12.0 147.7
Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	9% 188.0 None	21.6 159.4	10% 12.6 147.7 72% 2.5
Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	9% 188.0 None 87%	21.6 159.4 72%	12.0 147.7 72%
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*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics	Sahaal	District Total	ES/MS/JHS	
Fall Enrollment		School 940	(All Schools) 16,732	State Average 376	
Non-Special Ed. Tea	chers (FTE):		- /		
Number of Teachers		38.9	783.4	20.7	
Average Salary (v	w/ Fringe)	\$40,416	\$44,019	\$43,728	
Teachers with Ac	dvanced Degree(s)	5.1%	22.9%	24.2%	
Average Years of	f Experience	8.1	13.4	12.8	
Students in Special E	Education	7.7%	14.5%	14.6%	
Special Education Te	eachers (FTE)	4.0	144.6	2.3	
Counselors (FTE)		1.8	38.6	0.7	
Other Certified Profe	essional Staff (FTE)	3.5	113.7	1.9	
Administrators (FTE		2.0	58.5	1.2	
		Symbols Used on this Report			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Member	ily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			



72-1003-170

 \checkmark = at least 70% scoring "Proficient & Above" in all subjects \Rightarrow = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.