

Middle School Course Guide

Revised 01/11/2012

Code:

T LD (tutorial)

DE Deaf Ed

A Affective Ed (ED)

G Ground level Intellectual Disabilities

R Rising Level Intellectual Disabilities

E English Language Learners (ELL)

AU Autism

TC Co-Taught

O Orthopedically Impaired (OI)

D Multiple Disabilities

S Supplemental

W Woodwind (Band)

B Brass (Band)

P Percussion (Band)

Course Number Ending In:

26, 27, 28 Pre-AP, AP, or Advanced (last digit denotes grade level)

96, 97, 98 Remedial (last digit denotes grade level)

Foreign Language Department

3166 Beginning Spanish (1 semester)

This class is designed to develop fundamental linguistic skills in a second language, including an emphasis on listening, speaking, reading, and writing skills. An awareness of the Hispanic cultures as well as everyday conversational vocabulary is also included. Sixth graders are required to take this class.

3167 Intermediate Spanish (1 semester, 7th or 8th grade)

Prerequisite: Beginning Spanish

This class expands upon the concepts of developing a second language through listening, speaking, and reading/writing skills. Awareness of the Hispanic cultures and conversational vocabulary is expanded.

3161 Advanced Spanish (1 semester, 8th grade)

Prerequisite: Beginning and Intermediate Spanish

Mastery at the conversational level is promoted through listening, speaking, and reading/writing skills.

(Upon successful completion of Intermediate and Advanced, two high school credits are earned.)

Language Arts Department

6th Grade Communicative Skills

4216 Literature: (2 semesters)

This class reviews reading skills, strengthens reading comprehension and vocabulary, and introduces note taking and paraphrasing.

4056 Language: (2 semesters)

Research skills, grammar, parts of speech, language usage, spelling, and writing skills are emphasized in this class.

6th Grade Pre-AP Communicative Skills

(These are advanced language arts courses for students who excel in reading and writing, and are motivated to succeed in a fast-paced classroom environment. Any student who is willing to commit to the time and work necessary to meet the requirements of this course is welcome to enroll. Students should be advised that schedule changes are strongly discouraged. Students and their parents need to consider all that this class will require and be certain they are willing to put forth the required effort before enrolling.)

4226 Pre-AP Literature: (2 semesters):

Students will study a wide variety of fiction, poetry, and nonfiction selections. The focus will be on three points: 1) recognizing and writing about the main aspects of the author's development of plot, theme, character, conflict, and setting through the use of a wide range of literary techniques, 2) developing critical reading skills that help students effectively comprehend all types of writing, and 3) increasing vocabulary through the study of new words and recognition of word meanings through context clues.

NOTE: Students and parents shall be advised that no schedule changes will be made after the first 15 days of school. A written agreement, signed by the parent(s) and the student must be returned with the enrollment form. **Required summer reading book is *Hatchet* by Gary Paulson.**

4026 Pre-AP Language: (2 semesters):

Language assignments will focus on research skills, grammar, the parts of speech, correct usage, spelling/vocabulary, and writing skills. Writing assignments will focus on developing writer voice, essay organization techniques, paragraph structure, coherence, and a general view of the writing process. Spelling assignments will emphasize the rules of spelling and the development of spelling strategies including prefixes, suffixes, and roots.

7th Grade Communicative Skills**4217 Literature: (2 semesters)**

Students will study a wide variety of fiction and nonfiction pieces. The focus will be on the use of literary devices and the development of vocabulary and reading skills.

4057 Language: (2 semesters)

Language assignments will focus on parts of a sentence, parts of speech, grammar, and usage. Sentence structure will also be emphasized. Writing assignments will focus on developing the writer's voice, organization, paragraph structure, and the writing process in general. Spelling assignments focus on spelling rules and the development of spelling strategies that can be used to study unfamiliar words. Assignments will integrate spelling words with vocabulary development and student writing.

7th Grade Pre-AP Communicative Skills

(These are advanced language arts courses for students who excel in reading and writing, and are motivated to succeed in a fast-paced classroom environment. Any student who is willing to commit to the time and work necessary to meet the requirements of this course is welcome to enroll. Students should be advised that schedule changes are strongly discouraged. Students and their parents need to consider all that this class will require and be certain they are willing to put forth the required effort before enrolling.)

