



## **SECTION III: INSTRUCTION POLICY 3265**

### TITLE I PARENT INVOLVEMENT

It is recognized by Broken Arrow Public Schools (BAPS) that it has an obligation to ensure the participation of parents in the Title I Program as provided by the No Child Left Behind Act, specifically Title I, Section A of the Elementary and Secondary Education Act (ESEA) as reauthorized by the Every Student Succeeds Act (ESSA) of 2015. The following opportunities and procedures shall guide the parent involvement activities of the District. Such opportunities and procedures shall adhere to the requirements for parent involvement as provided by the ESSA in Section 1118, including future changes, modifications, and/or amendments enacted according to federal law.

The Board of Education recognizes that when schools and parents work together with families to support learning, children are inclined to succeed in school. It is the Board's intent to continue the District's efforts to establish positive partnerships with parents through the Title I Parent Involvement Committee and other activities that will increase parental involvement and participation in promoting the social, emotional, and academic growth of children.

The district and Title I schools will provide information on the state's academic content, achievement standards and assessments through a link on the district's website that is connected to the Oklahoma State Department website. Further assistance in understanding these topics, including Title I Part A requirements, will be provided through district and site meetings.

The district and its Title I schools will provide information regarding Title I meetings and other activities to parents of participating children including those with limited English proficiency, parents with disabilities and parents of migratory children.

The District will encourage parents of children in Title I programs to be involved in supporting the education of their children in at least the following ways:

1. The District will provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental involvement.
2. The District will work to build the parents' and schools' capacities for strong parental involvement.
3. Parents will be involved in the joint development of the Title I program and the parent involvement policy.
4. Create and utilize a school/home compact which addresses the responsibilities of the parent, teacher, and student in the educational experience and includes information on how to monitor student educational progress.
5. Parents will be involved in the review of the Title I plan and may suggest improvements to the plan.
6. The District will periodically review, with the involvement of parents, the content and effectiveness of the parental involvement policy.



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7. The District will use the review findings to determine if revisions are needed in the parental involvement policies and procedures at the District and building/site levels.

The district will provide information on the district Title I program to coordinators of preschool programs such as Head Start, Oklahoma Parents as Teachers (OPAT) and the BAPS four year old program that encourages and supports parents in more fully participating in the education of their children.

The designated Title I coordinator for the District shall be responsible for the development and implementation of procedures consistent with this policy and Section 1118 of the ESSA.

Source: *Broken Arrow Board of Education policy adopted, December 12, 2005.*  
*Broken Arrow Board of Education policy revised, May 9, 2007.*  
*Broken Arrow Board of Education policy revised, October 26, 2009.*  
*Broken Arrow Board of Education policy revised, July 10, 2017.*  
*Broken Arrow Board of Education policy revised, November 4, 2019.*  
*Broken Arrow Board of Education policy revised, October 11, 2021.*