



SECTION III: INSTRUCTION

POLICY 3080

INCLUDING STUDENTS WITH DISABILITIES IN DISTRICT WIDE ASSESSMENTS

School districts must assess students with disabilities as frequently and in the same manner as they do students without disabilities. Therefore, to the extent the District requires student participation in district-wide assessment; students with disabilities will be included in the assessment or provided an alternative method of assessment.

The IEP team for each student with a disability will make the decision regarding his or her participation in regular district-wide assessment on an individual basis, considering his or her unique needs. To make appropriate decisions regarding the student's need for accommodation and/or alternate assessment, the IEP team will:

1. Begin with the assumption that all students with disabilities will participate in all regular district-wide assessments.
2. Assess the need for accommodation and/or alternate assessment based on the student's present level of educational performance, IEP goals and the content and format of the district-wide assessment(s) under consideration.
3. Allow for alternate assessment only if a student would not be able to demonstrate some of the knowledge and skills on the regular district-wide assessment with appropriate state approved accommodations.

Source: *Broken Arrow Board of Education policy adoption, July 13, 2009.*