# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.SchoolReportCard.org

#### ASPEN CREEK ELEMENTARY (EC-5)

#### BROKEN ARROW PUBLIC SCHOOLS

2800 WEST FLORENCE, BROKEN ARROW, OK 74011 Telephone: (918) 259-4410

72-I003-205

## **Community Characteristics**

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	79%	74%	59%
Black	6%	5%	9%
Asian	0%	3%	2%
Hispanic	7%	11%	15%
Native American	8%	8%	15%
Average Property Valuation per Student (12/2014)		\$42,674	\$45,248
Students Eligible for Free/Reduced Lunch	44%	42%	62%
S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Of	herwise Noted)		
District Population		100,962	7,323
Poverty Rate		8%	17%
Unemployment Rate		6%	7%
Average Household Income		\$77,858	\$61,481
Single-Parent Families		25%	34%
Highest Educational Level for Adults Age 25+			
College Degree		29%	23%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		7%	14%
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	48%	46%	40%
Average Number of Days Absent per Student	8.8	9.4	9.4
Mobility Rate (Incoming Students)	6%	10%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every students	35.3	22.0	13.2
There was 1 suspension (of more than 10 days) for every students	0.0	190.9	160.9
Parents Attending Parent/Teacher Conference	81%	69%	74%
Patrons' Volunteer Hours per Student	6.3	3.4	3.3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher ratio is better.</i> )		150.8	105.2
Of those charged, each averaged offense(s).		2.0	2.0
Of those charged, were alleged gang members.		2	0.4

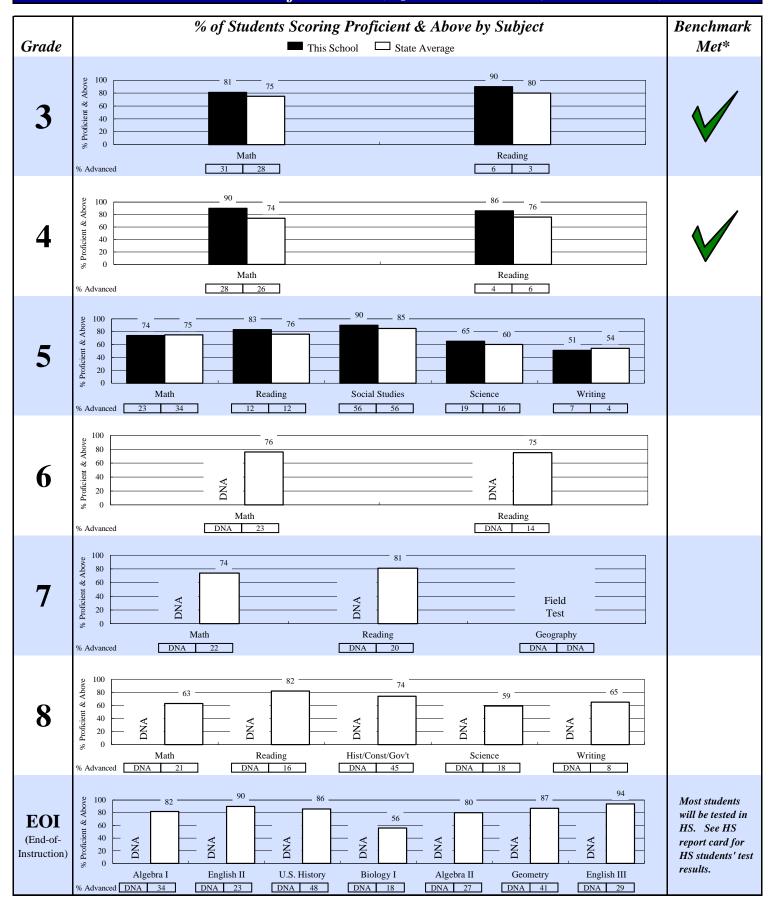
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2013-2014 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assi com a riamentsi attori citar actoristics	School	(All Schools)	State Average
Fall Enrollment	635	17,947	386
Students as English Language Learners (ELL)	1.7%	4.0%	8.5%
Students in Special Education*	15.0%	13.6%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	31.0	877.3	21.1
Average Salary (w/ Fringe)	\$42,025	\$42,778	\$43,827
Teachers with Advanced Degree(s)	6.5%	20.2%	22.4%
Average Years of Experience	13.1	11.5	11.9
Special Education Teachers (FTE)*	3.2	143.9	2.4
Counselors (FTE)	1.0	39.9	0.7
Other Certified Professional Staff (FTE)	7.5	126.6	1.8
Administrators (FTE)	2.0	69.2	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2013-14 Student Performance (Regular Education Students, Full Academic Year)

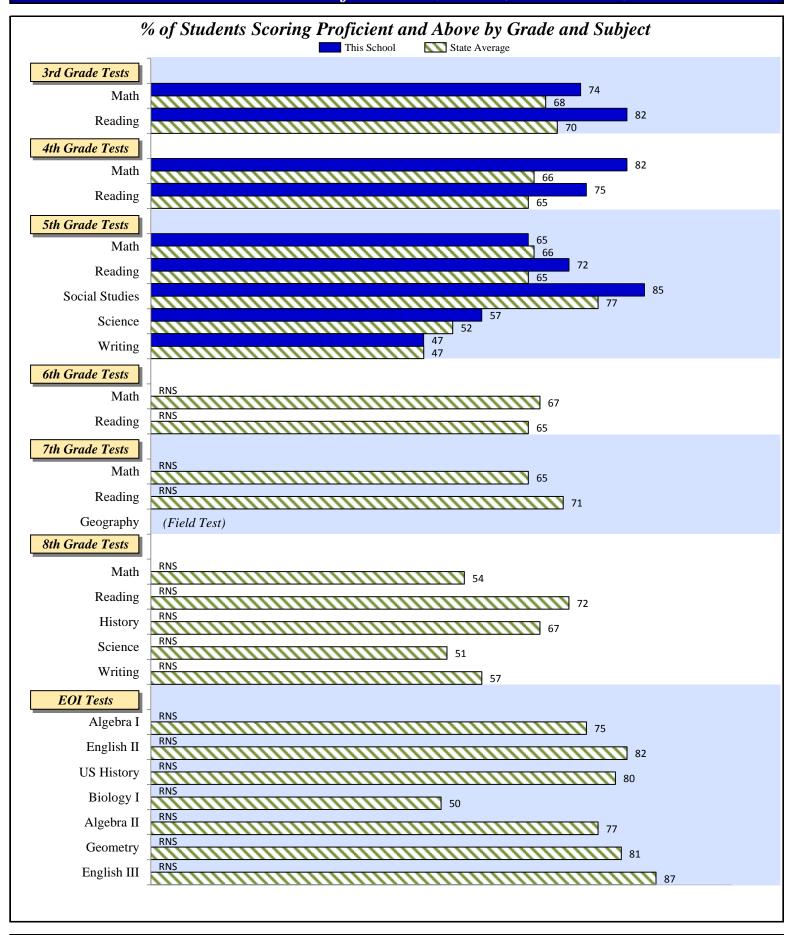


<sup>◆</sup> Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

#### 2013-14 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.