4227 Pre-AP Literature: (2 semesters)

Students will study a wide variety of fiction and nonfiction pieces. The focus will be on the use of literary devices and the development of vocabulary and reading skills.

NOTE: Students and parents shall be advised that no schedule changes will be made after the first 15 days of school. A written agreement, signed by the parent(s) and the student must be returned with the enrollment form. **Required summer reading book is *Percy Jackson and the Lightning Thief* by Rick Riordan.**

4027 Pre-AP Language: (2 semesters)

Language assignments will focus on parts of a sentence, parts of speech, grammar, and usage. Sentence structure will also be emphasized. Writing assignments will focus on developing the writer's voice, organization, paragraph structure, and the writing process in general. Spelling assignments focus on spelling rules and the development of spelling strategies that can be used to study unfamiliar words. Assignments will integrate spelling words with vocabulary development and student writing.

8th Grade Communicative Skills

4218 Literature: (2 semesters)

Literature study at the eighth grade emphasizes literary elements, genre study, vocabulary acquisition, levels of questions, text analysis, and reading awareness. Basic reading skills and comprehension strategies continue to be explored.

4058 Language: (2 semesters)

Language focuses on grammar, usage, spelling and vocabulary skills, and research. Emphasis is also placed on the four modes of writing: expository, narrative, descriptive, and persuasive.

8th Grade Pre-AP Communicative Skills

(These are advanced language arts courses for students who excel in reading and writing, and are motivated to succeed in a fast-paced classroom environment. Any student who is willing to commit to the time and work necessary to meet the requirements of this course is welcome to enroll. Students should be advised that schedule changes are strongly discouraged. Students and their parents need to consider all that this class will require and be certain they are willing to put forth the required effort before enrolling.)

4228 Pre-AP Literature: (2 semesters)

The study of literature will enhance a student's reading skills in order to gain an appreciation for and an understanding of short stories, novels, plays, and poetry. Emphasis is placed on "close" reading techniques and other strategies which will help a student in every area of study. Students will analyze text using elements of literature.

NOTE: Students and parents shall be advised that no schedule changes will be made after the first 15 days of school. A written agreement, signed by the parent(s) and the student must be returned with the enrollment form. **Required summer reading book is *The Pearl* by John Steinbeck. A writing assignment related to the reading of this book will also be required. Both the book and assignment need to be completed prior to the first day of school.**

4028 Pre-AP Language: (2 semesters)

Language classes consist of a study of traditional grammar skills with particular emphasis on expanding sentence structure through the study of verbals and clauses. Spelling and vocabulary building are also a part of this curriculum. Writing is a vital component of both language and literature classes. Various types of paragraphs will be written throughout the year with an emphasis on expository writing.

4296, 4297, 4298 Reading Lab: (2 semesters)

Grades 6, 7, 8

Students will be enrolled in this course based on testing, teacher recommendation, and reading ability measured two or more grade levels below their peers. Enrollment in this course will take the place of literature, and will be through advisement of counselors only.

4288 ACE Reading Academy (1 or 2 semesters)

Grade 8

Students will be enrolled in this course if they did not receive a passing score on the 7th grade CRT in reading. Instruction will be focused on the specific standards most in need of improvement. Limited enrollment in this course will be through counselors only.

Computer Department

2526 Computers: (1 semester, 6th grade)

This one semester course covers the basics of word processing, multimedia presentations, spreadsheets, database, desktop publishing, and keyboarding. Projects are completed using a variety of computer programs. In addition, the core subjects are integrated into a variety of projects during the semester.

Please note: The use of district computing resources is a privilege, not a right. Violation of district policies, procedures, and guidelines may result in cancellation of computer use privileges and/or other disciplinary action. In addition, any user who willfully or through gross negligence destroys or damages any district computing resources may be held financially responsible. Computer vandalism will result in immediate cancellation of computer privileges and/or other disciplinary action.

