

English Language Learner Programs

Broken Arrow Public Schools offers ELL programs for students in grades PreKindergarten thru 12th grade throughout the school day as well as supplemental services such as after-school tutoring and summer school, as funding permits. All district teachers have participated in Sheltered Instruction training which equips them with language learning strategies to use with high-proficiency level ELL students in general education classes as well.

Elementary ELL Programs (PK-5th)

Pull-Out ELL Instruction

Push-In ELL Instruction

Sheltered Instruction

Middle School ELL Programs (6th-8th)

ELL Reading Classes

Co-Taught ELL Literature Classes

Sheltered Instruction Classes

High School ELL Programs (9th-12th)

ELL English Class

Academic Support for ELLs

Sheltered Instruction Classes

Parental Rights and Responsibilities

- ✦ You have the right to understand your child's level of English proficiency.
- ✦ You have the right to understand the ELL program in your child's school.
- ✦ You have the right to remove your child from the recommended support service.
- ✦ You have the responsibility to make sure your child attends school regularly.
- ✦ You have the responsibility to support your child's education at home by:

Reading to your child and talking with your child about school (either in your first language or in English).

Encouraging your child to complete homework assignments.

Research shows that children who are literate in their first language perform much better in school than children who are not literate in their first language. Please continue to interact with your children in your first language and to encourage them to become bilingual.

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Broken Arrow Public Schools



English Language Learner Program

Where Excellence is a Tradition

Mission Statement

To provide high quality, research-based English language instruction in order to engage ELL students in English language development and grade-level academic standards.

Identification and Assessment of English Language Learners

All students complete a Home Language Survey upon enrollment. If a language other than English is spoken in the home the student is assessed with the ACCESS for ELLs language proficiency assessment tool to determine the student's level of English language proficiency per the Title III requirements of No Child Left Behind 2001. Students are identified as English Language Learners if the overall score is below 5.0 and the literacy score is below 4.5.

We want to raise our children so that they can take a sense of pleasure in both their own heritage & the diversity of others.

~Mister Rogers

Reassessment and Exiting of English Language Learners

English Language Learners are reassessed each spring with the ACCESS for ELLs test per Title III of NCLB. When a student scores an overall score of 5.0 and a literacy score of 4.5 or higher the student is reclassified as Former English Language Learner (FELL). FELL students are monitored by ELL staff for two full academic years immediately following the proficient score. Once the two year monitoring phase has been completed successfully the student is formally exited from all ELL services.

Parent Communication

Parents will be notified of their student's ACCESS for ELLs test score reports by the district. Per Title III of NCLB, parents have the right to waive ELL services for their student by completing an ELL Waiver Form, available upon written request to the Title III Office. Although parents can decline for their students to participate in ELL services, students identified as ELLs cannot be waived from participating in the annual ACCESS for ELLs test.



ACCESS for ELLs

Proficiency Levels

- 1.0 Entering - Knows and uses minimal social language and minimal academic language with visual and graphic support.
- 2.0 Beginning - Knows and uses some social English and general academic language with visual and graphic support.
- 3.0 Developing - Knows and uses social English and some specific academic language with visual and graphic support.
- 4.0 Expanding - Knows and uses social English and some technical academic language.
- 5.0 Bridging - Knows and uses social English and academic language working with modified grade level material.
- 6.0 Reaching - Know and uses social and academic language at the highest level measured by this test.