Mathematics Department

4716 6th Grade Math (2 semesters)

Emphasis in this class will be on the PASS objectives outlined by the State. They include algebraic reasoning with patterns and order of operations; number sense dealing mostly with fractions, decimals, and percentages; geometry involving angles and congruent

figures; measurement in both metric and standard units; and data analysis involving interpretation of graphs. Students are expected to come to this class with a basic understanding of the four math functions and how they apply to whole numbers, fractions, and decimals.

4726 6th Grade Pre-AP Math (2 semesters)

Recommendation: A “B” or better in 5th grade math is strongly recommended.

(This is an advanced math class for students who excel in math and are motivated to achieve in a fast-paced class. Any student who is willing to commit to the time and work necessary to meet the requirements of this class is welcome to enroll. Students should be advised that schedule changes are strongly discouraged. Students and their parents need to consider all that this class will require and be certain they are willing to make the required effort before enrolling.)

Emphasis in this class will be on higher level thinking skills required of an Advanced Placement program. The PASS objectives outlined by the State for this class include 1) algebraic reasoning with patterns and order of operations; 2) number sense dealing mostly with fractions, decimals, and percentages; 3) geometry involving angles and congruent figures; 4) measurement in both metric and standard units; and 5) data analysis involving interpretation of graphs. Students are expected to come to this class with a basic understanding of the four math functions and how they apply to whole numbers, fractions, and decimals.

4717 7th Grade Math (2 semesters)

Emphasis in this class will be on the PASS objectives outlined by the State. They include algebraic reasoning using the major properties and solving one-step linear equations; number sense dealing with integers, ratios, proportions and exponents; geometry as it applies to triangles and the rectangular coordinate system; measurement dealing primarily with area and perimeter; and data analysis and the role of probability when dealing with data.

4427 7th Grade Pre-AP Pre-Algebra (2 semesters)

Recommendation: Students take this class in lieu of 7th grade mathematics (4717).

Therefore, students must perform well on the algebra readiness test and have teacher recommendation in order to enroll.

(This is an advanced math class for students who excel in math and are motivated to achieve in a fast-paced class. Any student who is willing to commit to the time and work necessary to meet the requirements of this class is welcome to enroll. Students should be advised that schedule changes are strongly discouraged. Students and their parents need to consider all that this class will require and be certain they are willing to make the required effort before enrolling.)

Emphasis in this class will be on higher level thinking skills required of an Advanced Placement program. The PASS objectives outlined by the State for this class include algebraic reasoning involving the solving of 2-step equations and the association of equations to graphs as well as inequalities, number sense continuing through rational

numbers and operations with integer exponents; geometry being incorporated in problem solving primarily with the Pythagorean Theorem, measurement dealing with the development of surface area and volume; and data analysis using measures of central tendency.

4438 8th Grade Math (2 semesters)

Emphasis in this class will be on the PASS objectives outlined by the State. They include algebraic reasoning involving the solving of 2-step equations and the association of equations to graphs as well as inequalities, number sense continuing through rational numbers and operations with integer exponents, geometry being incorporated in problem solving primarily with the Pythagorean Theorem, measurement dealing with the development of surface area and volume, and data analysis using measures of central tendency.

4428 Pre-AP Algebra I (2 semesters)

Recommendation: A “C” or better in Pre-AP Pre-Algebra is strongly recommended.

Algebra I is an advanced math course offered for students who excel in math, enjoy math, and are motivated to achieve in a fast-paced discipline. Homework should be expected. Parents should be aware and students must be willing to make a commitment of both time and dedication to the work necessary to meet the rigors of this class. Students should be advised that schedule changes are strongly discouraged. Students may earn two high school credits for successful completion of this course.

Emphasis in this class will be on higher level thinking skills required of an Advanced Placement program. The PASS objectives outlined by the State for this class include number sense and algebraic operations dealing with expressions and equations; relations and functions, their properties, graphs, and solutions; and data analysis in terms of algebraic models.

4788 ACE Math Academy (1 or 2 semesters)

Grade 8

Students will be enrolled in this course if they did not receive a passing score on the 7th grade CRT in math. Instruction will be focused on the specific standards most in need of improvement. Limited enrollment in this course will be through counselors only.

Social Studies Department

5716 6th Grade World History (2 semesters)

Students will study the earth’s history, geography, cultures, and climates that influenced the growth and development of civilization located in many different parts of the world. Throughout the year, the Five Themes of Geography - place, location, movement, human/environmental interaction, and region - are explored through the use of a variety of map and graph activities.

5726 6th Grade Pre-AP World History (2 semesters)

Recommendation: A “B” or better in 5th grade social studies is strongly recommended.

(This is an advanced social studies class for students who excel in social studies and are motivated to achieve in a fast-paced class. Any student who is willing to commit to the time and work necessary to meet the requirements of this class is welcome to enroll. Students should be advised that schedule changes are strongly discouraged. Students and their parents need to consider all that this class will require and be certain they are willing to make the required effort before enrolling.)

Emphasis in this class will be on higher level thinking skills required of an Advanced Placement program. Students will study the earth’s history, geography, cultures, and climates that influenced the growth and development of civilization located in many different parts of the world. Throughout the year, the Five Themes of Geography - place, location, movement, human/environmental interaction, and region - are explored through the use of a variety of map and graph activities.

5717 7th Grade World Geography (2 semesters)

Seventh grade world geography is dedicated to helping students create a clear perspective of the physical topography of the earth, as well as developing a concise view and appreciation of the world’s many cultures. It is also necessary in this course for students to become better acquainted with the absolute and relative locations of over two hundred countries of the world. In addition, the course will reintroduce types of graphical data and solidify the importance of the use of graphics to accompany text.

5727 7th Grade Pre-AP World Geography (2 semesters)

Recommendation: A “B” or better in 6th grade world history is strongly recommended.

(This is an advanced social studies class for students who excel in social studies and are motivated to achieve in a fast-paced class. Any student who is willing to commit to the time and work necessary to meet the requirements of this class is welcome to enroll. Students should be advised that schedule changes are strongly discouraged. Students and their parents need to consider all that this class will require and be certain they are willing to make the required effort before enrolling.)

Emphasis in this class will be on higher level thinking skills required of an Advanced Placement program. Seventh grade world geography is dedicated to helping students create a clear perspective of the physical topography of the earth, as well as developing a concise view and appreciation of the world’s many cultures. It is also necessary in this course for students to become better acquainted with the absolute and relative locations of over two hundred countries of the world. In addition, the course will reintroduce types of graphical data and solidify the importance of the use of graphics to accompany text.

5718 8th Grade American Studies (2 semesters)

Students will learn the major characters and the major philosophies associated with American history from the Colonial Period to the Reconstruction Era. Areas of study will include, but are not limited to the following: early American civilizations, European discovery and settlement, the British colonies, the Revolutionary War, the U. S. Constitution, and the rise of sectionalism, slavery, and the Civil War. Emphasis will be placed on learning to develop critical thinking skills, creating and interpreting maps and graphs, and forming opinions on important issues.

5728 8th Grade Pre-AP American Studies (2 semesters)

Recommendation: A “B” or better in 7th grade world geography is strongly recommended.

(This is an advanced social studies class for students who excel in social studies and are motivated to achieve in a fast-paced class. Any student who is willing to commit to the time and work necessary to meet the requirements of this class is welcome to enroll. Students should be advised that schedule changes are strongly discouraged. Students and their parents need to consider all that this class will require and be certain they are willing to make the required effort before enrolling.)

Emphasis in this class will be on higher level thinking skills required of an Advanced Placement program. Students will learn the major characters and the major philosophies associated with American history from the Colonial Period to the Reconstruction Era. Areas of study will include, but are not limited to the following: early American civilizations, European discovery and settlement, the British colonies, the Revolutionary War, the U. S. Constitution, and the rise of sectionalism, slavery, and the Civil War. Emphasis will be placed on learning to develop critical thinking skills, creating and interpreting maps and graphs, and forming opinions on important issues.

Science Department

5236 6th Grade Science (2 semesters)

Sixth grade science is an integrated program, covering aspects of physical, earth, and life sciences. The areas of concentration include electricity, magnetism, energy, water, cells, food chains and biomes. The scientific method and other process skills will be emphasized.

5226 6th Grade Pre-AP Science (2 semesters)

Recommendation: A “B” or better in 5th grade science is strongly recommended.

(This is an advanced science class for students who excel in science and are motivated to achieve in a fast-paced class. Any student who is willing to commit to the time and work necessary to meet the requirements of this class is welcome to enroll. Students should be advised that schedule changes are strongly discouraged. Students and their parents need to consider all that this class will require and be certain they are willing to make the required effort before enrolling.)

Emphasis in this class will be on higher level thinking skills required of an Advanced Placement program. Sixth grade science is an integrated program, covering aspects of physical, earth, and life sciences. The areas of concentration include electricity,

magnetism, energy, water, cells, food chains and biomes. The scientific method and other process skills will be emphasized.

5237 7th Grade Science (2 semesters)

Seventh grade science is an integrated program covering aspects of physical, earth, and life sciences. The areas of concentration in life science are responses of organisms to their environment, heredity, viruses, bacteria, and body systems. The areas of concentration in physical science are chemical and physical changes of matter. The areas of concentration in earth science are the solar system and weather. The process skills will be emphasized.

5227 7th Grade Pre-AP Science (2 semesters)

Recommendation: A “B” or better in 6th grade science is strongly recommended.

(This is an advanced science class for students who excel in science and are motivated to achieve in a fast-paced class. Any student who is willing to commit to the time and work necessary to meet the requirements of this class is welcome to enroll. Students should be advised that schedule changes are strongly discouraged. Students and their parents need to consider all that this class will require and be certain they are willing to make the required effort before enrolling.)

Emphasis in this class will be on higher level thinking skills required of an Advanced Placement program. Seventh grade science is an integrated program covering aspects of physical, earth, and life sciences. The areas of concentration in life science are responses of organisms to their environment, heredity, meiosis, viruses, bacteria, and body systems. The areas of concentration in physical science are chemical and physical changes of matter and the periodic table. The areas of concentration in earth science are the solar system and weather. The process skills will be emphasized.

5238 8th Grade Science (2 semesters)

Eighth grade science is an integrated curriculum comprised of physical science, earth science, life science, and chemistry. Laboratory safety and basic scientific skills will also be emphasized. Areas of concentration include plate tectonics, characteristics of minerals and rocks, characteristics of the six animal kingdoms, calculation of speed and velocity, and forces and motion. The process skills will be emphasized.

5228 8th Grade Pre-AP Science (2 semesters)

Recommendation: A “B” or better in 7th grade science is strongly recommended.

(This is an advanced science class for students who excel in science and are motivated to achieve in a fast-paced class. Any student who is willing to commit to the time and work necessary to meet the requirements of this class is welcome to enroll. Students should be advised that schedule changes are strongly discouraged. Students and their parents need to consider all that this class will require and be certain they are willing to make the required effort before enrolling.)

Emphasis in this class will be on higher level thinking skills required of an Advanced Placement program. Eighth grade science is an integrated curriculum comprised of physical science, earth science, life science, and chemistry. Laboratory safety and basic scientific skills will also be emphasized. Areas of concentration include plate tectonics, characteristics of minerals and rocks, characteristics of the six animal kingdoms, calculation of speed and velocity, and forces and motion. The process skills will be emphasized.

Fine Arts Department

2700 Sixth Grade Exploratory (2 semesters)

Sixth grade fine arts exploratory is a year-long course, with one semester being P.E. and the other semester divided into nine week segments of visual art and vocal music.

(One semester: 9 weeks of general music, and 9 weeks of visual art.)

Physical Education (1 semester): Students will learn the value of cooperation in lifetime fitness activities. Physical education contributes to the total fitness, growth, development and motor skills of each student. Emphasis is on activities that provide sufficient game knowledge and skill for pleasure and satisfaction in recreational and sporting activities for life.

Visual Art (9 weeks): Students will get an overview of a variety of techniques, media, and art terms. They will be introduced to the elements of art and principles of design including a basic color theory. Students will express individual ideas while making original art using a variety of art materials.

Vocal Music (9 weeks): Students will participate in music through singing, studying composers and their works, and studying a variety of musical styles and genres.

Art Department

2727 Exploratory Art I (1 semester, open to 7th and 8th grade students)

Students will get an overview of a variety of techniques, media and art terms. They will be introduced to the elements of art and principles of design as well as basic color theory. Students will express individual ideas while making original art using a variety of art materials. They will build a quality portfolio as they learn processes, which may include drawing, painting, printmaking, clay, and sculpture.

2737 Exploratory Art II (1 semester, open to 7th and 8th grade students)

Prerequisites: Exploratory Art I

Students will continue to explore different techniques and media, as well as expand their art vocabulary. They will further develop their understanding of the principles of design and incorporate a more sophisticated theory of color. Students will continue to express individual ideas while making original art using a variety of art materials. They will also

continue to develop their portfolios as they explore more complex processes that may include drawing, painting, printmaking, clay, and sculpture

2818 3D Art (1 semester, open to 7th and 8th grade students)

Prerequisites: Exploratory Art I

Students will work extensively with 3-dimensional media which may include ceramics, plaster, paper mache, paper sculpture, and textile work. They will create relief and freestanding sculptures and will be introduced to related terms. Students will continue to use the elements of art, principles of design, and other concepts in new ways. There will be a strong emphasis on analysis and demonstration of an understanding of the principles of design.

2828 Pre-AP Advanced Art (2 semesters, open to 8th grade students)

Recommendation: Successful completion of Exploratory Art I and II, and approval of instructor

Students will utilize prior knowledge from previous art courses in more advanced ways. They will continue to refine skills and become adept at using related art terms. Higher standards of work will be emphasized at this level. The goal for this level is to produce a quality portfolio suitable for acceptance into Pre-AP Art I in ninth grade.

Drama Department

4011 Theatre Arts I - (1 semester, 7th and 8th grade)

Through active participation in acting games and exercises, seventh and eighth grade students will learn the nature and structure of theatre, and experience first-hand the discipline and confidence needed to perform on the stage. The fundamentals of pantomime, improvisation, stage movement, vocal production, and characterization are covered in this one-semester class.

4012 Theatre Arts II – (1 semester, 7th and 8th grade students only)

Prerequisite: Theatre Arts I

In this course, advancements in stage movement and characterization will be pursued as well as additional units on audition techniques, scene study, and elements of play production.

4013 Advanced Theatre Arts – (2 semesters, 8th grade students only)

Prerequisite: Theatre Arts I, audition, and approval of instructor

(After school rehearsals and performances are required.)

Elements of play production and developing the character for performance are study units which frame the objectives and performance assignments of this course. The Advanced Theatre Arts students participate in the Broken Arrow Middle School Theatre Festival and two theatre productions (one in the fall and one in the spring).

Technology Engineering Department

8596 Technology Engineering I (Invention and Innovation) - (formerly Tech Ed I) (1 semester)

Invention and Innovation provides students with opportunities to study the history of inventions and innovations and their impacts on society. Students participate in engineering design activities to understand how criteria, constraints, and processes affect designs. Students are involved in activities and experiences where they learn about brainstorming, visualizing, modeling, constructing, testing, experimenting, and refining designs. They will learn about the core concepts of technology and the various approaches to solving problems, including engineering design and experimentation.

8597 Technology Engineering II (Technology Systems) - (formerly Tech Ed II) (1 semester)

This course provides students with opportunities to study how technological systems work together to solve problems and capture opportunities. Students gain general background knowledge on the different types of technological systems while concentrating on the connections between systems. Students will understand the integration of technology and how systems are dependent upon each other. Examples include connections between electrical and mechanical/fluid power systems in an automated manufacturing plant or electronic and biotechnology systems in a medical monitoring device.

Music Department

2936 Beginning Band: Beginning Brass, Beginning Woodwinds, Beginning Percussion (2 semesters)

This full-year course is primarily for sixth grade students with no previous instrumental experience. The director must approve each student's instrument selection prior to enrollment either through one of the program's band fair events or private meeting. The class concentrates on basic tone production, instrument care, and music-reading skills. Performances include concerts and a parade.

2937 Intermediate Band: Intermediate Brass, Intermediate Woodwinds, Intermediate Percussion (2 semesters)

Prerequisite: Director approval required

This year-long course is available primarily for, but not limited to, seventh grade students having one year of instrumental experience. The emphasis is on continued growth of skills learned in Beginning Band, both on an individual and group level. Performances include concerts, a parade, group festival, and optional individual competitions.

2938 Advanced Band: (2 semesters)

Prerequisite: Director approval required

This full-year course is for students who have two years' instrumental experience, although there could be special circumstances that would allow very advanced students with only one year of experience to participate in this class. Continued growth of skills is expected, as well as an increasing awareness of phrasing, articulation, dynamics, intonation, and balance. The Advanced Band performs at home football games, concerts, contests, and parades. Individual competitions are encouraged but optional.

2946 Beginning Orchestra: (2 semesters)

This is a full-year course primarily for sixth grade students with no previous stringed instrumental experience. The director must approve each student's instrument selection prior to enrollment through a summer strings class or private meeting. Private instruction is encouraged but not required. The class concentrates on basic tone production, instrument care, and music-reading skills. Students will present 2 required concerts outside of regular school hours.

2947 Intermediate Orchestra: (2 semesters)

Prerequisite: Director approval required

This is a full-year course available primarily for but not limited to seventh grade students having one year of stringed instrument experience. The emphasis is on continued growth of skills learned in beginning orchestra, both on an individual and group level. Performances include concerts, festivals, and occasional small ensemble performances. Individual competitions are encouraged but optional.

2948 Advanced Orchestra: (2 semesters)

Prerequisite: Director approval required

This is a full-year course for students who have two years' of stringed instrument experience; although there could be special circumstances that would allow very advanced students with only one year of experience to participate in this class. Director approval for enrollment is required. Continued growth of skills is expected, as well as an increasing awareness of phrasing, articulation, dynamics, intonation, and balance. The advanced orchestra performs annually at concerts, contests, festivals and occasional small ensemble performances. Individual competitions are encouraged but optional. This class may be scheduled separately or combined with the intermediate orchestra. Prior to the end of the school year students may audition for the high school orchestra.

Vocal Music Department

2956 6th Grade Choir (2 semesters)

This is a non-audition choir for sixth grade students. The sixth grade choir performs a variety of fun and challenging music as well as learning vocal and singing techniques, performance skills, and music theory instruction. Students will participate in school and community performances.

2957 (7th) or 2958 (8th) Grade Select Choir (2 semesters)

Prerequisite: Teacher approval and vocal audition

This is a full year course for students in the seventh and eighth grade who have had previous choir experience. The emphasis is on continued growth of musical skills learned in the sixth grade choir on an individual level as well as a group level. They will perform a variety of music from pop to classical as well as working on sight singing music, small ensembles, and preparing for district vocal music contests. The Select Choir will perform for school and community performances as well as district and state contests and festivals.

Physical Education Department

3324 (girls) or 3325 (boys) Physical Education (1 semester, open to 7th and 8th grade students)

3334 CoEd 7/8 Grade P.E.

In physical education, students will learn the value of cooperation in lifetime fitness activities. Physical education contributes to the total fitness, growth, development, and motor skills of each student. Emphasis is on activities that provide sufficient game knowledge and skill for pleasure and satisfaction in recreational and sporting activities for life.

6600 Career Exploration

Students will be assigned to a school office to perform typing, filing, and other office skills, in addition to running errands. Enrollment will be through counselor advisement only.

Notice of Non-Discrimination

Broken Arrow Public Schools (BAPS) does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following people at BAPS have been designated to handle inquiries regarding the non-discrimination policies: The Executive Director of Human Resources should be contacted for all non-student and/or employment related issues at 918-259-5700 or at 701 South Main Street, Broken Arrow, OK 74012. The Assistant Superintendent of Instructional Services should be contacted for all student issues except those related to Title II of the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 at 918-259-5700 or at 701 South Main Street, Broken Arrow, OK 74012. The Director of Special Education should be contacted for all student issues related to Title II of the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 at 918-259-5700 or at 701 South Main Street, Broken Arrow, OK 74012. Inquiries concerning nondiscrimination can also be made to the United States Department of Education's Assistant Secretary for Civil Rights.